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ABSTRACT

This packet contains eight workbooks of lessons covering daily living skills for adult basic education or adult literacy education students. The books contain 160 short lessons organized in 13 units. The units cover the following topics: filling out forms; numbers, days, months; money and banking; monthly bills; post office; alphabetical order; using the telephone; review; school; nutrition; you and your health; the newspaper; and a second unit of review. The workbooks include listening exercises, writing exercises, reading exercises, homework, new words, questions to answer, short stories, fill-in-the-blanks exercises; and picture/word matching. The lessons become progressively more difficult throughout the series of books. (KC)

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Learning for Living
A Series of Lessons for the Adult Learner

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Learning for Living

A Series of Lessons for the Adult Learner

Book I

A cooperative project of

The Adult Education Division
School District of Greenville County
Greenville, S.C.
Dr. Thomas E. Kerns
Superintendent

WYFF-TV
Greenville, S.C.
Douglas A. Smith
Vice President &
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South Carolina ETV
Columbia, S.C.
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President &
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South Carolina State Department of Education
Dr. Charlie G. Williams
State Superintendent of Education
and
The Greenville Alliance for Quality Education

A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
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Layout and Graphics
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Unit 1 - Filling Out Forms

Lesson 1

1. New words

Name	First	Last	Middle	Address	Street (St.)

2. Write

1. Name ______________________________
First Middle Last

Address ______________________________
Street

2. NAME ______________________________
LAST FIRST MIDDLE

ADDRESS ______________________________
STREET

3. Name ______________________________
First Middle Last

Address ______________________________
St.

3. Listen

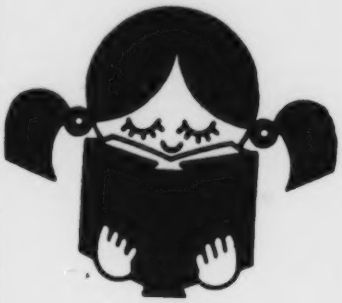
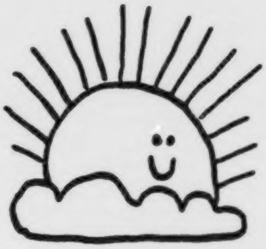
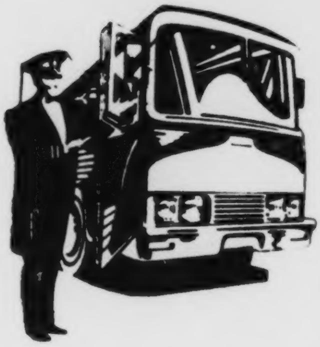
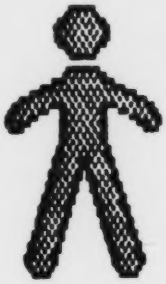
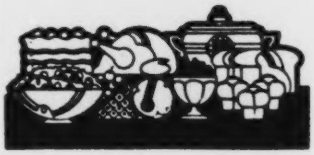
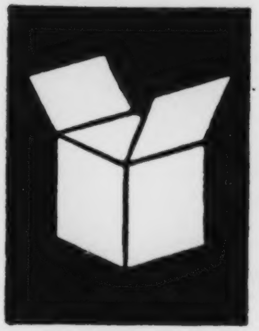
b = bus box boy book buy

****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the B sound using the words: bus, box, boy, book, and buy.

4. Listen and write

book sun bus boy dinner box

1.  ________	2.  ________	3.  ________
4.  ________	5.  ________	6.  ________

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If you need help:

4. Have the student write the letter B under each picture that begins with the B sound. Pictures: book, sun, bus, boy, dinner, box.
   Have the student write the correct word under each picture.

5. Read

STORY WORDS - this is his has a new

This is Bob Brown. His first name is Bob. His middle name is Allen. His last name is Brown. Bob Brown has a new address. His new address is 123 Book Street.

6. Homework

Please print.

b

B

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print b then B.

Unit 1 - Filling out Forms

Lesson 2

1. New words

Apartment (Apt.)   P. O. Box
State   City   Zip Code

2. Write

1. Name ______________________________
Last   First   Middle

Address ______________________________
Street   P.O. Box   Apartment

____
City   State   Zip Code

2. NAME ______________________________
FIRST   MIDDLE   LAST

ADDRESS ______________________________
STREET   P.O. BOX   APARTMENT

____
CITY   STATE   ZIP CODE

3. Listen

c = k	car	code	cup
c = s	city	circle	

****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the C = K and C = S sounds using the words: car, code, cup, city, circle.

4. Listen and write

bus boy city car cup circle

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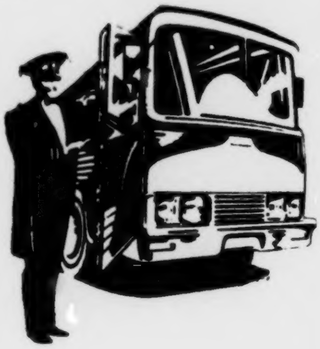

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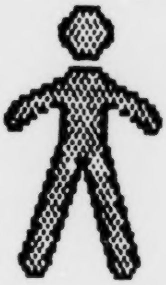

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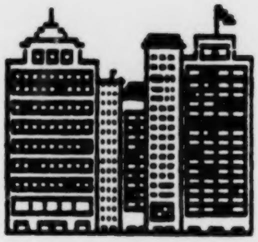

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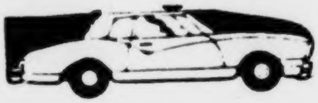

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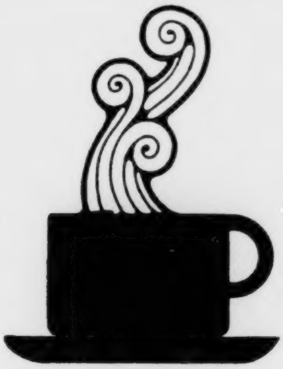

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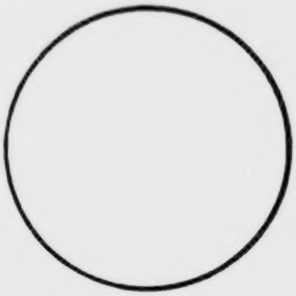

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If you need help:

4. Have the student write the letter C under each picture that begins with the C = K or C = S sounds. Pictures: bus, boy, city, car, cup, circle.
Have the student write the correct word under each picture.

5. Read

STORY WORDS - lives in an number he the of

Bob Brown lives in an apartment. His apartment number is C3. He lives in the city of Greenville. Greenville is in the state of South Carolina. Bob's Zip Code is 29600.

6. Homework

Please print.

c

C

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print c then C.

Unit 1 - Filling out Forms

Lesson 3

1. New words

Telephone (phone)	Male	Sex
Female	Date	Area Code

2. Write

Name ______________________________
Last First Middle

Address ______________________________
Street P.O. Box Apartment

____
City State Zip Code

Telephone ( ) ______________________ Sex Male ______ Female ______
Area Code

Date ______________________________

3. Listen

d = dad date dinner down

****
If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the D sound using the words: dad, date, dinner, down.

4. Listen and write

city dad down dinner book date

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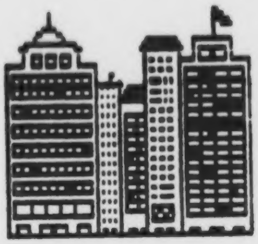

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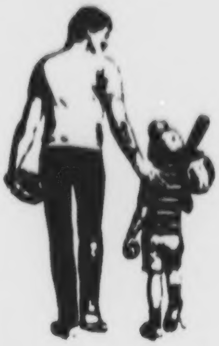

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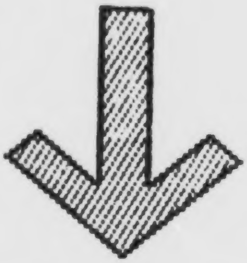

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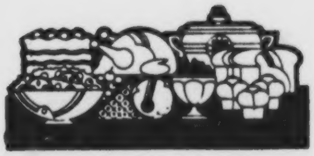

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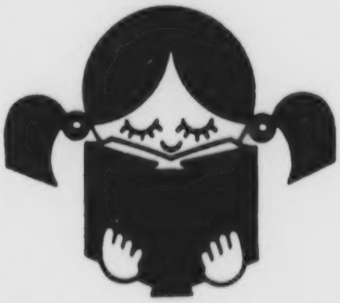

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6.

June 10,1988

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****

If you need help:

4. Have the student write the letter D under each picture that begins with the D sound. Pictures: city, dad, down, dinner, book, date.
Have the student write the correct word under each picture.

5. Read

STORY WORDS - wants will man put be so

Bob wants a phone in his new apartment. Bob will buy a telephone. The telephone man will put in the phone. The new telephone number will be 555-4998. Bob lives in South Carolina so his area code is 803.

6. Homework

Please print.

d

D

* * *

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print d then D.

Unit 1 - Filling out Forms

Lesson 4

1. New words

Age Social Security Number (S.S.#)
Birth Month (mo.) Year (yr.) Day

2. Write

Date ____________________

Name ____
Last First Middle

Address ____
Street P.O. Box Apartment

____
City State Zip Code

Telephone ( ) ____________________ Age ______________

Sex Male ______
Female _____

Date of Birth ____/____/____
Month Day Year

Social Security Number ______________________________

3. Listen

f = female fire fix five form fill

****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the F sound using the words: female, fire, fix, five, form, fill.

4. Listen and write

female	fire	down	form	five	cup

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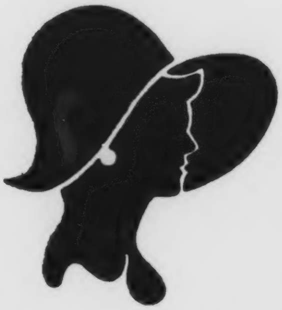

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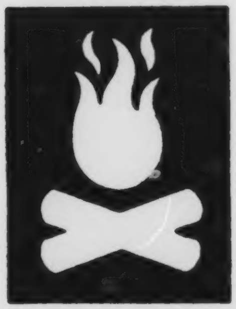

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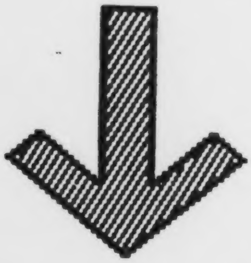

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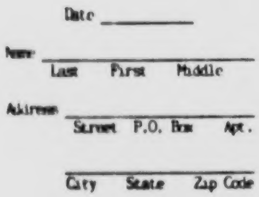


Date ______

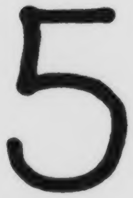
Name ______
Last First Middle

Address ______
Street P.O. Box Apt.

______
City State Zip Code

______

5.



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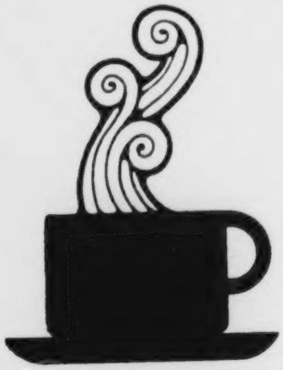

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If you need help:

4. Have the student write the letter F under each picture that begins with the F sound. Pictures: female, fire, down, form, five, cup.
Have the student write the correct word under each picture.

5. Read

STORY WORDS - found used have to out help

Bob wants a car. He found a used car. He will buy the car. Bob will have to fill out a form. The form will help Bob buy the car.

6. Homework

Please print.

f

F

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print f then F.

Unit 1 - Filling out Forms

Lesson 5

1. New words

Marital Status	Married	One
Widowed	Single	Divorced

2. Write

Date ______________________

Name ____
First Middle Last

Address ____
Street P.O. Box Apartment

____
City State Zip Code

Telephone ( ) ____________________
Area Code

Age ____________________ Date of Birth _____/_____/_____
Month Day Year

Sex Male ______ Female ____ Social Security Number _____________

Marital Status (Circle one) Single Married
Divorced Widowed

****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.

3. Read and answer

yes	write	your	you	do	are	no

1. Write your first name. ______________________
2. Write your middle name. ______________________
3. Write your last name.______________________
4. Are you married? ______________________
5. Are you single? ______________________
6. Do you live in an apartment? ______________________
7. Write your Social Security Number. ______________________
8. Write your S.S.#. ______________________
9. Are you male? ______________________
10. Are you female? ______________________
11. Write your zip code. ______________________
12. Do you have a telephone? ______________________
13. Write your phone number. ______________________
14. Write your area code. ______________________
15. Write your date of birth. ______________________
16. Write the name of your city. ______________________
17. Write the name of your state.______________________
18. Write the name of your street. ______________________
19. Do you have a P. O. Box? ______________________

****

If you need help:

3. Have the student read the sentence and write the correct answer.

4. Review B, C, D, F

f c ____irst

b d ____us

c f ____ircle

c d ____ate

b d ____oy

c d ____ay

c d ____ad

b f ____ive

b d ____ook

f c ____ix

b f ____uy

d f ____ill

b d ____ox

c d ____inner

f b ____emale

c b ____irth

f C ____ode

d f ____own

c f ____ire

c d ____ity

c d ____ar

f b ____orm

b c ____up

B f ____ob

5. Read

Story

This is Bob Brown. His first name is Bob. His middle name is Allen. His last name is Brown. Bob Brown has a new address. His new address is 123 Book Street.

Bob Brown lives in an apartment. His apartment number is C3. He lives in the city of Greenville. Greenville is in the state of South Carolina. Bob's Zip Code is 29600.

Bob wants a phone in his new apartment. Bob will buy a telephone. The telephone man will put in the phone. The new telephone number will be 555-4998. Bob lives in South Carolina so his Area Code is 803.

Bob wants a car. He found a used car. He will buy the car. Bob will have to fill out a form. The form will help Bob buy the car.

****

If you need help:

4. Have the student write the correct letter. Have the student read the words.
5. Read the story with the student. Have the student read the story again.

Unit 1 - Filling out Forms

Lesson 6

1. New words

Race	Spouse	different
if	credit application	

2. Write

1. Race ______________________

2. Name of Spouse ____
First Middle Last

Address of spouse (if different)

____
Street P.O.Box Apartment

____
City State Zip Code

Telephone of spouse (if different)

( ) ____________________________
Area Code

Date of birth (of spouse) ________ / ________ / ________
Month Day Year

Social Security number (of spouse) ____________________

3. Listen

g = girl game go get going

****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the G sound using the words: girl, game, go, get, going.

4. Listen and write

girl game city go get down

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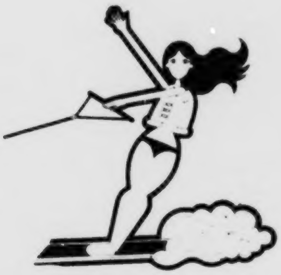

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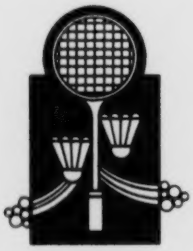

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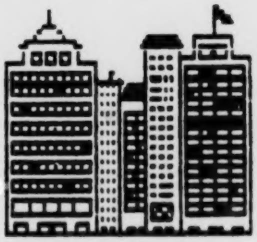

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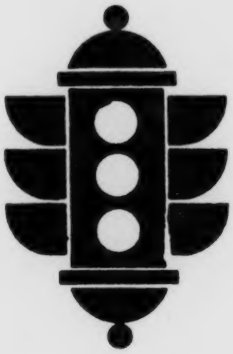

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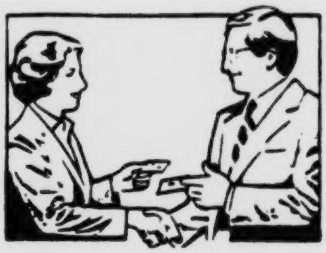

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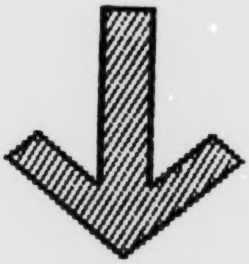

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If you need help:

4. Have the student write the letter G under the pictures that begin with the G sound. Pictures: girl, game, city, go, get, down.
Have the student write the correct word under each picture.

5. Read

STORY WORDS - take home with him
friend not does

Bob will get a credit application. He is going to take the application home with him. He will get his friend to help him fill out the form.

Bob is not married, so he does not have a spouse.

6. Homework

Please print.

g

G

* * *

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print g then G.

Unit 1 - Filling Out Forms

Lesson 7

1. New words

Salary	Income	weekly	monthly
an hour	hourly	dependents	

2. Write

1. Salary

   weekly ____________ monthly _________ hourly (an hour) _________

2. Income

   weekly ____________ monthly _________ hourly (an hour) _________

3. Salary of spouse

   weekly ____________ monthly _________ hourly (an hour) _________

4. Income of spouse

   weekly ____________ monthly _________ hourly (an hour) _________

5. Number of dependents _________________

3. Listen

h = ham house hand happy

****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the H sound using the words: ham, house, hand, and happy.

4. Listen and write

game book house happy down hand

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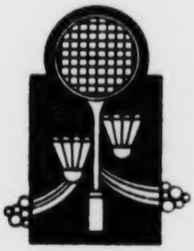

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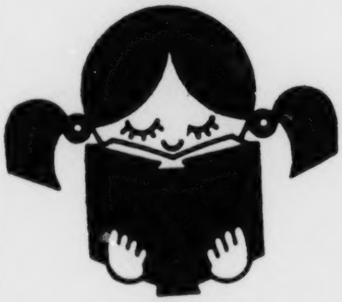
2.



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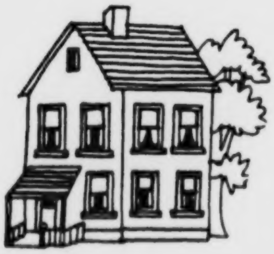

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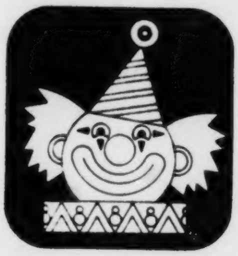

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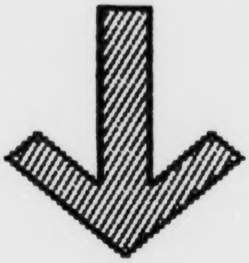

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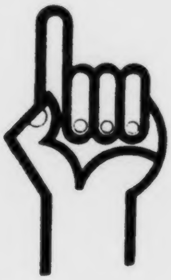

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****

If you need help:

4. Have the student write the letter H under the pictures that begin with the H sound. Pictures: game, book, house, happy, down, hand.
Have the student write the correct word under each picture.

5. Read

STORY WORDS - children and makes

Bob does not have children. A spouse and children are dependents. Bob does not have dependents.

Bob makes $4.00 an hour. His weekly salary is $160.00. His monthly income is $640.00.

6. Homework

Please print.

h

H

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print h then H.

Unit 1 - Filling out Forms

Lesson 8

1. New words

Part-time Full-time payment

Position Held From

2. Write

Employers (Last one First)					
Date Month/Year	Name and Address of Employer	Salary (Income)	Position Held	Part Time	Full Time
From________ To					
From________ To					
From________ To					

3. Listen

j = jump junk job

****

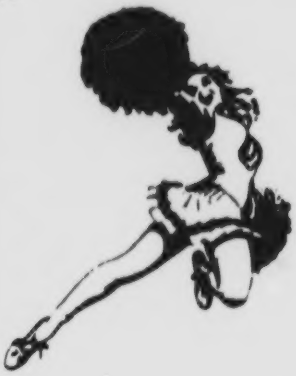
If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the J sound using the words: jump, junk, job.

4. Listen and write

jump	hand	circle	junk	five	job

1.



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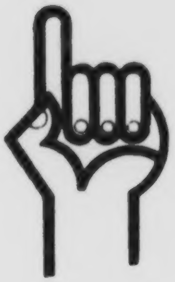

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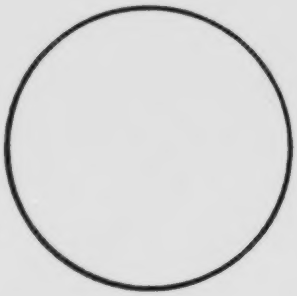

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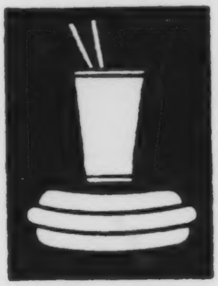

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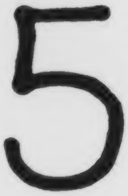

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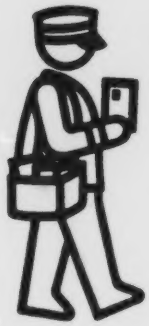

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****

If you need help:

4. Have the student write the letter J under the pictures that begin with the J sound. Pictures: jump, hand, circle, junk, five, job.
   Have the student write the correct word under each picture.

5. Read

STORY WORDS - money on more needs

Bob does not have money to put down on the car. His car payment will be $200.00 monthly. Bob will have to make more money to buy the car.

Bob will get a different job. He will fill out a job application form. He needs a full-time job. He does not need a part-time job.

6. Homework

Please print.

j

J

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print j then J.

Unit 1 - Filling out Forms

Lesson 9

1. New words

employer former previous present

2. Write

1. Name of present employer ______________________
   First Last

   Address of present employer

   ____
   Street P.O.Box

   ____
   City State Zip Code

2. Present salary

   weekly __________ monthly __________ hourly __________ (an hour)

3. Name of former (previous) employer ______________________
   First Last

4. Address of former (previous) employer

   ____
   Street P.O. Box

   ____
   City State Zip Code

5. Former salary

   weekly __________ monthly __________ hourly __________ (an hour)

3. Listen

k = kick kite kitten

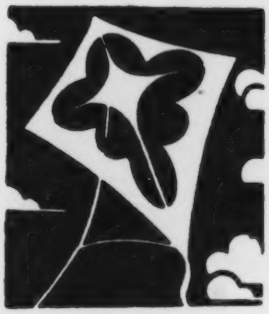
****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.
3. Teach the student the K sound using the words: kick, kite, kitten.

4. Listen and write

kite	jump	kitten	box	kick	happy

1.



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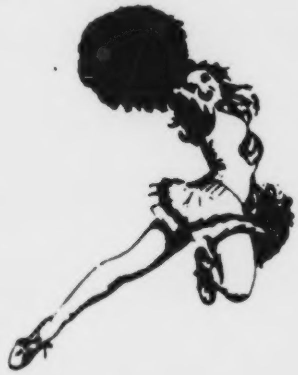
2.



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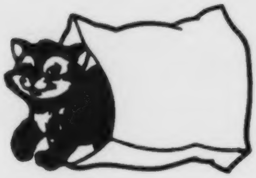

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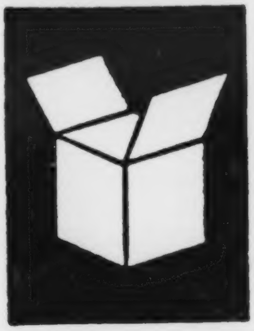

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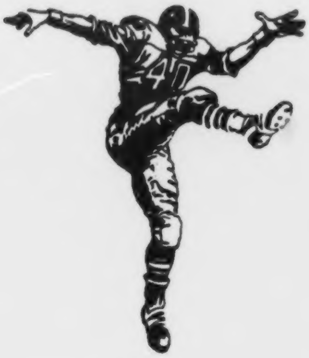

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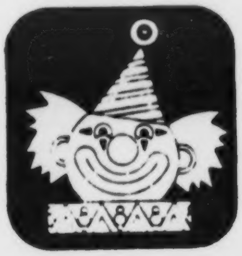

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****

If you need help:

4. Have the student write the letter K under the pictures that begin with the K sound. Pictures: kite, jump, kitten, box, kick, happy.
   Have the student write the correct word under each picture.

5. Read

STORY WORDS - give or was

Bob will have to give the name and address of his present employer. He will have to give the name and address of his former or previous employer. Bob's present employer is Ken Kite. His former employer was Henry Hill.

6. Homework

Please print.

k

K

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student print k then K.

Unit 1 - Filling out Forms

Lesson 10

1. New words

Reason for leaving
school attended

2. Write

1. Present Employer

   Name ______________________
   First Last

   Address ______________________

   Telephone ( ) ______________________
   Area Code

2. Former (previous) Employer

   Name ______________________
   First Last

   Address ______________________

   Telephone ( ) ______________________
   Area Code

3. Reason for leaving previous job ______________________

4. Last school attended ______________________

   From ____________ To ____________

   Address of last school attended ______________________
   City

   ____
   State Zip Code

****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.

3. Review B

bus boy be
buy box book

1. He will get on the b__________.
2. The b__________ will get a job.
3. The children want to read this b__________.
4. He will b__________ a car.
5. He will fill the b__________ with junk.
6. He will not get to b__________ with his friend.

4. Review C

car code cup city circle

1. The c__________ is in the house.
2. The boy will go to the c__________.
3. The man will buy a new c__________.
4. He has a different zip c__________.

****

If you need help:

3. Have the student read the B words.
   Have the student fill in the correct B word in each sentence. IT MUST MAKE SENSE!
4. Have the student read the C words.
   Have the student fill in the correct C word in each sentence. IT MUST MAKE SENSE! You will not use all the words.

5. Read and write

STORY WORDS - laid off now that pays

Bob was laid off his last job. This was the reason for leaving his previous job. Now he needs a job that pays more money. This is the reason he will be leaving his present job.

Bob will have to fill out a job application form. He will have to give the name of the last school he attended. Sullivan Street was the last school that Bob attended.

1. Bob was _______ _______ his last job.
2. Bob will be leaving his present job to make more _______.
3. Sullivan Street was the last school Bob _______________.

6. Write

1. Bob needs a job ______________________.
   now not
2. Bob needs a job ___________________________________ form.
   application attended
3. Bob needs a job that ___________________ more money.
   previous pays

* * *

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence. Use the story to help find the correct word.
6. Have the student circle the correct word then write the correct word in each sentence.

Unit 1 - Filling out Forms

Lesson 11

1. New words

as	grade completed	references	three

2. Write

1. Last school attended ____________________

From __________ To __________

2. Address of last school attended ____________________

City State Zip Code

3. Last grade completed ____________________

REFERENCES

1. Name and address of former (previous) employer as a reference

Name ____________________

Address ____________________

Street P.O. Box

____

City State Zip Code

2. Name and address of present employer as a reference

Name ____________________

Address ____________________

Street P.O. Box

____

City State Zip Code

****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words.

3. Name and address of three friends as references

1. Name ______________________________

Address ______________________________
Street P.O. Box Apartment

____
City State Zip Code

2. Name ______________________________

Address ______________________________
Street P.O. Box Apartment

____
City State Zip Code

3. Name ______________________________

Address ______________________________
Street P.O. Box Apartment

____
City State Zip Code

3. Review D

dad	date	dinner	down	does

1. He will go out to d__________.
2. He will take his friend out on a d__________.
3. The children are going d__________ the street.
4. His d__________ lives in this house.

****
If you need help:

3. Have the student read the D words.
Have the student fill in the correct D word in each sentence. IT MUST MAKE SENSE! You will not use all the words.

4. Review F

first	female	fix	five	fire	form	fill

1. The boy wants to go f________________________________.
2. He will f____________________________________ the car.
3. The man has f_________________________________ children.
4. The children found a f____________________ in the house.
5. The man will get a job application f___________________.

5. Read and write.

STORY WORDS - at did full

Bob attended school at Hill Street from 1980 to 1981. He did not complete a full year at this school. He attended Sullivan Street from 1981 to 1984. The last grade he completed was grade three.

Bob will give the names of his present employer and his former employer as references. He will give the name of a friend as a reference.

6. Write

1. Bob attended ___________________________ at Hill Street.
2. He did not complete a full _____________ at Hill Street.
3. The last grade Bob ____________________ was grade three.

****

If yyou need help:
4. Have the student read the F words.
   Have the student fill in the correct F words in each sentence. IT MUST MAKE SENSE! You will not use all the words.
5. Read the story with the student.
   Have the student read the story again.
6. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.

Unit 1 - Filling out Forms

Lesson 12

1. New words

Military service	Special skills	Education

2. Write

EDUCATION

1. Last school attended ______________________________

From __________ To ______________
Year Year

2. Last grade completed ______________________________

3. Military service ☐ Yes ☐ No

From __________ To ______________
Year Year

4. Special skills used in former job ____________________

____

5. Special skills used in present job ____________________

____

6. Name more special skills you have ____________________

____

****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.

3. Review G

girl game go going get give

1. The boy will g__________ help.
2. He will g__________ down the street.
3. He is not g__________ home.
4. The g__________ needs to make more money.
5. The g__________ is new.
6. Dad will not g__________ the boy more money.

4. Review H

ham house hand happy help

1. H__________ this money to the girl.
2. He will make his h__________ payment.
3. He will put the h__________ in the box.
4. The man will get h__________ for the children.
5. The children are h__________ to live on this street.

****

If you need help:

3. Have the student read the G words.
   Have the student fill in the correct G word in each sentence. IT MUST MAKE SENSE!
4. Have the student read the H words.
   Have the student fill in the correct H word in each sentence. IT MUST MAKE SENSE!

5. Read

STORY WORDS - likes work fixing working

Bob likes to work with his hands. He likes to fix cars and used telephones. Fixing cars and fixing used telephones are his special skills. Working with telephones was the position Bob held on a previous job.

Now Bob wants to get a job that pays more money. First he will need to get more education.

Bob completed five years of military service.

6. Write.

1. Bob used his hands to fix ___________ and ____________.
2. Fixing cars and telephones are Bob's special ___________.
3. Bob's work on his previous _________ was with telephones.
4. Bob needs a job that pays more ______________.
5. To get a job that pays more money, Bob will need more _________________.
6. Bob was in the military service for ____________ years.

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
6. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.

Unit 1 - Filling out Forms

Lesson 13

1. New words.

Experience	Signature of applicant

2. Write

4. EXPERIENCE:						
Employers (Last one First)						
Date Month/Year	Name and address of Employer	Salary (Income)	Position Held	Reason for Leaving	Part Time	Full Time
Present From_______ To						
Former (Previous) From_______ To						
Former (Previous) From_______ To						

Date ______/____/________
Month Day Year

____
Applicant's Signature

Date ______/____/________
Month Day Year

____
Signature of Applicant

****

If you need help:
1. Read the new words with the student.
2. Have the student fill in the correct words.

3. Review G, H

girl	game	go	going
get	give	ham	house
hand	happy	his	has
he	help	home	

1. vige ___________
2. mah ___________
3. og ___________
4. teg ___________
5. pelh ___________
6. danh ___________
7. pahpy ___________
8. lirg ___________
9. mohe ___________
10. sha ___________
11. ginog ________
12. mage ________
13. sohue ________
14. shi ________
15. eh ________

Review J, K

jump	junk	job
kick	kite	kitten

1. tike ___________
2. pumj ___________
3. boj ___________
4. cikk ___________
5. tentik ________
6. kujn ________

****

If you need help:

3. Have the student read the G and H words.
   Have the student write the G and H words correctly.
   Have the student read the J and K words.
   Have the student write the J and K words correctly.

Review J, K.

jump	junk	job
kick	kite	kitten

1. Dad is going to get a new j_____.
2. He will put this j_____ in the box.
3. The children will j_____ down the street.
4. The new k__________ is in the box.
5. The boy will k__________ the girl first.
6. The children want to buy a k__________.

4. Read

Bob has five years work experience on his former job. The former position Bob held was fixing cars. Bob will have to complete a form for a new job. He will be an applicant for the job. He will have to put his signature on the form. His signature is his name.

5. Write.

1. Bob will have to put his _____________ on the form.
2. Bob's signature is his _______________.

****
If you need help:
3. Have the student read the J and K words.
   Have the student fill in the correct J and K words in each sentence. IT MUST MAKE SENSE!
4. Read the story with the student.
   Have the student read the story again.
5. Have the student fill in the correct word in each sentence. Use the story to help find the correct word.

Unit 1 - Filling out Forms

Lesson 14

1. Match

1. Salary ______
2. dependents ______
3. marital status ______
4. references ______
5. reasons for leaving a job ______
6. signature ______
7. payment ______
8. application ______
9. sex ______
10. street ______

A. spouse and children
B. male, female
C. employers, friend
D. St.
E. job, credit
F. single, married, divorced, widowed
G. income
H. laid off, more money
I. $200 monthly to buy a car
J. your name

2. Read and write

single	signature	payment	reference

1. You need your ______________ on an application form.
2. Bob makes a monthly _______________ on his car.
3. Bob will use Ken Kite as a ______________ for a new job.
4. Bob is not married so his marital status is ____________.

****

If you need help:

1. Have the student read the words on the left.
   Have the student read the words on the right.
   Have the student match the words on the left to the words on the right. Have the student write the correct number on the line.
2. Have the student read the words.
   Have the student write the correct word on each line.

3. Review B, C

bus box boy book
buy birth car cup
city circle code

1. yub ________
2. rac ________
3. xbo ________
4. ticy ________
5. doec ________
6. okbo ________
7. tirbh ________
8. yob ________
9. rilcec ________
10. sub ________
11. upc ________

4. Review D, F

dad date dinner down
does day first female
fix five fire form
fill found

1. lefmea ________
2. nidner ________
3. tade ________
4. vefi ________
5. soed ________
6. mofr ________
7. add ________
8. xfi ________
9. siftr ________
10. noudf ________
11. lifl ________
12. nodw ________
13. rife ________
14. ayd ________

****

If you need help:

3. Have the student read the B and C words.
   Have the student write the B and C words correctly on the lines.
4. Have the student read the D and F words.
   Have the student write the D and F words correctly on the lines.

5. Match

1.	credit	______	A.	not part-time
2.	address	______	B.	telephone
3.	former	______	C.	social security number
4.	present	______	D.	Month
5.	phone	______	E.	Apt.
6.	S. S. #	______	F.	school
7.	mo.	______	G.	name of job
8.	yr.	______	H.	to get money to buy a car
9.	education	_______	I.	P. O. Box 5 Greenville, SC 29200
10.	Apartment	______	J.	previous
11.	position held	______	K.	now
12.	full-time	______	L.	Year

6. Read and write

position	education	credit	former	full-time

1. Bob wants to get money to buy a car; so he will fill out a ________________ application form.
2. The last ________ Bob held was that of fixing telephones.
3. Bob needs to get more _____________.
4. Bob does not work for his ______________ employer now.
5. Bob needs to get a __________________ job.

****

If you need help:

5. Have the student read the words on the left.
   Have the student read the words on the right.
   Have the student match the words on the left with the words on the right. Have the student write the correct number on the line.
6. Have the student read the words.
   Have the student write the correct word on each line.

Unit 1 - Filling Out Forms

Lesson 15

1. Fill out this form

1. Name ____
Last First Middle

Address ____
Street P.O.Box Apt. Number

____
City State Zip Code

Telephone ( ) ____________________
Area Code

2. Date of Birth __________/__________/__________
Month Day Year

Sex: Male Female (Circle one)

Race ______________ Age ______________

Social Security Number (S.S.#) ____________________

3. Marital Status: (Circle one) Single Married
Divorced Widowed

Name of Spouse ____

Address of Spouse (if different) ________________________________
Street P.O.Box Apt. Number

____
City State Zip Code

Number of Dependents ______________

****

If you need help:

1. Have the student fill out the job application form.

4. EXPERIENCE:

Employers (Last one First)

Date Month/Year	Name and address of Employer	Salary (Income)	Position Held	Reason for Leaving	Part Time	Full Time
Present From________ To						
Former (Previous) From________ To						
Former (Previous) From________ To						

Present Salary (Income) ____________ Weekly ____________ Monthly ____________ Hourly (an hour)

5. EDUCATION:

Last School Attended ____________________________

From ____________ To ____________

Last Grade Completed ____________________

6. Military Service ☐ Yes ☐ No

From ____________ Year To ____________ Year

Special Skills ____________________________

____

Name 3 (three) References

1. Name ______________________________

Address ______________________________
Street P.O. Box

____
City State Zip Code

Telephone ( ) ______________
Area Code

2. Name ______________________________

Address ______________________________
Street P.O. Box

____
City State Zip Code

Telephone ( ) ______________
Area Code

3. Name ______________________________

Address ______________________________
Street P.O. Box

____
City State Zip Code

Telephone ( ) ______________
Area Code

Date ________ / ________ / ________
Month Day Year

____
Signature of Applicant

****

If you need help:

1. Have the student fill out the job application form.

Unit 2 - Numbers, Days, Months

Lesson 16

1. New words

one two three four five

six seven eight nine ten

2. Write the number word

1 __________

2 __________

3 __________

4 __________

5 __________

6 __________

7 __________

8 __________

9 __________

10 __________

Write the number

seven __________

two __________

four __________

three __________

nine __________

five __________

eight __________

ten __________

six __________

one __________

3. Listen

l = left lesson listen lid last lives

****

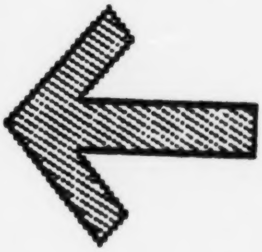
If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the L sound using the words: left, lesson, listen, lid, last, and lives.

4. Listen and write

left bus lesson listen lid female

1.



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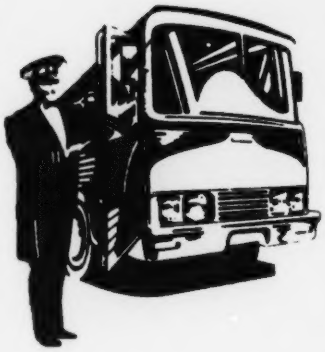


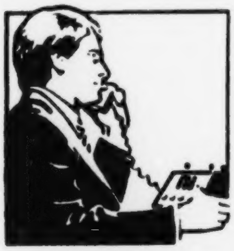
3.

READ

STORY WORDS - this is his

This is Bob Brown. His first name is Bob. His last name is Brown.

4.



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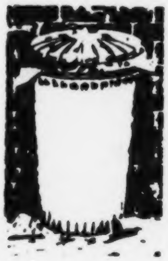

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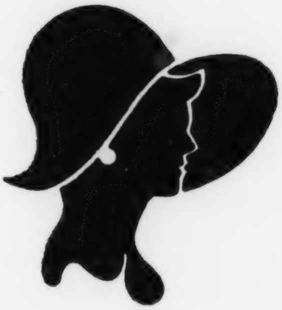


****

If you need help:

4. Have the student write the letter L under each picture that begins with the L sound. Pictures: left, bus, lesson, listen, lid, female.
   Have the student write the correct word under each picture.

5. Read and write

WORDS - dollar dollars cents $ ¢

three dollars ____________________

eight dollars ____________________

six dollars ____________________

two dollars ____________________

four cents ____________________

nine cents ____________________

eight dollars and eight cents ________________

five dollars and seven cents ________________

ten dollars and four cents ________________

one dollar and seven cents ________________

$ 1.07

$ 8.08

$10.04

$ 6.00

$ 2.00

$ 5.07

$ 3.00

9¢

$ .04

$ 8.00

6. Homework

Please print.

l

L

****

If you need help:

5. Have the student read the words and write the correct number on each line.
6. Have the student print l then L.

Unit 2 - Numbers, Days, Months

Lesson 17

1. New words

eleven	twelve	thirteen	fourteen	fifteen

2. Write the number word

11 ______________________

14 ______________________

12 ______________________

15 ______________________

13 ______________________

Write the number

twelve ______________________

eleven ______________________

thirteen ______________________

fifteen ______________________

fourteen ______________________

3. Listen

m = male month married middle money

****

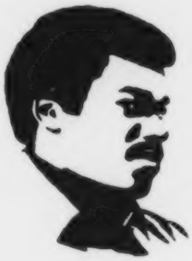
If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the M sound using the words: male, month, married, middle, and money.

4. Listen and write

male dinner money
middle month married

1.



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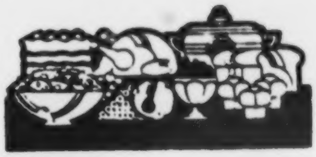

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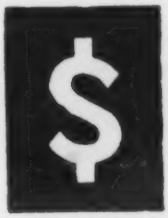

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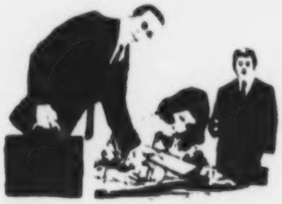

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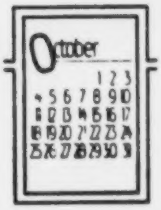

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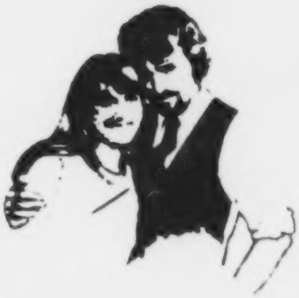


****

If you need help:

4. Have the student write the letter M under each picture that begins with the M sound. Pictures: male, dinner, money, middle, month, married. Have the student write the correct word under each picture.

5. Read and write

WORDS - dollar dollars cents $ ¢

thirteen dollars ____________________

eleven dollars and two cents ________________

three dollars and fourteen cents _____________

four dollars and thirteen cents ______________

fifteen cents _________________________

fourteen dollars and ten cents _________________

eleven dollars and fifteen cents _______________

twelve cents _____________________

fifteen dollars and thirteen cents _____________

twelve dollars and eight cents _________________

15¢

$11.15

$13.00

$11.02

$12.08

$ 3.14

$15.13

$ 4.13

$14.10

$ .12

6. Homework

Please print.

m

M

****

If you need help:

5. Have the student read the words and write the correct number on each line.
6. Have the student print m then M.

Unit 2 - Numbers, Days, Months

Lesson 18

1. New words

sixteen seventeen eighteen nineteen twenty

2. Write the number word

11 ____________________

12 ____________________

13 ____________________

14 ____________________

15 ____________________

16 ____________________

17 ____________________

18 ____________________

19 ____________________

20 ____________________

Write the number

nineteen ____________________

fifteen ____________________

twelve ____________________

eighteen ____________________

twenty ____________________

sixteen ____________________

eleven ____________________

fourteen ____________________

seventeen ____________________

thirteen ____________________

3. Listen

n = name new numbers nine
not now needs nineteen

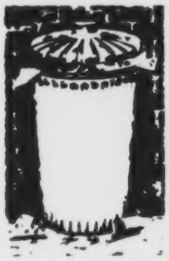
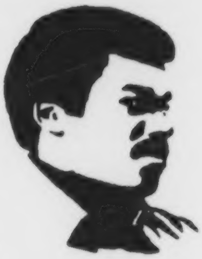
****

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the N sound using the words: name, new, numbers, nine, not, now, needs, and nineteen.

4. Listen and write

nineteen	lid	name	numbers	male	nine

1. 19 ________	2.  ________	3. Bob Brown ________
4. 3 5 7 12 ________	5.  ________	6. 9 ________

****

If you need help:

4. Have the student write the letter N under each picture that begins with the N sound. Pictures: nineteen, lid, name, numbers, male, nine. Have the student write the correct word under each picture.

5. Read and write

Words - dollar dollars cents $ ¢

twenty dollars ________________

ten dollars ____________________

sixteen dollars and fifteen cents _____________

seventeen dollars and twenty cents ____________

eighteen dollars and twelve cents _____________

fourteen dolars and twenty cents ______________

nineteen dollars and thirteen cents ___________

thirteen dollars and twelve cents _____________

fifteen dollars and fifteen cents _____________

seventeen dollars and fourteen cents __________

$14.20

$16.15

$17.14

$18.12

$13.12

$20.00

$15.15

$19.13

$17.20

$10.00

6. Homework

Please print.

n

N

****

If you need help:

5. Have the student read the words and write the correct number on each line.
6. Have the student print n then N.

Unit 2 - Numbers, Days, Months

Lesson 19

1. New words

thirty	forty	fifty	sixty
seventy	eighty	ninety	one hundred

2. Write the number word

10 ________________________

20 ________________________

30 ________________________

40 ________________________

50 ________________________

60 ________________________

70 ________________________

80 ________________________

90 ________________________

100 ________________________

Write the number

one hundred ________________

eighty ____________________

sixty _____________________

forty _____________________

twenty ____________________

ten _______________________

ninety ____________________

thirty ____________________

seventy ___________________

fifty _____________________

3. Listen

p = pay park penny pull push

****

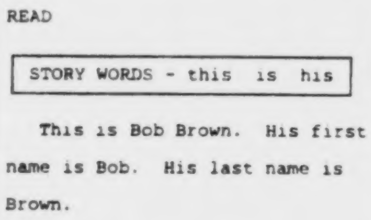
If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words and numbers.
3. Teach the P sound using the words: pay, park, penny, pull, and push.

4. Listen and write

lesson park penny pull nineteen push

1.



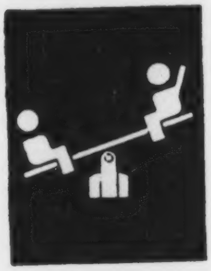
READ

STORY WORDS - this is his

This is Bob Brown. His first name is Bob. His last name is Brown.

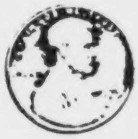
______

2.



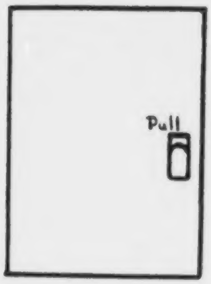
______

3.



______

4.



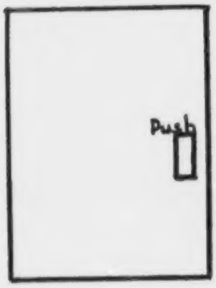
______

5.

19

______

6.



______

****

If you need help:

4. Have the student write the letter P under each picture that begins with the P sound. Pictures: lesson, park, penny, pull, nineteen, and push.
Have the student write the correct word under each picture.

5. Read and write

Words - dollar	dollars	cents	$	¢

twenty-seven dollars ________________

eighty-four dollars _________________

sixty-five dollars __________________

thirty-seven dollars and forty-six cents ___________

forty-three dollars and ninety-eight cents _________

fifty-one dollars and eighteen cents ______________

seventy-two dollars and thirteen cents ____________

eighty-eight dollars and twelve cents _____________

ninety-six dollars and seventy-nine cents __________

one hundred fifty-two dollars and seventeen cents____

$ 37.46

$152.17

$ 72.13

$ 88.12

$ 96.79

$ 27.00

$ 43.98

$ 51.18

$ 84.00

$ 65.00

6. Homework

Please print.

p

P

****

If you need help:

5. Have the student read the words and write the correct number on each line.
6. Have the student print p then P.

Unit 2 - Numbers, Days, Months

Lesson 20

1. Review new words

one
two
three
four
five
six
seven
eight
nine
ten
eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty
thirty
forty
fifty
sixty
seventy
eighty
ninety
one hundred

2. Write the number word

1 ____________________
2 ____________________
3 ____________________
4 ____________________
5 ____________________
6 ____________________
7 ____________________
8 ____________________
9 ____________________
10 ____________________
11 ____________________
12 ____________________
13 ____________________
14 ____________________
15 ____________________
16 ____________________
17 ____________________
18 ____________________
19 ____________________
20 ____________________
30 ____________________
40 ____________________
50 ____________________
60 ____________________
70 ____________________
80 ____________________
90 ____________________
100 ____________________

****

If you need help:

1. Read the words with the student.
2. Have the student fill in the correct word.

3. Write the number

ten ____________
thirty ____________
six ____________
fourteen ____________
eleven ____________
five ____________
nine ____________
twenty ____________
ninety ____________
two ____________
sixty ____________
four ____________
thirteen ____________
eight ____________

three ____________
sixteen ____________
twelve ____________
eighty ____________
one hundred ____________
eighteen ____________
forty ____________
fifteen ____________
seventeen ____________
one ____________
seventy ____________
nineteen ____________
seven ____________
fifty ____________

4. Review L, M, N, P

l m _____ale
l n _____eft
n p _____ame
n m _____iddle
m n _____onth

m n _____ot
l m _____esson
n p _____umbers
l m _____ives
l p _____enny

l n _____ast
m n _____arried
m n _____eeds
l n _____isten
m p _____oney

l n ___ow
n p ___ay
l n ___id
m p ___ull
n p ___ush

****

If you need help:

3. Have the student fill in the correct number.
4. Have the student write the correct letter. Have the student read the words.
   Have the student say the words for each sound.

5. Add

1.	8 +1 9	4 +3	7 +2	5 +4	6 +1	2 +5	1 +7
2.	8 +7 15	6 +5	2 +9	6 +7	4 +8	8 +8	6 +9
3.	61 + 4 65	42 + 5	31 +67	60 +32	41 +58	13 +71	84 +13
4.	48 +28 76	68 +42	37 +83	19 +18	27 +78	19 +45	78 +54
5.	$3.54 +5.71 $9.25	$4.19 + .42	$1.28 +5.69	$3.61 + .46	$2.09 +7.81	$6.34 + .72	
6.	$5.39 +3.75 $9.14	$8.48 + .78	$6.63 +2.58	$8.89 + .87	$7.98 + .97	$2.68 +2.69	
7.	$ 2.39 41.37 + .63 $44.39	$ 4.70 .27 +26.86	$4.08 3.45 + .56	$ 2.68 .88 +14.32	$ .38 .72 + 6.53	$ 3.42 32.74 + .09	

****

If you need help:

5. Have the student add each problem.

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Book 2

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Layout and Graphics
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Unit 2 - Numbers, Days, Months

Lesson 21

1. New words

Sunday (Sun.)
Monday (Mon.)
Tuesday (Tues.)
Wednesday (Wed.)
Thursday (Thurs.)
Friday (Fri.)
Saturday (Sat.)

2. Write

Sunday ____________
Monday ____________
Tuesday ____________
Wednesday ____________
Thursday ____________
Friday ____________
Saturday

Tues. ______________________
Mon. ______________________
Sun. ______________________
Fri. ______________________
Wed. ______________________
Sat. ______________________
Thurs.

Friday
Tuesday
Sunday
Saturday
Monday
Wednesday
Thursday

1. ______________________
2. ______________________
3. ______________________
4. ______________________
5. ______________________
6. ______________________
7. ______________________

****

If you need help:

1. Read the new words with the student.
2. Have the student write the correct abbreviation for each word.
   Have the student write the correct word for each abbreviation.
   Write the days of the week in order.

3. Review B, C

b =	bus	box	boy	book	buy
c = k	car	code	cup		
c = s	city	circle			

4. Listen and write

bus	cup	buy	city	boy
car	box	code	book	circle

1. b c
2. b c
3. b c
4. b c
5. b c
6. b c
7. b c
8. b c
9. b c
10. b c

________________ up

________________ oy

________________ ity

________________ ircle

________________ ook

________________ ox

________________ ode

________________ us

________________ ar

________________ uy

****

If you need help:

3. Review the b, c = k, and c = s sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the b and c words correctly.

5. Read and write

STORY WORD - week

A week has seven days. The first day of the week is Sunday. The last day of the week is Saturday.

Dan works five days a week. His employer pays him weekly. His pay day is Friday.

1. A ____________________ has seven days.
2. The first day of the week is _______________________.
3. The last day of the week is ________________________.

6. Homework

Please print.

b

B

c C

****
If you need help:

5. Read the new story word with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters b, B, c, and C.

Unit 2 - Numbers, Days, Months

Lesson 22

1. New Words

January (Jan.) February (Feb.) March (Mar.)
April (Apr.) May June

2. Write

January ____________________
February ____________________
March ____________________
April ____________________
May ____________________
June ____________________

Feb. ____________________
June ____________________
Jan. ____________________
May ____________________
Apr. ____________________
Mar. ____________________

The months have numbers. The number for the month is used to write dates. January is the first month so January is number one. February is number two.

April ____________________
June ____________________
February ____________________

March ____________________
January ____________________
May ____________________

****

If you need help:

1. Read the new words with the student.
2. Have the student write the correct abbreviation beside each month. Have the student write the correct month beside each abbreviation. May and June cannot be abbreviated.
   Have the student write the number of the month on the line next to each month.

3. Review D, F

d	=	dad	date	dinner	down
f	=	fix	fire	female	five
		form	fill		

4. Listen and write

fill	dad	female	down	form
date	fire	dinner	five	fix

1. d f
2. d f
3. d f
4. d f
5. d f
6. d f
7. d f
8. d f
9. d f
10. d f

__________ill

__________ad

__________emale

__________own

__________ix

__________orm

__________inner

__________ire

__________ate

__________ive

****

If you need help:

3. Review the d and f sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the d and f words correctly.

5. Read and write

STORY WORDS - next before

January is the first month of the year. February is the next month. January is before February.

March is month number three. March is before April. April is before May. May is before June. June is month number six.

1. ______________________ is the first month of the year.
2. ______________________ is month number three.
3. March is before ______________________.
4. ______________________ is month number six.

6. Homework

Please print.

d

D

f F

****

If you need help:
5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters d, D, f, and F.

Unit 2 - Numbers, Days, Months

Lesson 23

1. New words

July
August (Aug.)
September (Sept.)
October (Oct.)
November (Nov.)
December (Dec.)

2. Write

July ____________
August ____________
September ____________
October ____________
November ____________
December ____________

Sept. ____________________________
Nov. ____________________________
Aug. ____________________________
July ____________________________
Oct. ____________________________
Dec. ____________________________

The months have numbers. The number for the month is used to write dates. July is number seven. August is number eight. Write the numbers for the months.

September ______________
November ______________
August ______________

July ________________
December ________________
October ________________

****

If you need help:

1. Read the new words with the student.
2. Have the student write the correct abbreviation for each month. Have the student write the correct month for each abbreviation. July cannot be abbreviated.
   Have the student write the number of the month on the line next to the month.

3. Review G, H

g = girl game going go get

h = hand ham house happy

4. Listen and write

going	ham	get	house	go
happy	girl	hand	game	

1. g h
2. g h
3. g h
4. g h
5. g h
6. g h
7. g h
8. g h
9. g h

__________o

__________am

__________irl

__________ouse

__________et

__________appy

__________oing

__________and

__________ame

****

If you need help:

3. Review the g and h sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the g and h words correctly.

5. Read and write

STORY WORD - after

July is after June. July is month number seven. July is before August. September is the next month. October is after September. November is the next month. December is the last month of the year. December is month number twelve.

January is the first month of the new year. January is after December.

1. ________________ is month number seven.
2. July is before __________________.
3. October is after __________________.
4. _______________ is the last month of the year.

6. Homework

Please print.

g

G

h H

****

If you need help:

5. Read the new word with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters g, G, h, and H.

Unit 2 - Numbers, Days, Months

Lesson 24

1. New words

Quarter Second Third Fourth

First Quarter	Second Quarter	Third Quarter	Fourth Quarter
January (Jan.)	April (Apr.)	July	October (Oct.)
February (Feb.)	May	August (Aug.)	November (Nov.)
March (Mar.)	June	September (Sept.)	December (Dec.)

2. Write

1. December is in the ________________ quarter.
2. January is in the _________________ quarter.
3. May is in the __________________ quarter.
4. August is in the _________________ quarter.
5. Write the months in the first quarter.

_________________ ________________ _______________

6. Write the months in the fourth quarter.

_________________ ________________ ________________

7. Write the months in the second quarter.

_________________ ________________ _________________

8. Write the months in the third quarter.

_________________ ________________ _________________

9. Circle the number of months in a quarter. 6 3 4 2

****

If you need help:
1. Read the new words with the student.
   Have the student read the words in the boxes.
2. Have the student fill in the correct words in sentences 1-8.

3. Review J, K. L

j	=	jump	junk	job
k	=	kick	kite	kitten
l	=	left	lost	lesson
		lid	lives	listen

4. Listen and write

lid	lives	kite	jump	job	left
lost	kick	junk	lesson	kitten	listen

1. j k l
2. j k l
3. j k l
4. j k l
5. j k l
6. j k l
7. j k l
8. j k l
9. j k l
10. j k l
11. j k l
12. j k l

__________ump

__________itten

__________ite

__________unk

__________eft

__________isten

__________ives

__________id

__________ick

__________esson

__________ob

__________ost

****

If you need help:

3. Review the j, k, and l sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word. Have the student write the j, k, and l words correctly.

5. Read and write

STORY WORDS - calendar time quarterly annually

A calendar year is twelve months. Four quarters are in a calendar year.

January, February, and March are in the first quarter of the year. If you make a payment one time in three months, you make it quarterly. You make quarterly payments four times a year.

If you make a payment one time a year, you make it annually.

1. Four ______________ are in a calendar year.
2. You make _______________ payments four times a year.
3. If you make a payment one time a year you make it ______________________.

6. Homework

Please print.

j J

k K

l L

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct words.
6. Have the student print the letters j, J, k, K, l, and L.

Unit 2 - Numbers, Days, Months

Lesson 25

1. Read and write

May

_____	_____	_____	_____	_____	_____	_____
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1. May 11 is on ________________________.
2. May 28 is on ________________________.
3. May 16 is on ________________________.
4. Write the days of the week. Sunday will be the first day.

    1. ______________________
    2. ______________________
    3. ______________________
    4. ______________________
    5. ______________________
    6. ______________________
    7. ______________________

Write the number

July ____________________

Sept. ____________________

Jan. ____________________

Apr. ____________________

Mar. ____________________

Aug. ____________________

Nov. ______________________

Feb. ______________________

June ______________________

Dec. ______________________

May ______________________

Oct. ______________________

****

If you need help:

1. Have the student write the abbreviations for the days of the week on the calendar, beginning with Sunday. Have the student read and fill in the correct word in each sentence. Have the student write the days of the week in order. Have the student write the correct number beside each abbreviation.

February
December
October
April
September
August
November
January
March
June
May
July

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________
8. ____________________
9. ____________________
10. ____________________
11. ____________________
12. ____________________

2. Read and write

STORY WORD - every

Seven days are in a week. Sunday is the first day of the week. The next days are Monday, Tuesday, Wednesday, Thursday, and Friday. The last day of the week is Saturday.

Twelve months are in a year. April, June, September, and November have thirty days. January, March, May, July, August, October, and December have thirty-one days.

February has twenty-eight days. February is different. It will have twenty-nine days every fourth year.

1. ____________________ days are in a week.
2. ____________________ months are in a year.

****

If you need help:

1. Have the student write the months in order.
2. Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.

3. Review M, N, P

m = male month married middle money

n = name needs numbers nineteen

new not nine now

p = pay penny park pull push

4. Listen and write

money	push	middle	name	not	nineteen
penny	nine	married	park	pull	now
needs	male	numbers	month	pay	new

1. m n p
2. m n p
3. m n p
4. m n p
5. m n p
6. m n p
7. m n p
8. m n p
9. m n p
10. m n p
11. m n p
12. m n p
13. m n p
14. m n p
15. m n p
16. m n p
17. m n p

18 m n p

****

If you need help:

3. Review the m, n, and p sounds. Read the words with the student.
4. Read the words in the box to the student. Have the student circle the first letter for each word.

Unit 3 - Money and Banking

Lesson 26

1. New words

can	bank	savings account	interest

2. Read and write.

Can you do no work and make money? Yes, put your money in the bank. You can have a savings account. The bank will pay you interest on the money in your savings account. A savings account works for you.

savings account	interest	money

1. You can put your ____________________in a bank.
2. Your money will make money in a ________________________
   ____________________________.
3. ____________________________ is the money you make from a savings account.

3. Listen

qu = quarter queen quart

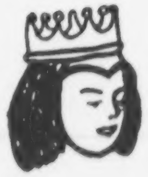
If you need help:

1. Read the new words with the student.
2. Read the story with the student.
   Have the student fill in the correct word in each sentence.
   Use the story to help find the correct word.
3. Teach the qu sound using the words: quarter, queen, quart.

4. Listen and write

queen dinner quarter four cup quart

1.



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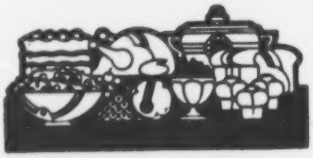
2.



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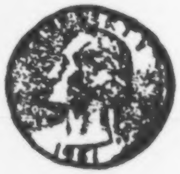
3.



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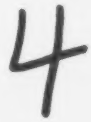
4.



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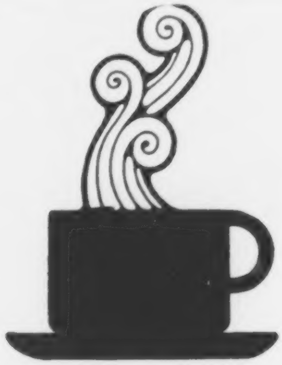
5.



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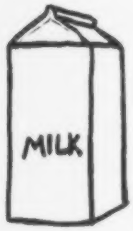
6.



____

If you need help:

4. Have the student write the letter qu under each picture that begins with the qu sound. Pictures: queen, dinner, quarter, four, cup, quart.
   Have the student write the correct word under each picture.

5. Read and write

Story Words - save opens

Dan wants to save money. He makes five dollars ($5.00) an hour or eight hundred dollars ($800.00) a month. He wants to save forty dollars ($40.00) a month.

Dan takes the money to the bank. He opens a savings account. The bank will pay interest on the money he puts in the savings account.

1. Dan wants to save ________________ a month.
2. Dan opens a ____________________ account.
3. The bank will pay Dan _____________________.

6. Homework

Please print.

q

Q

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.
6. Have the student print the letter q then Q.

Unit 3 - Money and Banking

Lesson 27

1. New words

withdrawal deposit balance how much add added

2. Read and write

Savings Account

Date	Withdrawal	Deposit and Interest	Balance
03/02/88		$100.00	$100.00
04/11/88	$40.00		$ 60.00
05/02/88	$50.00		$ 10.00
06/15/88		$ 50.00	$ 60.00
06/30/88		$ .70	$ 60.70

1. How much money was deposited in this savings account on 03/02/88? ______________________________
2. How much money was the withdrawal on 05/02/88? __________
3. Interest was added on 06/30/88. How much was the interest? ________________
4. How much was the balance on 06/30/88? ___________________

3. Listen

r = race rain read right

****

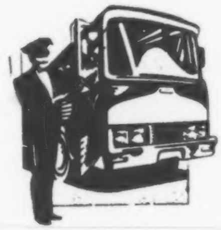
If you need help:

1. Read the new words with the student.
2. Read the savings account statement with the student. Have the student fill in the correct numbers using the numbers on the Savings Account statement.
3. Teach the r sound using the words: race, rain, read, right.

4. Listen and write

bus circle rain right fire read

1.



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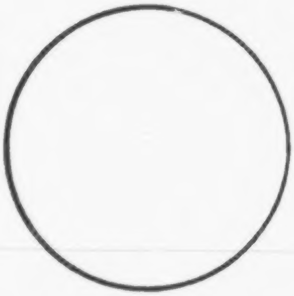
2.



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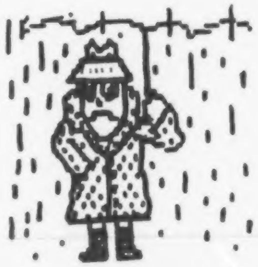

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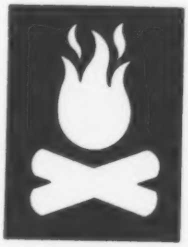
4.



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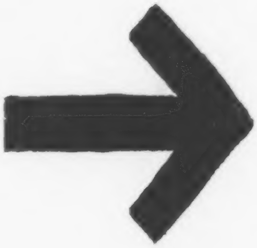
5.



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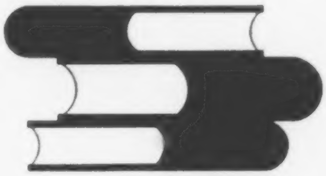
6.



______

****

If you need help:

4. Have the student write the letter r under each word that begins with the r sound. Pictures: bus, circle, rain, right, fire, read.
Have the student write the correct word under each picture.

5. Read and write

STORY WORD - made

Dan deposited $100.00 in the savings account on March 2, 1988. He needed money to buy books for school. On April 11, 1988, Dan made a withdrawal of $40.00 to pay for his books. On May 2, 1988 Dan made a withdrawal of $50.00 to fix his car. His balance was $10.00. Dan made a deposit of $50.00 on June 15, 1988. The amount of interest added on June 30, 1988 was $.70. His balance is now $60.70.

1. Dan made a ______________ of $40.00 to pay for his books.
2. Dan made a __________________ of $50.00 on June 15, 1988.

6. Homework

Please print

r

R

* * *

If you need help:

5. Read the story word with the student.
   Read the story with the student. Have the student read the story again. Have the student fill in the correct word in each sentence.
6. Have the student print the letter r then R.

Unit 3 - Money and Banking

Lesson 28

1. New words

currency	coin	checks	total

2. Read and write

SAVINGS Withdrawal	Deposit		
Date $	Currency	$ 25	00
Dollars	Coins		
Signature	Checks	$ 250	00
		$ 40	00
The Bank Columbia, S. C. "000 000 00"			
	Total	$ 315	00

1. Is Dan depositing currency? ______________________________
2. Is Dan depositing four checks? ___________________________
3. Dan's total deposit is __________________________________.

3. Listen

s = signature seven sixteen seventy

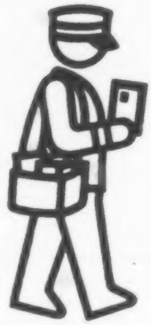
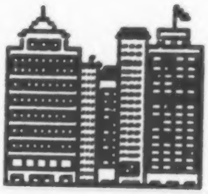
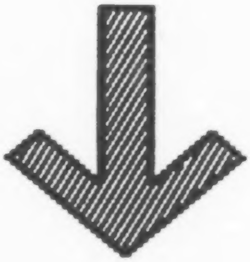
* * *

If you need help:

1. Read the new words with the student.
2. Read the Withdrawal and Deposit ticket with the student. Have the student answer each question using the information on the Withdrawal and Deposit ticket.
3. Teach the s sound using the words: signature, seven, sixteen, seventy.

4. Listen and write

job	seventy	city	signature	down	seven

1.  ________	2. 70 ________	3.  ________
4. Bob Brown ________	5.  ________	6. 7 ________

* * *

If you need help:

4. Have the student write the letter s under each picture that begins with the s sound. Pictures: job, seventy, city, signature, down, seven.
   Have the student write the correct word under each picture.

5. Read and write

STORY WORDS - ticket into

Dan will have to fill out a deposit ticket to put money into his savings account. He will write down the currency and coins. He will write down the checks.

Dan will have to fill out a withdrawal ticket to take money out of the savings account. He will write down how much money he needs.

1. Dan will have to fill out a ____________________ ticket to put money into his savings account.
2. Dan will fill out a ______________________ ticket to take money out of his savings account.

6. Homework

Please print.

s

S

* * *

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.
6. Have the student print the letter s then S.

Unit 3 - Money and Banking

Lesson 29

1. New words

statement paid current

2. Read and write

Savings Account Statement
THE BANK
Columbia, S. C. 29200

Date 06/30/88
Account # 000 000 00
S. S. # 000 00 0000

Previous Balance	03/02/88	$ 100.00
Deposit	03/15/88	50.00
Withdrawals	04/11/88	40.00
	05/02/88	50.00
Current Balance	06/30/88	60.70
Interest paid year to date		.70

1. Dan's previous balance was ______________________________.
2. Dan's current balance is _______________________________.
3. Dan made ____________________________________ in interest.

3. Listen

t = telephone two ten time

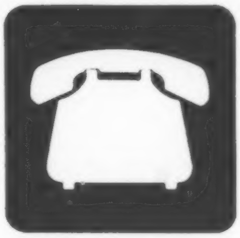
****

If you need help:
1. Read the new words with the student.
2. Read the Savings Account statement with the student. Have the student fill in the correct numbers using the Savings Account statement.
3. Teach the t sound using the words: telephone, two, ten, time.

4. Listen and write

telephone game two ten dad time

1.



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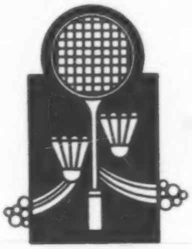
2.



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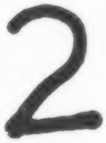
3.



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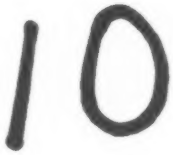
4.



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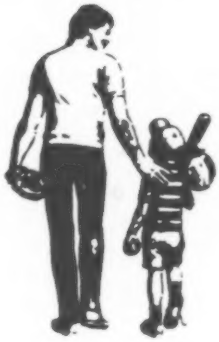
5.



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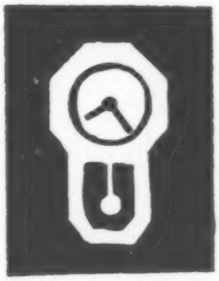
6.



____

****

If you need help:

4. Have the student write the letter t under each picture that begins with the t sound. Pictures: telephone, game, two, ten, dad, time.
   Have the student write the correct word under each picture.

5. Read and write

STORY WORDS - it comes see

Dan gets the statement for his savings account. It comes to his address.

Dan checks the statement to see if the deposits are on it. Dan checks the statement to see if the withdrawals are on it. He checks to see if the interest is on the statement.

1. The savings account statement comes to Dan's ____________.
2. Dan checks the statement to see if the __________________ and withdrawals are on it.
3. Dan checks to see if the ____________ is on the statement.

6. Homework

Please print

t

T

* * *

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again
   Have the student fill in the correct word in each sentence.
6. Have the student print the letter t then T.

Unit 3 - Money and Banking

Lesson 30

1. New words

passbook

2. Write

Passbook

Date	Withdrawal	Deposit and Interest	Balance
07/01/88		$200.00	$200.00
08/15/88	$50.00		$150.00
09/20/88		$ 25.00	$175.00
09/25/88	$75.00		$100.00
09/30/88		$ 2.50	$102.50

1. How much money was deposited in this savings account on 07/01/88? ______________________________

2. How much money was the withdrawal on 9/25/88? ________________

3. Interest was added on 09/30/88. How much was the interest?

   ____

4. How much was the balance on 08/15/88? ________________________

5. How much was the balance on 09/25/88? ________________________

6. How much was the balance on 09/30/88? ________________________

****

If you need help:

1. Read the new word with the student.
2. Read the words and numbers on the Passbook with the student. Have the student fill in the correct numbers using the numbers in the Passbook.

3. Write

SAVINGS Withdrawal	Deposit		
Date $	Currency		
Dollars	Coins		
Signature	Checks		
The Bank Columbia, S. C. "000 000 00"			
	Total		

1. Write 09/30/88 after **Date** on this form.

2. Write $50.00 by the **$**.

3. Write fifty and 00/100 before **Dollars**.

4. Write your signature after **Signature** on this form.

Savings Account Statement
THE BANK
Columbia, S. C. 29200

Date 09/30/88

Account # 000 000 00
S. S. # 000 00 0000

Previous Balance	07/01/88	$ 200.00
Deposit	09/20/88	25.00
Withdrawals	08/15/88	50.00
	09/25/88	75.00
Current Balance	09/30/88	102.50
Interest paid year to date		2.50

1. Dan's previous balance was ________________. Dan's current balance is _____________. Dan made _____________ in interest.

****

If you need help:

3. Read the forms with the student. Have the student fill in the correct words or numbers.

4. Subtract

1.	$\begin{array}{r}5\\-2\\\hline 3\end{array}$	$\begin{array}{r}4\\-3\\\hline\end{array}$	$\begin{array}{r}7\\-5\\\hline\end{array}$	$\begin{array}{r}6\\-4\\\hline\end{array}$	$\begin{array}{r}9\\-2\\\hline\end{array}$	$\begin{array}{r}8\\-6\\\hline\end{array}$	$\begin{array}{r}3\\-2\\\hline\end{array}$
2.	$\begin{array}{r}14\\-\ 2\\\hline 12\end{array}$	$\begin{array}{r}15\\-\ 3\\\hline\end{array}$	$\begin{array}{r}18\\-\ 7\\\hline\end{array}$	$\begin{array}{r}18\\-\ 6\\\hline\end{array}$	$\begin{array}{r}19\\-\ 4\\\hline\end{array}$	$\begin{array}{r}12\\-\ 1\\\hline\end{array}$	$\begin{array}{r}13\\-\ 2\\\hline\end{array}$
3.	$\begin{array}{r}84\\-21\\\hline 63\end{array}$	$\begin{array}{r}26\\-12\\\hline\end{array}$	$\begin{array}{r}68\\-16\\\hline\end{array}$	$\begin{array}{r}98\\-31\\\hline\end{array}$	$\begin{array}{r}87\\-72\\\hline\end{array}$	$\begin{array}{r}85\\-61\\\hline\end{array}$	$\begin{array}{r}61\\-30\\\hline\end{array}$
4.	$\begin{array}{r}\$8.75\\-4.51\\\hline \$4.24\end{array}$	$\begin{array}{r}\$3.12\\-2.01\\\hline\end{array}$	$\begin{array}{r}\$4.49\\-\ .27\\\hline\end{array}$	$\begin{array}{r}\$8.39\\-5.21\\\hline\end{array}$	$\begin{array}{r}\$7.87\\-2.43\\\hline\end{array}$	$\begin{array}{r}\$9.99\\-6.83\\\hline\end{array}$	
5.	$\begin{array}{r}2\ 11\\\cancel{3}\cancel{1}\\-\ 9\\\hline 22\end{array}$	$\begin{array}{r}92\\-\ 3\\\hline\end{array}$	$\begin{array}{r}32\\-16\\\hline\end{array}$	$\begin{array}{r}75\\-38\\\hline\end{array}$	$\begin{array}{r}41\\-17\\\hline\end{array}$	$\begin{array}{r}94\\-59\\\hline\end{array}$	$\begin{array}{r}83\\-58\\\hline\end{array}$
6.	$\begin{array}{r}1\ 11\ \ \\\$\cancel{2}.\cancel{1}9\\-\ .67\\\hline \$1.52\end{array}$	$\begin{array}{r}\$5.34\\-\ .60\\\hline\end{array}$	$\begin{array}{r}\$4.17\\-\ .41\\\hline\end{array}$	$\begin{array}{r}\$7.29\\-\ .98\\\hline\end{array}$	$\begin{array}{r}\$9.12\\-7.70\\\hline\end{array}$	$\begin{array}{r}\$8.34\\-4.91\\\hline\end{array}$	
7.	$\begin{array}{r}2\ 13\ 12\\\$\cancel{3}.\cancel{4}\cancel{2}\\-\ .97\\\hline \$2.45\end{array}$	$\begin{array}{r}\$7.51\\-\ .96\\\hline\end{array}$	$\begin{array}{r}\$8.30\\-5.57\\\hline\end{array}$	$\begin{array}{r}\$5.63\\-1.88\\\hline\end{array}$	$\begin{array}{r}\$9.43\\-7.54\\\hline\end{array}$	$\begin{array}{r}\$4.30\\-2.95\\\hline\end{array}$	
8.	$\begin{array}{r}9\ \ \ \ \\2\ 10\ 12\\\$\cancel{3}.\cancel{0}\cancel{2}\\-\ .29\\\hline \$2.73\end{array}$	$\begin{array}{r}\$2.03\\-\ .58\\\hline\end{array}$	$\begin{array}{r}\$7.01\\-\ .43\\\hline\end{array}$	$\begin{array}{r}\$2.05\\-\ .67\\\hline\end{array}$	$\begin{array}{r}\$8.04\\-5.78\\\hline\end{array}$	$\begin{array}{r}\$6.07\\-2.89\\\hline\end{array}$	

****

If you need help:

4. Have the student subtract each problem.

Unit 3 - Money and Banking

Lesson 31

1. New words

checking account	cash	customer service

2. Read and write

Date ____________

Deposit to account of ______________________________

Address ______________________________________

City, State ____________________ Zip ____________

DEPOSIT TICKET

The Bank
Columbia, S. C.

"000 000 00"

Cash		
Checks		
Total Deposit		

This is a Deposit Ticket for a Checking Account. You need to fill out a Deposit Ticket to put money in your Checking Account. You can deposit cash or checks.

1. Write 10/10/88 after **Date**.
2. Write your name and address after **Deposit to the Account of**.
3. Write $100.00 after **Cash**.
4. Write two checks for $50.00 and $75.00 after **Checks**.
5. Add the deposit.
6. Write the total deposit.

* * *

If you need help:

1. Read the new words with the student.
2. Have the student fill in the correct words and numbers on the deposit ticket.

3. Review N

name	new	nine	numbers
needs	now	not	nineteen

1. ________________ and ________________ are numbers.
2. Your signature is your ________________.
3. Bob ______________________ a full-time job.
4. He does ____________________ want a new car.
5. He will go to a _______________ school.
6. Write the _________________ in your zip code.
7. ______________________ we can buy the car.

Review P

pay	park	penny	pull	push

1. He will ____________________ for the game.
2. __________________ the box into the house.
3. Do you have one __________________?
4. He will go to the ___________________.
5. __________________ the car into the city.

4. Write

n _____________ ___________ ___________ ___________

p _____________ ___________ ___________ ___________

****

If you need help:

3. Have the student read the n words. Have the student fill in the correct n word in each sentence. Have the student read the p words. Have the student fill in the correct p word in each sentence.
4. Have the student write four words that begin with the n sound and four words that begin with the p sound.

5. Read and write

STORY WORDS - goes asks help bills

Dan needs two bank accounts. He needs a savings account and a checking account.

Dan goes to the bank. He goes to customer service. He asks for help. Dan wants to open a checking account. He fills out a deposit ticket. He writes his signature. He gets six checks. Dan asks for more checks to come to his address.

Dan will use the checks to pay his bills.

1. Dan needs a ______________________________ account and a ___________________________ account.
2. Dan goes to customer service to ask for _________________.
3. Dan uses the checks to pay his ___________________________.

6. Review and print

Please print

n N

p P

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.
6. Have the student print the letters n, N, p, and P.

Unit 3 - Money and Banking

Lesson 32

1. New words

Pay to the order of

today's line

2. Read and write

01

________________ 19 ____

Pay to the
order of __________________________________ $ __________

____ Dollars

THE BANK
Columbia, S. C.

For ____________________ ____________________________
"000 000 00"

1. Write today's date on the first line of your check.
2. Write the name Bob Brown after **Pay to the order of.**
3. Write the numbers 50.00 after the **$.**
4. Write **Fifty and no/100** on the line before the word **Dollars.**
5. Write "fixing the car" on the line after **For.**
6. Write your signature on the last line.

****

If you need help:

1. **Read the new words with the student.**
2. **Have the student read the sentences and fill in the check correctly by using the directions in sentences 1-6.**

3. Read and write

Food

01

________________ 19 ____

Pay to the
order of ______________________________ $ __________

______________________________________ Dollars

THE BANK
Columbia, S. C.

For ____________________ ____________________
"000 000 00"

Write a check to the Food Store for fifty-five dollars and forty-seven cents. Put today's date on the check. Write Food on the line after **For**. Write your signature on the last line.

4. Review Q

quarter quit queen

1. That man ____________ his job.
2. A ________________ is $.25.
3. The ________________ is married.

****

If you need help:

3. Have the student fill in the correct words and numbers on the check.
4. Have the student read the qu words. Have the student fill in the correct qu word in each sentence.

5. Review R

race	read	rain	right

1. Does he ________________ the books?
2. The ________________ will come today.
3. Take a ________________ at Book Street.
4. It will rain for the ______________.

6. Read and write

Dan has five bills to pay. He will need five checks to pay his bills. Dan will take a check to John Brown. The check is the monthly payment for Dan's house.

Dan writes the date on a check. After that he writes John Brown's name on the check. The check is for $150.00. Dan writes $150.00. He writes One Hundred Fifty and 00/100 on the line before **Dollars**. He writes his signature on the check.

Dan writes four more checks to pay his bills.

1. Dan has ______________ bills to pay.
2. Dan puts his ____________________ on the checks.
3. Dan uses the checks to pay his ______________.

****
If you need help:

5. Have the student read the r words. Have the student fill in the correct r word in each sentence.
6. Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word in each sentence.

Unit 3 - Money and Banking

Lesson 33

1. New words

check register	subtract	under	amount

2. Read and write

Check Register								
Date	Number	Checks and deposits	Amount of deposit		Amount of check		Balance $450.00	

FOR A CHECK

1. Write the date 08/14/88 in the check register on the line under **Date.**
2. Write the check number 01 in the check register on the line under **Number.**
3. Write John Brown's name in the check register on the line under **Checks and Deposits.**
4. Write $150.00 in the check register. Write it on the line under **Amount of Check.**
5. Subtract $150.00 from the balance.
6. Write the new balance in the check register.

****

If you need help:
1. Read the new words with the student.
2. Read the words on the Check Register with the student. Have the student fill in the correct words and numbers in the Check Register by using sentences 1-6.

3. Read and write

FOR A DEPOSIT

1. Write 06/06/88 in the check register on the line under **Date.**
2. Write $100.00 in the check register on the line under **Amount of Deposit.**
3. Add $100.00 to the balance.
4. Write the new balance in the check register.

4. Review S

signature	seven	sixteen	seventy

1. Put your ____________________ on the check.
2. Sixty and ten make ____________________.
3. Six and ten make ______________________.
4. Three and four make _______________________.

Review T

telephone	two	ten	time

1. The ______________________ is in the house.
2. Five and five make ____________________.
3. The ____________________ is 4:30.
4. ___________________ girls want a job.

****

If you need help:

3. Have the student fill in the numbers using the check register on the previous page.
4. Have the student read the s words. Have the student fill in the correct s word in each sentence. Have the student read the t words. Have the student fill in the correct t word in each sentence.

5. Read and write

STORY WORD - still

Now Dan will write in the check register. He will write the check number and date. He will write John Brown's name. He will write the amount of $150.00

Dan will subtract the $150.00 from the balance in the check register. He will write the new balance in the check register.

Dan subtracts four more checks from the balance in his check register. He still has money in the checking account.

1. Does Dan add the checks to the previous balance in his check register? __________________
2. Dan writes in his __________________ __________________.
3. Does Dan still have money in his checking account? _____

6. Homework

Please print

s S

t T

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters s, S, t, and T.

Unit 3 - Money and Banking

Lesson 34

1. New words

Item Beginning Ending # (number)

2. Read and write

Checking Account Statement

Date	Item		Amount	Balance
	Beginning Balance			$205.40
07/05/88	Withdrawal	Check # 01	$150.00	55.40
07/08/88	Deposit		223.60	279.00
07/12/88	Withdrawal	Check # 02	73.48	205.52
07/15/88	Deposit		223.60	429.12
07/20/88	Withdrawal	Check # 03	178.50	250.62
07/22/88	Deposit		223.60	474.22
07/28/88	Withdrawal	Check # 04	86.50	387.72
07/29/88	Withdrawal	Check # 05	165.91	221.81
07/29/88	Ending Balance			221.81

1. How much money was deposited on 07/08/88? ____________________

2. How much was the withdrawal on 07/20/88? ____________________

3. How much was the Ending Balance? ____________________

4. How much was the balance on 07/20/88? ____________________

****

If you need help:
1. Read the new words with the student.
2. Have the student read and study the Checking Account Statement.
   Have the student read and answer each question.

3. Review L, M

left lesson listen lid
last lives middle male
month money married

1. amel ____________
2. enoym ____________
3. slat ____________
4. dilmed ____________
5. dil ____________
6. ramedir ____________
7. tfel ____________
8. ntmho ____________
9. selsno ____________
10. selvi ____________
11. netlis ____________

Review N, P

name new numbers nine needs
now not nineteen park penny
pay pull push

1. nepyn ____________
2. wen ____________
3. suph ____________
4. mean ____________
5. lupl ____________
6. mebruns ____________
7. enni ____________
8. won ____________
9. tennenie ____________
10. kapr ____________
11. deens ____________
12. ypa ____________
13. ton ____________

****

If you need help:

3. Have the student read the l and m words. Have the student write the l and m words correctly.
   Have the student read the n and p words. Have the student write the n and p words correctly.

4. Read and write

STORY WORDS -	some	written	listed

If you need a checking account, ask for customer service at your bank. You will have to deposit money in the checking account. You can write checks to pay bills. You will not have to pay bills with cash.

A monthly statement will come to your house. The checks you have used will be in the monthly statement. Your deposits and withdrawals will be on the statement. The **Ending Balance** will be on the statement. Some of the checks you have written will not be on this month's statement. The checks need to be subtracted from the **Ending Balance**. The deposits you made after the ending date on the statement need to be added to the **Ending Balance**. First subtract the checks not listed on the monthly statement. Add the deposits. The balance will be the balance in your check register.

1. You can write checks to pay _______________.
2. A _______________ _______________ will come to your house.
3. Your _______________ and _______________ will be on the statement.
4. The checks not listed on the monthly statement need to be _______________ from the **Ending Balance**.
5. The deposits not listed on the monthly statement need to be _______________ to the **Ending Balance**.

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word in each sentence.

Unit 3 - Money and Banking

Lesson 35

1. Read and write

Date ____________________

Deposit to account of ____

Address ____

City and State __________________________ Zip __________________

DEPOSIT TICKET

The Bank
Columbia, S. C.

"000 000 00"

Cash	$	
Checks	$	
	$	
Total Deposit	$	

1. Write in the date 10/10/88 on the line after **Date.**
2. Write your name on the line after **Deposit to account of.**
3. Write your address on the line after **Address.**
4. Write your city and state on the line after **City and State.**
5. Write your zip code on the line after **Zip.**
6. Write in $100.00 on the line to the right of **Cash.**
7. Write in two checks for $50.00 and $75.00 on the lines to the right of **Checks.**
8. Add the deposit.
9. Write in the total deposit on the line after **Total Deposit.**

****

If you need help:

1. Read the Deposit ticket with the student. Have the student write in the correct words and numbers on the Deposit ticket. Use sentences 1-9 for directions.

2. Read and write

Check Register								
Date	Number	Checks and deposits	Amount of deposit		Amount of check		Balance $425.00	

FOR A CHECK

1. Write the date 08/14/88 in the check register on the line under **Date.**
2. Write the check number 01 in the check register on the line under **Number.**
3. Write the name John Brown in the check register on the line under **Checks and Deposits.**
4. Write $150.00 in the check register. Write it on the line under **Amount of Check.**
5. Subtract $150.00 from the balance.
6. Write the new balance in the check register.

FOR A DEPOSIT

1. Write the date 06/06/88 in the check register on the line under **Date.**
2. Write $100.00 in the check register on the line under **Amount of Deposit.**
3. Add $100.00 to the balance.
4. Write the new balance in the check register.

****

If you need help:

2. Read the words on the Check Register with the student. Have the student read the sentences and write the correct numbers on the Check Register.

3. Read and write

01

______________ 19 ____

Pay to the
order of ______________________________ $ ________

____ Dollars

THE BANK
Columbia, S. C.

For ________________ ________________________
"000 000 00"

1. Write today's date on the first line of your check.
2. Write the name Bob Brown after **Pay to the order of.**
3. Write the numbers 50.00 after the **$.**
4. Write the words Fifty and no/100 on the line before the word **Dollars.**
5. Write your signature on the last line.

4. Review Q, R

quarter	queen	quit	
right	race	rain	read

1. arec ______________
2. tqui ______________
3. ader ______________
4. neqeu ______________
5. arni ______________
6. ratreuq ______________
7. tihrg ______________

****

If you need help:

3. Have the student read the sentences and write the correct words and numbers on the check.
4. Have the student read the qu and r words. Have the student write the qu and r words correctly.

Unit 4 - Monthly Bills

Lesson 36

1. New words

Amount Due	about	Current Charges	Gas Company	call

2. Write

Your bills come to your house. If you have to call about your bill, you will need to give your account number. It is on your bill. The **Amount Due** is the amount of money you need to pay. The **Current Charges** are the charges for the last 30 days. The Date Due is the last day to pay the bill.

Gas Company

Date Due 09/26/88

Current Charges

Gas $34.78

Bob Brown
123 Book Street
Greenville, S. C. 29600

Account Number 420007509110

Amount Due $34.78

1. The number 420007509110 is the ______________________.
2. The **Current Charges** are ___________________________.
3. The **Amount Due** is ______________________________.

3. Listen

v = valley van very vegetables

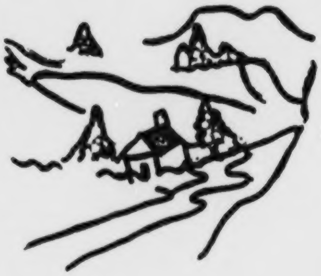
****

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Read the words on the bill. Read each sentence with the student. Have the student write the correct word or numbers in each sentence.
3. Teach the v sound using the words: valley, van, very, vegetable.

4. Listen and write

valley vegetables quart van house girl

1.



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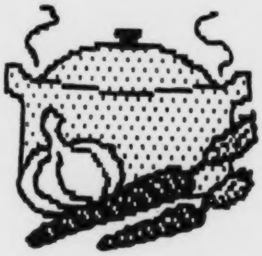
2.



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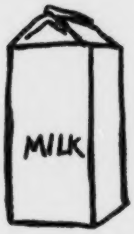
3.



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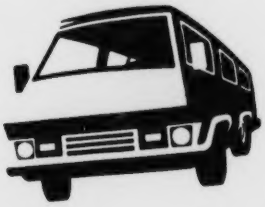
4.



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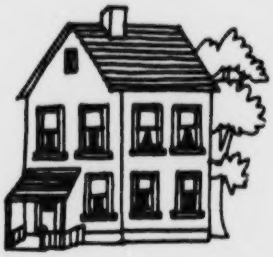
5.



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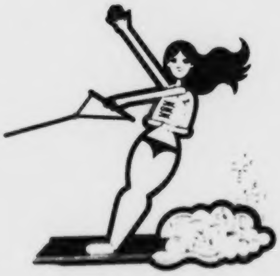

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****

If you need help:

4. Have the student write the letter v under each picture that begins with the v sound. Pictures: valley, vegetables, quart, van, house, girl.
5. Have the student write the correct word under each picture.

5. Read

STORY WORD - late

Bob gets his gas bill monthly. The Current Charge is thirty-four dollars and seventy-eight cents ($34.78). This is the amount that is due by September 26, 1988 (09/26/88).

Bob will use his account number at the time he pays this bill. If Bob pays this bill after September 26, he will have to pay a late charge of one dollar and fifty cents ($1.50).

1. Thirty-four dollars and seventy-eight cents ($34.78) is Bob's ______________________ gas charge.
2. September 26, 1988 (09/26/88) is the ____________ date.
3. Bob will use his __________________ number at the time he pays this bill.
4. Bob will pay a _____________ charge of $1.50 after September 26, 1988.

6. Homework

Please print

V

V

****

If you need help:

5. Read the story word with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter v then V.

Unit 4 - Monthly Bills

Lesson 37

1. New words

Average Daily Cost   Power Company

2. Read and write

POWER COMPANY			
Bill For 123 Book Street			Average Daily Cost $2.89 For 30 Days
From Oct. 28	To Nov.27	Account Number 0487926	Date of Bill Dec. 02
			Amount $86.88
		Total Due	$86.88

The Power Company bill comes every month. It is called a monthly bill. **Bill For** will be on your Power bill. Check to see if your address is after **Bill For**.

The **Average Daily Cost** is the average amount of money it cost you every day for power.

The **Total Due** is the amount of money you need to pay.

1. The **Average Daily Cost** on this bill is _______________.
2. The date of this bill is ______________________________.

3. Listen

w = work   week   widowed   wants

****

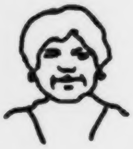
If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct word or number in each sentence.
3. Teach the w sound using the words: work, week, widowed, wants.

4. Listen and write

widowed	go	week	game	five	work

1.



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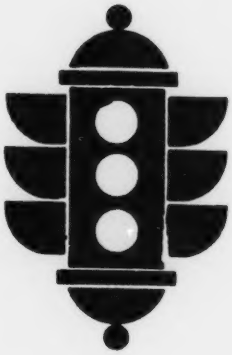
2.



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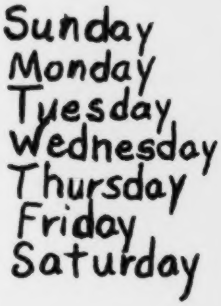
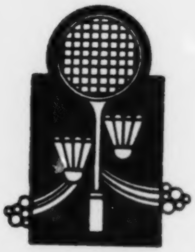
3.



Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

____

4.



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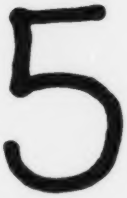

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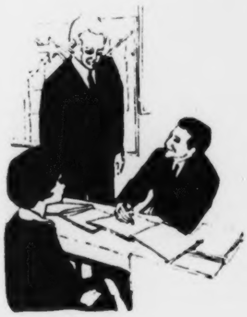
6.



____

****

If you need help:

4. Have the student write the letter w under each picture that begins with the w sound. Pictures: widowed, go, week, game, five, work.
   Have the student write the correct word under each picture.

5. Read and write

STORY WORDS - checked knew when got

Bob got a bill from the Power Company the first week of December. He first checked the street address on the bill. The street address was 123 Book Street so Bob knew this was his bill.

The average daily cost of the power that Bob used for thirty (30) days was two dollars and eighty-nine cents ($2.89). The total amount due for thirty (30) days was eighty-six dollars and eighty-eight cents ($86.88). This is the amount Bob will pay for the month.

When Bob pays his power bill, he will use his account number.

1. When Bob got his power bill, he first ____________________ the street address.
2. The average ____________________ cost of power Bob used for thirty (30) days was $2.89.
3. The ____________________ amount due for thirty days was $86.88.

6. Homework

Please print

w

W

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter w then W.

Unit 4 - Monthly Bills

Lesson 38

1. New Words

Gallons	Water Department	Past Due	Billing Date

WATER DEPARTMENT				
SERVICE ADDRESS 123 Book Street		ACCOUNT NUMBER 0426291		NAME Bob Brown
FROM	TO	BILLING DATE	SERVICE	AMOUNT
10/16	1/21	2/10/89	Water Service	$98.95
Gallons 32,900				
PAYMENT PAST DUE AFTER - 3/4/89			TOTAL AMOUNT DUE	$98.95

This is a bill from the **Water Department.** It is for 32,900 gallons of water. It is not a monthly bill. It is for three months of water service. The dates are from 10/16 to 1/21. The **Billing Date** is the date that the bill is written. The bill needs to be paid before 3/4/89. If the bill is paid after 3/4/89, it will be **Past Due.** If a bill is **Past Due,** more money will be added to the **Total Amount Due.** Bills need to be paid on time.

1. The **Service Address** of this bill is ____________________.
2. How much water was used? ______________________________

3. Listen

x = box fix six

****

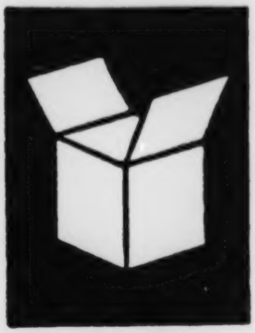
If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer for each sentence.
3. Teach the x sound using the words: box, six, fix.

4. Listen and write

box	six	kite	fix	money	kitten

1.



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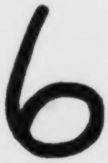
2.



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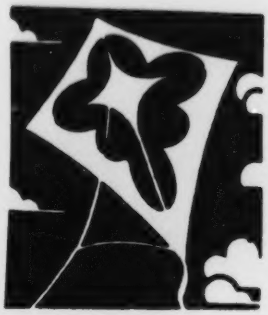
3.



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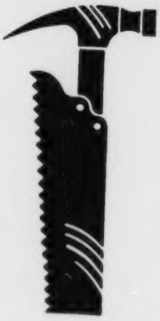
4.



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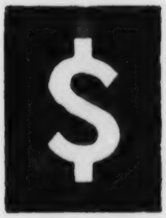
5.



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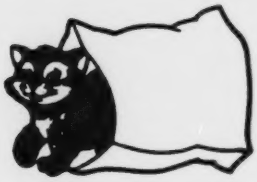
6.



______

****

If you need help:

4. Have the student write the letter x under each picture that has the x sound. Pictures: box, six, kite, fix, money, kitten.
   Have the student write the correct word under each picture.

5. Read and write

STORY WORD - same

Bob's water bill comes to his house every three months. He pays his water bill quarterly. Quarterly is the same as three months.

The service address on the bill is the same as Bob's home address.

The total amount due on this bill is ninety-eight dollars and ninety-five cents ($98.95). Bob will pay this amount before March 4, 1988 (3/4/88). After March 4, the bill will be past due, and Bob will have to pay a late charge.

1. Bob pays his water bill ____________________.
2. The ____________________ address is the same as Bob's home address.
3. Bob will pay $98.95 __________________ March 4, 1988.

6. Homework

Please print

x

X

****

If you need help:

5. **Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.**
6. **Have the student print the letter x then X.**

Unit 4 - Monthly Bills

Lesson 39

1. New words

Billing Questions   Amount Enclosed

2. Read and write

TELEPHONE COMPANY

	803 555-4958
Current Charges	July 8, 1988
Southern Bell	$24.20
AT&T Com.	14.46
Total Current Charges	$38.66
Billing Questions: 555-7865	Amount Enclosed $38.66
Late Payment Charge after August 4	

The telephone bill is a monthly bill. If you have a question about your bill, call the number after **Billing Questions.** If you pay your bill after August 4, a **Late Payment Charge** will be added to your August telephone bill. The amount of money you pay is the **Amount Enclosed.** On this bill it is $38.66

1. The number 555-7865 is for ____________ _________________.
2. You will have to pay a ____________ charge after August 4.

3. Listen

y = year   yes   you

****

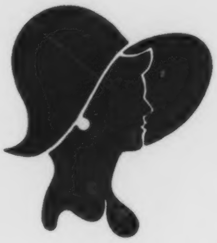
If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer for each sentence.
3. Teach the y sound using the words: year, yes, you.

4. Listen and write

female year box yes van you

1.



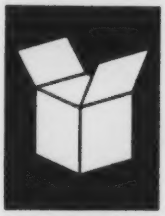
_____

2.

1988

_____

3.



_____

4.

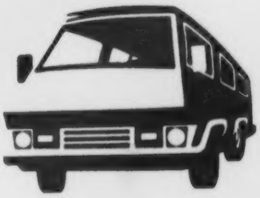
Military Service

Yes ☐

No ☐

_____

5.



_____

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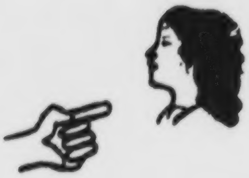


_____

****

If you need help:

4. Have the student write the letter y under each picture that begins with the y sound. Pictures: female, year, box, yes, van, you.
Have the student write the correct word under each picture.

5. Read and write

STORY WORD - than

It is time for Bob to pay his telephone bill for the month of July. The current charges are thirty-eight dollars and sixty-six cents ($38.66). This is the total amount Bob will pay.

He will write $38.66 as the amount enclosed. If Bob pays this bill after August 4, he will have to pay a late payment charge. The amount due will be more than $38.66.

1. The ____________________ ____________________ for Bob's telephone bill are $38.66.
2. Bob will write $38.66 as the amount ____________________.
3. After August 4, the amount due will be ____________________ than $38.66.

6. Homework

Please print

y

Y

****

If you need help:

5. Read the story words with the student.
   Read the story with the student.
   Have the student read the story again.
   Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter y then Y.

Unit 4 - Monthly Bills

Lesson 40

1. New words

Finance Charge	Store	Shirts

2. Read and write

The Store				
Month	Day	Item	Charges	Payments
10	2	Boy's Shirts	32.28	
10	10	Girl's Shirts	43.31	
10	12	Payment		40.00

Account Number	Billing Date	Payment Due	Previous Balance
000-00-000	10/28	11/28	$00.000
Charges $75.59	Payments $40.00	Finance Charge	Balance $35.59

Some stores have charge accounts. If you have a charge account, you will get a monthly bill. The bill will list **Charges and Payments.** If you do not pay the **Total Amount Due**, you will have to pay a **Finance Charge.**

1. If you have a **Charge Account**, you will get a ______ ______.
2. When is the **Payment Due?** ______________________________.

3. Listen

z =	zip code	zipper	zoo

****

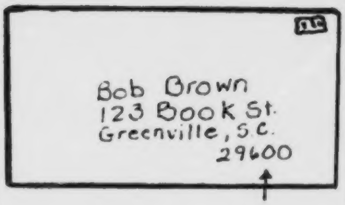
If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and questions with the student. Have the student write the correct answer to each question.
3. Teach the z sound using the words: zip code, zipper, zoo.

4. Listen and write

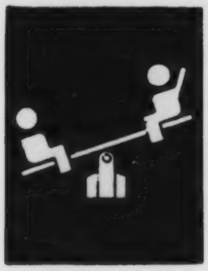
zip code park zipper male number zoo

1.


Bob Brown
123 Book St.
Greenville, S.C.
29600

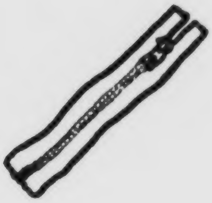
______

2.



______

3.



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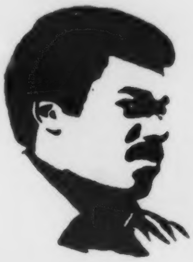
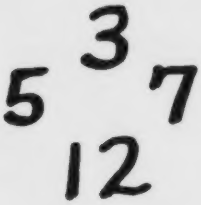
4.



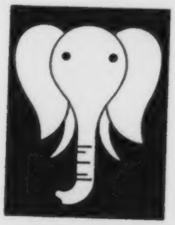
______

5.



______

6.



______

****

If you need help:

4. Have the student write the letter z under each picture that begins with the z sound. Pictures: zip code, park, zipper, male, number, zoo.
   Have the student write the correct word under each picture.

5. Read and write

STORY WORDS - easy but hard by

Bob has a charge account at The Store. He does not use this charge account every month. It is easy to charge but hard to pay.

In the month of October, Bob charged two items at The Store. On October 2 (10/2) he charged boy's shirts at a cost of $32.28. On October 10 (10/10) he charged girl's shirts at a cost of $43.31. This was a total charge of $75.59.

Bob needs to pay the amount due by November 28, 1988 (11/28/88) so he will not have to pay a finance charge.

1. Bob has a ____________________ account at The Store.
2. Bob does not use this charge account _____________ month.
3. It is _____________ to charge but _______________ to pay.
4. In the month of October, Bob charged two _________________ at The Store.

6. Homework

z

Z

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter z then Z.

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

Authors
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Unit 4 - Monthly Bills

Lesson 41

1. New words

shoes

2. Read and write

The Store				
Month	Day	Item	Charges	Payments
		Previous Balance	$35.59	
11	8	Girl's Shoes	24.32	
11	10	Payment		$50.00
11	15	Boy's Shoes	19.40	

Account Number	Billing Date	Payment Due	Previous Balance
000-00-000	11/28	12/28	$35.59
Charges $43.72	Payments $50.00	Finance Charge $.53	Balance $29.84

Two charges and a payment are on this bill. The charges total $43.72. The payment is $50.00. This bill has a **Previous Balance** of $35.59. A **Finance Charge** of $.53 was added to this bill. The **Balance** is the **Total Due.** The balance on this bill is $29.84.

1. The amount $35.59 is the ______________ _________________.
2. The amount $50.00 is a ____________________________________.
3. The payment is due on _____________________________________.
4. The Finance Charge is _____________________________________.
5. The Balance is ____.

****

If you need help:
1. Read the new word with the student.
2. Read the bill with the student.
   Read the paragraph and sentences with the student.
   Have the student write the correct answer to each sentence.

3. Review V

valley van very vegetables

1. For dinner he will have ham and ________________________.
2. Bob likes going in the ________________________.
3. He was ____________________ happy with his new job.
4. The bus goes down to the ___________________ at 4:00.

Review W

work week widowed wants

1. He goes to ________________________ at 8:00.
2. He ________________________ a new apartment.
3. Mary's marital status is ______________________.
4. Sunday is the first day of the _________________________.

4. Review V, W

v w __________ery

v w __________eek

v w __________an

v w __________ork

v w __________ants

v w __________alley

v w __________idowed

v w __________egetables

****

If you need help:

3. Have the student read the v words. Have the student fill in the correct v word in each sentence. Have the student read the w words. Have the student fill in the correct w word in each sentence.
4. Have the student write the correct letter to complete the word. Have the student read the words.

5. Read and write

STORY WORDS - sale each

On Monday Bob found shoes on sale at The Store. He will not have money to pay for the shoes before Friday.

Bob now has a balance of $29.84 on his charge account. The cost of the shoes is $24.99. If he charges the shoes, his new balance will be $54.83. He will have to pay this amount by the Payment Due date, or he will have to pay a finance charge.

Bob will pay a finance charge each month if the total balance is not paid. Finance charges cost Bob more money.

1. Bob found shoes on _______________ at The Store on Monday.
2. Bob now has a _______________ of $29.84 on his charge account.
3. The _______________ of the shoes is $24.99.
4. __________________ charges cost Bob more money.

6. Homework

Please print

v V

w W

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters v, V, w, then W.

Unit 4 - Monthly Bills

Lesson 42

1. New Words

Please Return This Portion With Payment

Cable TV Billed Tax

2. Read and write

Cable TV

Name	Account Number	Billed From	Billed To
Bob Brown	0000-000	6/01/88	6/30/88

Please Return This Portion With Your Payment

Amount of Payment

$ ________

- -

6/01 - 6/30	Cable Service	$10.50
6/01 - 6/30	Tax	1.12
For 123 Book Street	Total Amount Due	$11.62

Some bills have **Please Return This Portion With Your Payment.** You need to put this part of the bill with your payment. A **Tax** can be added to some bills. The **Total Amount Due** is the amount you need to pay.

1. A ________________________ can be added to some bills.
2. The Toal Amount Due is the amount you need to ___________.

****

If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and the sentence with the student. Have the student write the correct answer to the sentence.

3. Review X

box	fix	six

1. Will you ________________ the car?
2. The __________________ is in the house.
3. __________________ girls want the part-time job.

Review Y

year	yes	you

1. Are _____________ happy with your income?
2. Does he want a full-time job this ______________?
3. _________________, he does.

Review Z

zip code	zipper	zoo

1. I need to buy a ____________________.
2. Write your _____________ ____________ after the state.
3. Do you like to go to the _______________?

****

If you need help:

3. Have the student read the words with the x sound in them. Have the student fill in the correct word with the x sound in each sentence.
Have the student read the y words. Have the student fill in the correct y word in each sentence.
Have the student read the z words. Have the student fill in the correct z word in each sentence.

5. Read and write

The total monthly charge for Bob's Cable TV service is eleven dollars and sixty-two cents ($11.62). One dollar and twelve cents ($1.12) of this payment is for tax. He needs to pay this bill when he gets it.

This bill is different. Bob will return a portion of the bill with his payment. Bob will write the amount of his payment on the line.

Bob will need to save one portion of this bill.

1. The ________________ monthly charge for Bob's Cable TV Service is $11.62.
2. One dollar and twelve cents ($1.12) is for ______________.

6. Homework

Please print

x X

y Y

z Z

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters x, X, y, Y, z then Z.

Unit 4 - Monthly Bills

Lesson 43

1. New words

Patient Office Visit

2. Read and write

Dr. John Jones

Patient's Name Bob Brown
Address 123 Book Street
Greenville, S. C.

Services:

3/12/88	Office Visit	$25.00

Date Due 4/10/88

Total Amount Due $25.00

Bob Brown needed to go see Dr. Jones on March 12, 1988. He did not have the money to pay Dr. Jones. Bob Brown got a bill from Dr. Jones' office. He needs to pay the bill by April 10, 1988.

1. The patient's name is ______________ ____________________.

2. March 12, 1988 is the date of the ___________ __________.

3. The payment will be late after __________________________.

4. The Total Amount Due is ________________________________.

****
If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student.
   Read the paragraph and sentences with the student.
   Have the student write the correct answer to each sentence.

3. Review V, W

valley van very vegetables
widowed work week wants

1. keew ______________
2. revy ______________
3. rowk ______________
4. beleesvgat ______________
5. dwiwode ______________
6. tasnw ______________
7. ylvael ______________
8. nva ______________

Review X, Y, Z

box fix six
year yes you
zoo zipper zip code

1. reay ______________
2. xis ______________
3. ozo ______________
4. uyo ______________
5. pzi deoc ______________
6. xfi ______________
7. pizper ______________
8. sey ______________
9. obx ______________

****

If you need help:

3. Have the student read the v and w words. Have the student write the v and w words correctly.
Have the student read the x, y, and z words. Have the student write the x, y, and z words correctly. Remember the x sound will be at the end of the x words.

4. Read and write

STORY WORDS - many they doctors (Dr.) them

Bob is a patient of Dr. John Jones. He had to go to Dr. Jones' office on March 12, 1988 (3/12/88). It cost Bob twenty-five dollars ($25.00) for this office visit. Bob had to pay for Dr. Jones' services before he left the office that same day.

Many doctors want patients to pay for services on the same day of the office visit. They do not want patients to owe them money.

1. Bob is a ____________________ of Dr. John Jones.
2. It cost Bob $25.00 for this ____________ ________________.
3. Bob had to pay for Dr. Jones' ____________________ before he left the office that same day.
4. When do many doctors want patients to pay for services?

   ____.

5. Homework

Please print.

v V

w W

x X y Y

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student print the letters v, V, w, W, x, X, y Y, z then Z.

Unit 4 - Monthly Bills

Lesson 44

1. New words

Tune-up Labor

2. Read and write

Car Parts and Service

Date of Service: 7/18/88

Car: 1986 Van

Tune-up	
Parts	$27.50
Labor	35.00
	$62.50
Tax	3.13
Late Payment Charge will be added after 8/15/88	
TOTAL DUE	$65.63

The 1986 van needed a Tune-up. The parts cost $27.50. The labor cost $35.00. The tax was $3.13. The total cost for the Tune-up was $65.63. **Late Payment Charges** will be added to the **Total Due** if the bill is not paid by August 15, 1988 (8/15/88).

1. Sixty-two dollars and fifty cents was the cost of

   ______________ and _________________________.

2. The total cost of the Tune-up was ________________________.

3. A _______________ _____________ ________________ will be added to the bill if the payment is late.

****

If you need help:

1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and the sentences with the student. Have the student write the correct answer to each sentence.

3. Review Q, R, S, T

qu = quarter queen quit
r = race rain read right
s = signature seven sixteen seventy
t = telephone two time ten

4. Listen and write

seventy queen two race time
read ten quarter seven rain
telephone quit right sixteen signature

1. qu r s t
2. qu r s t
3. qu r s t
4. qu r s t
5. qu r s t
6. qu r s t
7. qu r s t
8. qu r s t
9. qu r s t
10. qu r s t
11. qu r s t
12. qu r s t
13. qu r s t
14. qu r s t
15. qu r s t

__________even
__________ead
__________elephone
__________en
__________een

__________ace
__________ignature
__________ime
__________arter
__________ight

__________it
__________ixteen
__________wo
__________ain
__________eventy

****
If you need help:
3. Review the qu, r, s, and t sounds. Read the words with the student.
4. Read the words to the student. Have the student circle the first letter or letters for each word.
Have the student write the qu, r, s, and t words correctly.

4. Read and write

STORY WORDS - plans planned

Bob's van needs a tune-up. The total cost of the service will be sixty-five dollars and sixty-three cents ($65.63). He will have to pay a late payment charge if he does not pay the bill by August 15, 1988 (8/15/88).

Bob will have many of the same bills every month. He plans to have money for the bills. The bill for the car service was not planned. Bob will need to save money each month to pay bills he has not planned on having.

1. Bob's van needs a ____________________.
2. The total ________________ of the service will be $65.63.
3. He will have to pay a late ______________ ______________
   if he does not pay by August 15, 1988.
4. The bill for the car service was not ____________________.

5. Homework

Please print.

q Q r R

s S t T

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student print the letters q, Q, r, R, s, S, t then T.

Unit 4 - Monthly Bills

Lesson 45

1. New words

Expire	semi-annual	subscription	Newspaper

2. Read and write

Newspaper
Date 10/20/88
Name Bob Brown
Your subscription will Expire on: 11/8/88
Subscription: Mon. - Fri.

52 weeks (annual payment) $33.78	26 weeks (semi-annual payment) $17.14	13 weeks (quarterly payment) $9.10

Bob Brown has a **subscription** to the **newspaper**. It comes to his house on Monday, Tuesday, Wednesday, Thursday, and Friday. He needs to pay for a new **subscription**. His **subscription** will **expire** on November 8, 1988. He can pay for 52 weeks. This is one year. It is called an annual payment. He can pay for 26 weeks. This is a **semi-annual** payment. He can pay for 13 weeks. This is a quarterly payment. He needs to make the payment before November 8, 1988.

1. An ________________ payment is made one time a year.
2. A ______________________ payment is made two times a year.

****

If you need help:
1. Read the new words with the student.
2. Read the words on the bill with the student. Read the paragraph and sentences with the student. Have the student write the correct answer to each sentence.

3. Review V, W, X, Y, Z

v = valley van very vegetables
w = work week window
x = box six fix
y = year yes you
z = zip code zoo zipper

4. Listen and write

zipper very year fix work vegetables
valley van six box week zip code
window zoo you yes

1. v w x y z
2. v w x y z
3. v w x y z
4. v w x y z
5. v w x y z
6. v w x y z
7. v w x y z
8. v w x y z
9. v w x y z
10. v w x y z
11. v w x y z
12. v w x y z
13. v w x y z
14. v w x y z
15. v w x y z
16. v w x y z

__________alley
__________an
__________egetables
__________ery
__________ork

__________ou
__________idow
fi__________
__________oo
__________es

__________ear
__________ip code
si__________
__________ipper
bo__________

* * *

If you need help:

3. Review the v, w, x, y, and z sounds. Read the words with the student.
4. Read the words to the student. Have the student circle the first letter for the v, w, y, and z words. Have the student circle the last letter for the x words. Have the student write the v, w, x, y, and z words correctly. Remember the x sound will be at the end of the x words.

5. Read and write

STORY WORD - these

Bob wants to buy a new subscription to the newspaper before it expires on November 8, 1988. He does not have $33.70 at this time for one annual payment. He does have the $17.14 for a semi-annual payment. He will pay $17.14 two times a year.

Many of Bob's bills are paid monthly. He plans for these bills. Every three months or each quarter Bob pays his water bill. Two times a year or semi-annually, Bob pays for his newspaper subscription. He plans for this bill.

Some months Bob has bills to pay that he had not planned on paying. He saves money to use for times like this. If he pays bills when they are due, he does not have to pay late charges or finance charges.

1. Bob wants to buy a newspaper ________________________.
2. He wants to buy a new subscription before it ____________.
3. He will make two ____________________ payments of $17.14.
4. Most of Bob's bills are paid __________________________.
5. Bob pays his water bill every three months or each

   ________________________.
6. Bob pays for his newspaper two times a year or __________.
7. Bob pays his bills when they are ______________________.

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 46

1. New words

envelope	letter	return address	Mr.

2. Read and write

Ken Kite
2 First Street
Greenville, S. C. 29600

Mr. Bob Brown
123 Book Street
Greenville, South Carolina 29600

This envelope is addressed to Mr. Bob Brown. He lives at 123 Book Street, Greenville, South Carolina 29600. The letter in this envelope is from Ken Kite. His address is 2 First Street, Greenville, S. C. 29600. This is the **Return Address**. Every envelope needs a **Return Address**.

1. This letter is from ________________ __________________.
2. This letter is to ________ _____________ ______________.
3. Ken Kite, 2 First Street, Greenville, S. C. 29600 is the __________________ _________________.

****

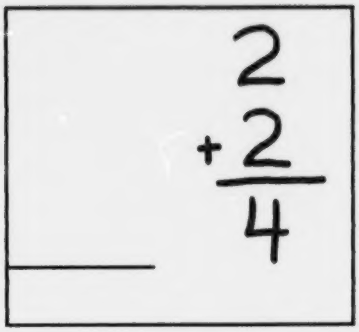
If you need help:
1. Read the new words with the student.
2. Read the envelope and paragraph with the student. Have the student fill in the correct words in each sentence.

3. Listen

a = add ask and as applicant

4. Listen and write

add ask and as applicant



1. Give three friends ________________ references.
2. Dan will _______________ for customer service.
3. Write a check for fifty-five dollars _____________ forty-seven cents.
4. Bob is an ____________________ for a new job.
5. Can you ________________ thirteen and seventy-one?

****

If you need help:

3. Teach the short a sound using the words: add, ask, and, as, applicant.
4. Have the student write the letter a on the short line beside the picture. Picture: add.
   Have the student write the word add under the picture.
   Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - mail she also top corner returned

Ann Ash is going to mail a letter to Bob Brown. Ann will write Bob Brown's name and address on the envelope. She will also write her name and address in the top left corner of the envelope. This is the return address. If for some reason, Bob does not get the letter, the letter will be returned to Ann.

1. Ann Ash is going to ________________ a letter to Bob Brown.
2. Ann will write Bob Brown's name and address on the
   __________________________.
3. Ann's name and address is the _____________ ______________.

6. Homework

Please print.

a

A

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter a then A.

Unit 5 - Post Office

Lesson 47

1. New words

postcards
First Class Postage Stamps
Place Stamp Here
Air Mail
United States Post Office

2. Read and write

Place
Stamp
Here

Ken Kite
2 First Street
Greenville, S. C. 29600

Mr. Bob Brown
123 Book Street
Greenville, South Carolina 29600

The name, address, and return address are put on the envelope first. All letters, bills, and **postcards** need **First Class Postage Stamps**. A **United States Post Office** has **First Class Postage Stamps**. Some envelopes have **Place Stamp Here**. Put the stamp in this box.

You will need an **Air Mail** stamp if your letter is going to an address out of the United States.

1. Letters, bills, and postcards need __________ __________ __________ __________.
2. You can buy stamps at a __________ __________ __________ ______________.
3. If your letter is going to an address out of the United States, you need an __________ __________ __________.

****

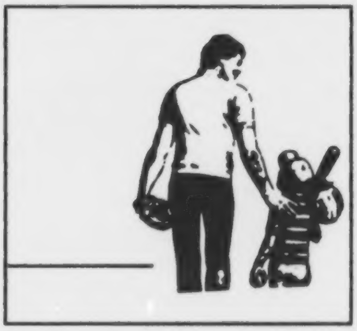
If you need help:
1. Read the new words with the student.
2. Read the envelope and the paragraph with the student. Have the student fill in the correct words in each sentence.

3. Listen

a = dad man cash ham hand

4. Listen and write

dad man cash ham hand



1. Is the boy with his ________________?
2. ________________ the money to the girl.
3. Bob Brown will deposit the ______________ in his savings account.
4. The ________________ will get a job.
5. The girl will buy the ________________.

****

If you need help:

3. Teach the short a sound using the words: dad, man, cash, ham, hand.
4. Have the student write the letter a on the short line beside the picture. Picture: dad. Have the student write the word dad under the picture. Have the student fill in the correct words with the short a sound.

5. Read and write

STORY WORD - would

Ann Ash will buy a First Class Postage Stamp at the United States Post Office. She will use the stamp to mail a letter to Bob Brown. The stamp goes in the top right corner of the envelope addressed to Bob Brown.

Bob lives in the United States. If Bob did not live in the United States, Ann would have to buy an Air Mail stamp for the letter. Air Mail stamps are put on mail going out of the United States.

1. The envelope is ____________________ to Bob Brown.
2. Ann Ash will put a __________ ___________ ___________ __________ on the envelope addressed to Bob Brown.
3. The stamp goes in the ______________ ______________ ____________ of the envelope addressed to Bob Brown.
4. Bob lives in the _______________ ______________.
5. If Bob did not live in the United States, Ann would have to buy an ________________ _______________ stamp for the letter.

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 48

1. New words

a.m.
p.m.
sign
noon
Change and Stamp Machine
Weekdays

2. Read and write

Open
Weekdays
8:30a.m.-4:00p.m.

Change and Stamp
Machine

Closed
Saturday and Sunday

Open Saturday
8:30 a.m. - 12:00 noon

The Post Office has a sign that reads - **Open Weekdays 8:30a.m. to 4:00 p.m.** Many Post Offices are not open on Saturday or Sunday. If the Post Office is not open, you can use the **Change and Stamp Machine.** Put one dollar in the change machine and you will get four quarters. You can use the change to buy stamps in the **Change and Stamp Machine.**

1. The Post Office is open weekdays from ____________ to ____________________.
2. If the Post Office is closed you can use the _____________ ______________ ______________ ________________.
3. You can buy ______________________ in the **Change and Stamp Machine.**

****

If you need help:
1. Read the new words with the student.
2. Read the signs and paragraph with the student.
   Have the student fill in the correct word or words in each sentence.

3. Review A

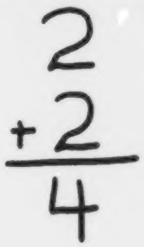
a = **add** ask and as applicant

a = **dad** man cash ham hand

4. Listen and write

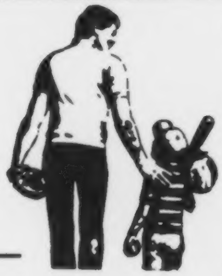
add dad

1.



____

2.



____

cash hand add dad applicant

and ham as man ask

anm ________________

ndha ________________

nda ________________

sa ________________

dda ________________

ska ________________

mah ________________

tnacilppa ________________

sahc ________________

dda ________________

****

If you need help:

3. Review the short a sound using the words: add, ask, and, as, applicant, dad, man, cash, ham, hand.
4. Have the student write the letter on the short line beside each picture that has the short a sound in it. Have the student write the correct word under each picture. Pictures: add, dad. Have the student read the words with the short a sound. Have the student write the words with the short a sound.

5. Listen and write

STORY WORDS - closed cities since

Today is Saturday. Ann Ash is going to the United States Post Office to mail a letter. The Post Office that Ann uses is closed on Saturday and Sunday. The sign says the Post Office is open Weekdays from 8:30 a.m. to 4:00 p.m. In some cities, the Post Office is open on Saturday from 8:30 a.m. to 12:00 noon. The sign will say **Open on Saturday from 8:30 a.m. to 12:00 noon.** The sign may say **Closed on Saturday and Sunday.**

Since the Post Office is closed, Ann will use the Change and Stamp Machine to buy a postage stamp. She will put a stamp on the envelope. She will put the letter in the mailbox at the Post Office.

1. The Post Office is ____________ Weekdays from 8:30 a.m. to 4:00 p.m.

2. Since the Post Office is closed on Saturday, Ann will use the _____________ and ____________ ________________ to buy a postage stamp.

3. She will put the letter in the ________________ at the Post Office.

****
If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 49

1. New words

Stamped Mail	postmark	Local	Out of Town

2. Read and write

After stamping your letter or postcard, you need to mail it. Put your letter or postcard in the box that reads **Stamped Mail.** Some mailboxes will say **Local.** Some will say **Out of Town.** If the letter you are mailing is going to an address in your town, it is **local.** If your letter is not going to an address in your town, it is **out of town.**

The postmark gives the date that the letter was mailed. The postmark is put on the letter by the Post Office. Your Income Tax Form needs to be postmarked by April 15.

1. If the letter you are mailing is going to an address in your town, it is ______________.

2. If the letter you are mailing is not going to an address in your town, then it is _________ _________ __________.

3. The ________________ gives the date that the letter was mailed.

4. The postmark is put on the letter by the ________ _______.

5. Your __________ _________ form must be postmarked by April 15.

* * *

If you need help:

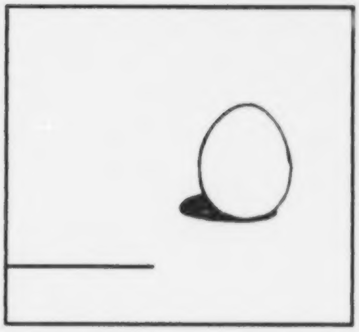
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student fill in the correct word or words in each sentence.

3. Listen

e = **egg**	Ed	every	education

4. Listen and write

egg	Ed	every	education



1. Bob needs to get more ____________________.

2. ____________________ works ________________ day.

3. Ed will fix an ____________________.

4. ____________________ job applicant fills out a form.

****

If you need help:

3. Teach the short e sound using the words: egg, Ed, every, education.
4. Have the student write the letter e on the short line beside the picture. Picture: egg.
   Have the student write the word egg under the picture.
   Have the student fill in the correct short e word or words for each sentence.

5. Listen and write

STORY WORD - other

Ed Every has addressed and stamped two letters. One of the letters is addressed to Ken Kite. Ken Kite has a Greenville, South Carolina address. Ed will put this letter in the mailbox that reads Local Mail. The other letter is addressed to Ann Ash. Ann lives in Columbia, South Carolina. She does not have a local address. Ed will put Ann's letter in the mailbox that reads Out of Town Mail.

Ed mailed the two letters on June 15, 1988. The Post Office will put a postmark dated June 15, 1988 on the two envelopes.

1. Ed Every will put Ken Kite's letter in the mailbox that reads ______________ mail.
2. The Post Office will put a ______________ dated June 15, 1988 on each of the two envelopes.

6. Homework

Please print

e E

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letter e then E.

Unit 5 - Post Office

Lesson 50

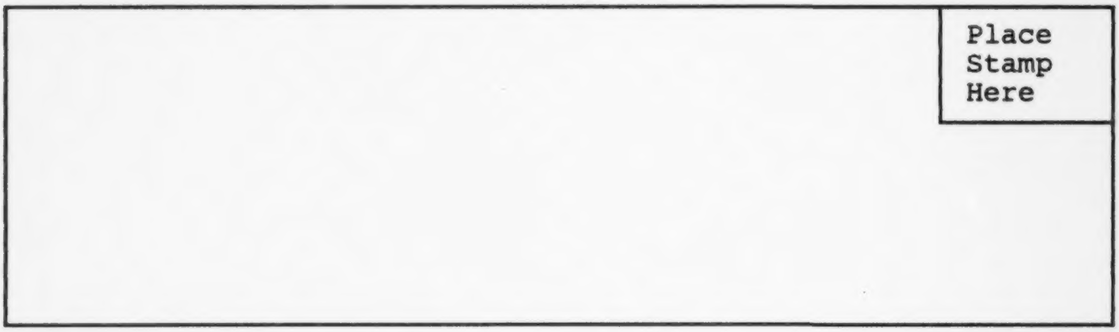
1. Review words

envelope
postcard
letter
postmark
Stamped Mail
Out of Town

Air Mail
says
sign
Weekdays
local
Mr.

Place Stamp Here
United States Post Office
First Class Postage Stamp
Change and Stamp Machine
Return Address

2. Read and write



1. Write the name and address of a friend on this **envelope.**
2. Write your address for the **Return Address.**
3. Will this letter need a **First Class Postage Stamp**? ____________
4. Is this letter going to a **local** address? ______________________
5. Is this letter going to an **out of town** address? ______________

****

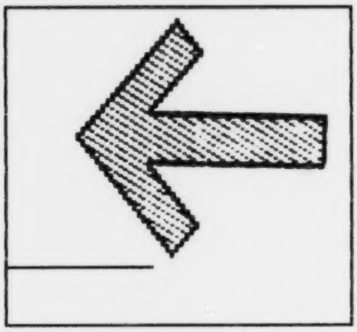
If you need help:
1. Read the review words with the student.
2. Read the sentences with the student. Have the student fill in the correct words on the envelope and on the line.

3. Listen

e = left get yes lesson

4. Listen and write

ten cent left lesson



1. Do you _______________ your mail at the Post Office?

2. Does he __________________ his mail at the Post Office?

3. Do you go ___________________ on Book Street?

4. He will do _________________ 2 as his homework.

* * *

If you need help:

3. Teach the short e sound using the words: left, get, yes, lesson.
4. Have the student write the letter e on the short line beside the picture. Picture: left.
   Have the student write the word left under the picture.
   Have the student fill in the correct word with the short e sound.

5. Listen and write

STORY WORDS - all what

Ed Every will use the United States Post Office to mail many letters. Some of the mail will be letters to friends. Some will be bills he needs to pay. All of these letters will be postmarked July 27, 1988 since that is the date Ed mailed them.

Ed will put the right address on each envelope. He will also put his return address on each envelope.

One of these letters is going out of the United States. This letter will have an Air Mail stamp. Each of the other letters will have a first class postage stamp.

Ed lives in Greenville, South Carolina. Every letter that has a Greenville, South Carolina address will be put in the Local mailbox. All mail going to an address different from Greenville, will be put in the Out of Town mailbox.

1. What does Ed mail? ________________ and ___________________
2. What goes on a letter going out of the United States?

   _______________ _______________ ________________
3. What does the Post Office put on an envelope? ____________
4. What mailbox has Greenville mail? ________________________

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 51

1. New words

Service Charge	less
Money Order	Purchaser's Signature

2. Read and write

MONEY ORDER No. 23971

The Bank
Greenville, S. C.

Date August 10, 1988

Pay To The Order Of The Food Store

$ 40.00

____
Purchaser's Signature

123 Book Street
Address

You can get a **Money Order** at the Post Office. The **Money Order** is like a check. You will give the Post Office cash for the amount of the **Money Order**. The Post Office will charge you a **Service Charge** for the **Money Order**. The **Service Charge** is $.75 for a **Money Order** of $35.00 or less. The **Service Charge** is $1.00 for a **Money Order** from $36.00 to $70.00.

1. A ______________ ______________ looks like a check.
2. You will give the Post Office ____________ for the amount of the Money Order.

****

If you need help:

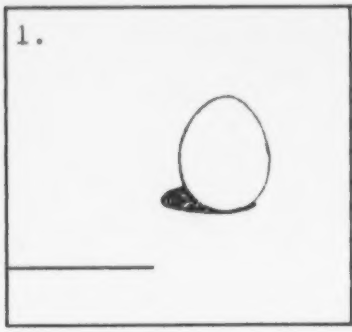
1. Read the new words with the student.
2. Read the Money Order and paragraph with the student. Have the student fill in the correct word or words in the sentences.

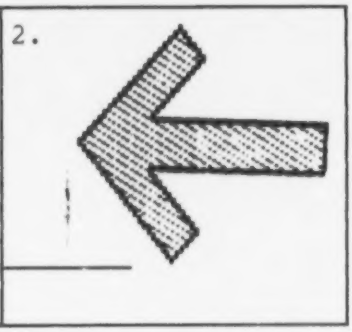
3. Review E

e = egg	Ed	every	education
e = left	get	yes	lesson

4. Listen and write

egg	left

1.


2.


egg	Ed	every	education
yes	get	left	lesson

etg ____________________

neodiutac _______________

dE ______________________

snleso __________________

sey _____________________

geg _____________________

felt ____________________

vreye ___________________

****

If you need help:

3. Review the short e sound using the words: egg, Ed, every, education, left, get, yes, lesson.
4. Have the student write the letter e on the short line beside the picture that has the short e sound in it. Have the student write the correct word under each picture. Pictures: egg, left. Have the student read the short e words. Have the student write the short e words correctly.

5. Read and write

Ed Every ordered some shoes from The Store. They were mailed to his address. The cost of the shoes was thirty-two dollars ($32.00).

Ed needs to pay for the shoes, but he does not want to mail cash. He does not have a checking account so he cannot mail a check. What will he do?

He will go to the Post Office and buy a Money Order. Ed will pay a service charge of seventy-five cents ($.75) for the Money Order. The purchase was less than thirty-five dollars ($35.00). The total amount of cash that Ed will pay the Post Office is thirty-two dollars and seventy-five cents ($32.75).

Ed Every is the purchaser. He will write his signature and his address on the Money Order.

1. Ed Every __________________ some shoes from The Store.
2. They were mailed to his __________________.
3. Ed Every will go to the Post Office and buy a ____________ __________________.
4. Ed will pay a ________________ ________________ of seventy-five cents ($.75) for the Money Order.
5. Ed Every is the ____________________.
6. He will write his __________________ and also his _____________ on the Money Order.

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 52

1. Review words

Service Charge
Money Order
less
Purchaser's Signature

2. Read and write

MONEY ORDER No. 23972

The Bank
Greenville, S. C.

Date ______________

Pay To The Order Of ______________________________

$ ________

____
Purchaser's Signature

____
Address

1. Write today's date on the line after **Date.**
2. Write The Power Company after **Pay to the Order Of.**
3. Write the **Money Order** for $75.00.
4. Put your signature and address on the **Money Order.**
5. What is the **Service Charge** for this **Money Order**? ______________

****

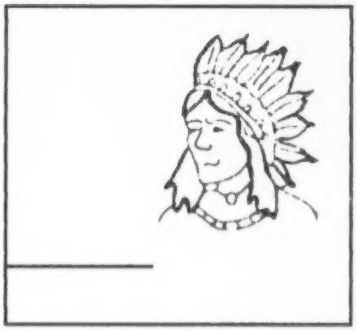
If you need help:
1. Read the review words with the student.
2. Read the sentences with the student. Have the student fill in the correct words on the Money Order. Write the correct answer to sentence #5.

3. Listen

i = **Indian** interest in is it if

4. Listen and write

Indian interest in is it if



1. Put your money _______________ the bank.
2. Dan's bank balance _______________ $500.00.
3. This girl is an _____________________.
4. ________________ you need a checking account, ask for customer service.
5. The bank will pay _______________ on the money in your savings account.
6. __________________ is not a full-time job.

****

If you need help:

3. Teach the short i sound using the words: Indian, interest, in, is, it, if.
4. Have the student write the letter i on the short line beside the picture. Picture: Indian. Indian begins with capital I.
   Have the student write the word Indian under the picture.
   Have the student fill in the correct short i word for each sentence.

5. Listen and write

STORY WORDS - clothes

Ed ordered his children's clothes from The Store. The cost of the clothes was seventy-five dollars ($75.00).

Ed will pay for the clothes with a Money Order since he does not want to mail cash.

Ed will buy the Money Order at the Post Office. He will have to pay a one dollar ($1.00) Service Charge for the Money Order since the cost of the purchase is more than thirty-five dollars ($35.00). The total amount of cash that Ed will pay the Post Office is seventy-six dollars ($76.00).

Ed Every is the purchaser so he will write his signature and his address on the Money Order.

1. Ed will pay for the children's clothes with a

   ____________________ ____________________.

2. He will pay a one dollar ($1.00) ____________________

   ____________________ for the Money Order.

6. Homework

Please print.

i I

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print i then I.

Unit 5 - Post Office

Lesson 53

1. New words

Effective Date   Hold Mail Request   pick up   Resume Delivery

2. Read and write

HOLD MAIL REQUEST

Name Bob Brown
Address 123 Book Street
Street

Greenville S. C. 29600
City State Zip Code

Effective Date June 10, 1988

Resume Delivery June 18, 1988

Mail will be picked up by Bob Brown

____________________ June 1, 1988
Signature Date

Bob Brown is going out of town. He wants the Post Office to hold his mail. He will pick up his mail at the Post Office after he gets home.

The **Effective Date** is the date that the Post Office will begin holding his mail. They will **Resume Delivery** on June 18.

1. Bob Brown wants the Post Office to ________________ ________________ ________________.
2. The date that the Post Office will begin holding his mail is the ______________ ________________.

****

If you need help:

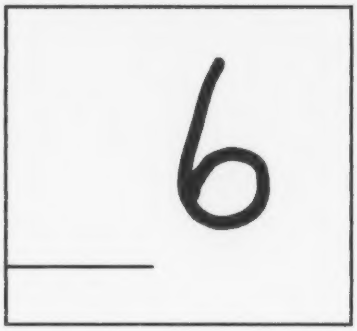
1. Read the new words with the student.
2. Read the Hold Mail Request and the paragraph with the student. Have the student fill in the correct word or words in each sentence.

3. Listen

i = **six** city fix his fill bill

4. Listen and write

six city fix his fill bill



1. Dan needs _______________ dollars and fifty cents.
2. Bob paid the _______________ on time.
3. The man will _____________ out a job application form.
4. The boy will go to the __________________.
5. Dan will ________________ his car.
6. Bob likes to work with ________________ hands.

* * *

If you need help:

3. Teach the short i sound using the words: six, city, fix, his, fill, bill.
4. Have the student write the letter i on the short line beside the picture. Picture: six.
   Have the student write the word six under the picture.
   Have the student fill in the correct words with the short i sound.

5. Read and write

STORY WORDS - deliver her while gone leaving

Isabel Ink is going out of town for nine days. She does not want the Post Office to deliver her mail while she is gone. She will fill out a Hold Mail Request form at the Post Office.

Isabel will be leaving town on June 10, 1988. This is the effective date that the Post Office will begin holding Isabel's mail. She will return home on June 18, 1988. This is the date the Post Office will resume delivery of Isabel's mail.

Isabel will write her signature on the Hold Mail Request form.

When she gets home, Isabel will pick up her mail at the Post Office.

1. Isabel does not want the Post Office to ________________ her mail while she is gone.

2. June 10, 1988 is the ____________ ______________ that the Post Office will begin holding Isabel's mail.

3. June 18, 1988 is the date that the Post Office will ________________ _______________ of Isabel's mail.

4. When Isabel gets home, she will ______________________ _______________ her mail at the Post Office.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.

Unit 5 - Post Office

Lesson 54

1. Review words

Effective Date   Hold Mail Request   pick up   Resume Delivery

2. Read and write

HOLD MAIL REQUEST

Name ______________________________

Address ______________________________
Street

____
City   State   Zip Code

Effective Date ________________

Resume Delivery ________________

Mail Will Be Picked Up By ____________________

____________________   ______________
Signature   Date

You are going out of town. Fill out this **Hold Mail Request** form.

1. Write your name.
2. Write your address.
3. Put July 1, 1988 for the **Effective Date.**
4. Put July 8, 1988 for the **Resume Delivery.**
5. Write your name after **Mail Will Be Picked Up By.**
6. Write your signature and today's date.

****

If you need help:

1. Read the review words with the student.
2. Read the Hold Mail Request form and the sentences with the student. Have the student fill in the correct words on the form.

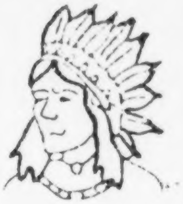
3. Review I

i	=	**Indian**	interest	in	is	it	if
i	=	**six**	city	fix	his	fill	bill

4. Listen and write

Indian six

1.



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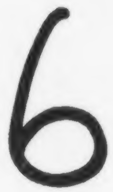
2.



______

Indian	interest	in	is	it	if
six	city	fix	his	fill	bill

llib ____________________

xis ____________________

ni ____________________

ytic ____________________

lfil ____________________

ish ____________________

ti ____________________

si ____________________

retniest ____________________

fxi ____________________

fi ____________________

naidnI ____________________

* * *

If you need help:

3. Review the short i sound using the words: Indian, interest, in, is, it, if, six, city, fix, his, fill, bill.
4. Have the student write the letter i on the short line beside each picture that has the short i sound in it. Have the student write the correct word under each picture. Pictures: Indian, six. Have the student read the words with the short i sound. Have the student write the words with the short i sound. Indian begins with capital I.

5. Read and write

Isabel Ink is going out of town for nine days. She does not want the Post Office to deliver her mail while she is gone. She will fill out a Hold Mail Request form at the Post Office.

Isabel will be leaving town on June 10, 1988. This is the effective date that the Post Office will begin holding Isabel's mail. She will return home on June 18, 1988. This is the date the Post Office will resume delivery of Isabel's mail.

Isabel will write her signature on the Hold Mail Request form.

When she gets home, Isabel will pick up her mail at the Post Office.

1. What will Isabel Ink do before she goes out of town?

____

____

2. When will the Post Office begin holding Isabel's mail?

____

____

3. When will the Post Office resume delivery of Isabel's mail?

____

____

****

If you need help:

5. Read the story with the student. Have the student read the story again.
   Have the student answer each question. Have the student write the answer in a complete sentence. Use the story to help answer each question.

Unit 5 - Post Office

Lesson 55

1. New words

Change of Address Order	Old	Print	move

2. Read and write

Change of Address Order

1. Print Last Name ______________________
2. Print First Name ______________________

3.. Old Address	Print Number and Street	Apartment	P.O. Box
	Print City	State	Zip Code
4. New Address	Print Number and Street	Apartment	P.O. Box
	Print City	State	Zip Code

5. Effective Date	Mo.	Day	Year	

6. Sign Here ______________________ 7. Date ______________

If you move to a different house or apartment, you need to fill out a **Change of Address Order** form for the Post Office. Write your old and new address on the form. You need to give the Post Office the **Effective Date** or the date you are moving. After that date, the Post Office will deliver your mail to your new address.

****

If you need help:

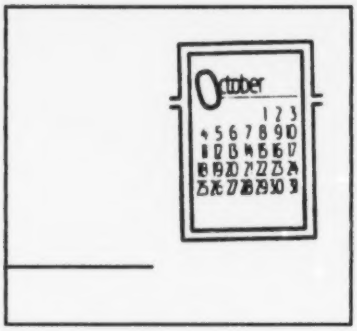
1. Read the new words with the student.
2. Read the Change of Address Order form and the paragraph with the student.
   Have the student write the correct words on the Change of Address Order.

3. Listen

o	=	**October**	on	Oliver

4. Listen and write

October	on	Oliver


October
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

1. Bob puts money down ________________ a used car.

2. Will you pay your bills in ________________?

3. ________________ was laid off his last job.

****
If you need help:

3. Teach the short o sound using the words: October, on Oliver.
4. Have the student write the letter O on the short line beside the picture. Picture: October.
   Have the student write the word October under the picture. Have the student fill in the correct words with the short o sound.

5. Read and write

Oliver Ott will move to a different house. He plans to move on October 21, 1988.

Oliver will go the local Post Office. He will fill out a Change of Address Order form. He will have to print his old address on the form. He will also print his new address on the form.

Oliver's address will change on October 21, 1988. This is the effective date.

He will sign his name on the line that says Sign Here.

1. Oliver Ott plans to move so he will have to fill out a
   _______________ of _______________ Order form.
2. October 21, 1988 is the _______________ _________________
   that Oliver's address will change.
3. He will sign his name on the line that says ______________
   ___________________.

6. Homework

Please print.

o O

****
If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print o then O.

Unit 6 - Alphabetical Order

Lesson 56

1. New words

Alphabetical Order   words   alphabet

2. Read and write

If words are in alphabetical order, they are listed in the same order as the letters of the alphabet.

Words	Alphabetical Order
1. ham	1. at
2. widowed	2. do
3. do	3. ham
4. if	4. if
5. at	5. like
6. take	6. off
7. off	7. take
8. like	8. widowed

List 1		List 2	
1. did	1. ________________	1. game	1. ________________
2. with	2. ________________	2. yes	2. ________________
3. race	3. ________________	3. divorced	3. ________________
4. as	4. ________________	4. this	4. ________________
5. him	5. ________________	5. male	5. ________________
6. calendar	6. ________________	6. written	6. ________________
7. them	7. ________________	7. easy	7. ________________
8. gone	8. ________________	8. see	8. ________________

* * *

If you need help:

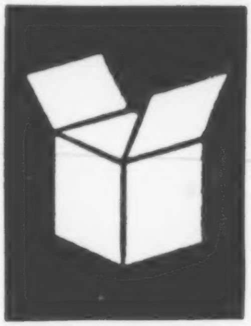
1. Read the new words with the student.
2. Read the sentence with the student. Read the words in List 1 with the student. Show the student how to put the words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.

3. Listen

o = **box** not job dollar

4. Listen and write

box not job dollar



______

1. Will you give Dan a ____________________?

2. Do you have a ______________ application form?

3. The man will _______________ buy the shirt.

4. The girl will fill the _______________ with junk.

****

If you need help:

3. Teach the short o sound using the words: box, not, job, dollar.
4. Have the student write the letter o on the short line beside the picture. Picture: box.
   Have the student write the word box under the picture.
   Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - fall went hospital know
room woman desk asked

Bob Brown had a fall at work on Friday. He went to the doctor. The doctor put him in the hospital.

Ann Ash went to visit Bob at the hospital. She did not know his room number.

The woman at the desk looked at the alphabetical listing of patients' names.

1. Ann Ash went to visit Bob at the ____________________
2. She did not know his ______________ number.
3. The woman at the desk looked at the ____________________ listing of patients' names.

6. Homework

Please print.

job

not

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the words job and not.

Unit 6 - Alphabetical Order

Lesson 57

1. Review words

Alphabetical Order   words   alphabet

2. Read and write

	List 1 - Words		Alphabetical Order
1.	easy	1.	________
2.	hard	2.	________
3.	please	3.	________
4.	but	4.	________
5.	sale	5.	________
6.	about	6.	________
7.	knew	7.	________
8.	got	8.	________

List 2 - Words		List 3 - Words	
1. help	1. ________	1. did	1. ________
2. call	2. ________	2. sale	2. ________
3. still	3. ________	3. him	3. ________
4. would	4. ________	4. about	4. ________
5. passbook	5. ________	5. many	5. ________
6. divorced	6. ________	6. knew	6. ________
7. into	7. ________	7. no	7. ________
8. third	8. ________	8. question	8. ________

****

If you need help:

1. Read the review words with the student.
2. Have the student put the words in List 1, List 2, and List 3 in Alphabetical Order.

3. Review O

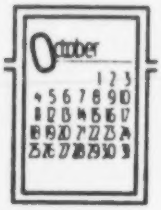
o = **October** on Oliver

o = **box** not job dollar

4. Listen and write

October box

1.



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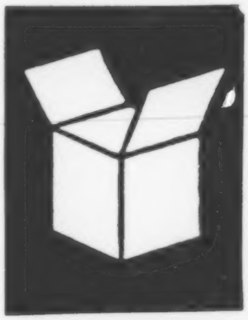
2.



______

October on Oliver

box not job dollar

verOli ______ no ______ obj ______

rallod ______ xbo ______ tno ______

terbOco ______

****

If you need help:

3. Review the short o sound using the words: October, on, off, box, not, job, dollar.
4. Have the student write the letter o on the short line beside each picture that has the short o sound in it. Have the student write the correct word under each picture. Pictures: October, box. Have the student read the short o words. Have the student write the words with the short o sound.

5. Read and write

STORY WORDS -	begins	alphabet	listed	gave

Bob's last name is Brown. Brown begins with the letter B. The letter B is the second letter of the alphabet. The names of all patients are listed in alphabetical order.

The woman found Bob Brown's name on the B list. She gave Bob's room number to Ann.

1. Brown ________________ with the letter B.
2. The names of all patients are listed in ________________ ____________________.
3. The woman found Bob Brown's name on the B ______________.

6. Homework

Please print.

box

dollar

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the words box and dollar.

Unit 6 - Alphabetical Order

Lesson 58

1. Read and write

If two words begin with the same letter, use the second letter to put the words in Alphabetical Order.

List 1 - Words		Alphabetical Order
1. found	found, first	1. first
2. vegetables		2. found
3. first		3. married
4. married	vegetables, valley	4. valley
5. valley		5. vegetables

List 2 - Words		List 3 - Words	
1. less	1. ________________	1. hand	1. ______________
2. department	2. ________________	2. easy	2. ______________
3. coin	3. ________________	3. these	3. ______________
4. written	4. ________________	4. gallon	4. ______________
5. see	5. ________________	5. experience	5. ______________
6. labor	6. ________________	6. say	6. ______________
7. doctor	7. ________________	7. place	7. ______________
8. food	8. ________________	8. got	8. ______________

****

If you need help:

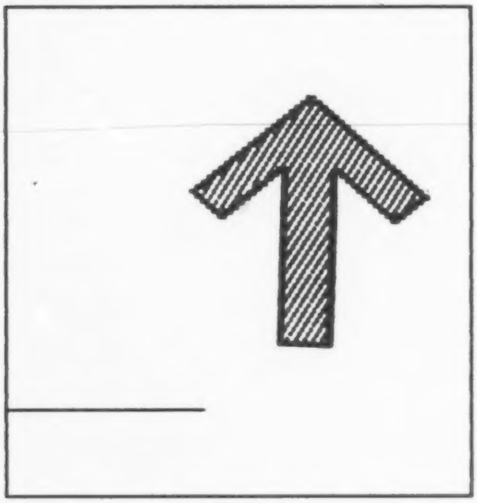
1. Read the sentence with the student. Use List 1 to show how to put words in Alphabetical Order. Use the second letter when both words begin with the same letter. Have the student put the words in List 2 and List 3 in Alphabetical Order.

2. Listen

u = up uncle us under

3. Listen and write

up Uncle us under



1. He will help __________________ fill out the job application.

2. Take __________________ Bob his dinner.

3. Add __________________ the three numbers.

4. The book is ________________ the telephone.

****

If you need help:

2. Teach the short u sound using the words: up, uncle, us, under.
3. Have the student write the letter u on the short line beside the picture. Picture: up.
   Have the student write the word up under the picture.
   Have the student fill in the correct words with the short u sound.

4. Read and write

STORY WORDS - floor saw door

Bob is on the second floor in room number 22. Ann found room number 22. She saw the name Bob Brown on the door. She knew this was the right room.

Bob was very happy to see Ann. Ann was going to have dinner with Bob.

1. Bob is on the ____________ ____________ in room number 22.
2. Ann saw the name Bob Brown on the ________________.
3. Ann was going to have ________________ with Bob.

5. Homework

Please print.

u

U

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print u then U.

Unit 6 - Alphabetical Order

Lesson 59

1. Review words

Alphabetical Order	Alphabet	Words

2. Read and write

Some words have the same first and second letter. If you put these words in alphabetical order, you need to use the third letter.

List 1 - Words		Alphabetical Order	
1. fix	1. first	1. man	1. make
2. first	2. five	2. make	2. male
3. five	3. fix	3. male	3. man

List 2 - Words		Alphabetical Order	
1. day	1. ___________	1. house	1. ___________
2. dad	2. ___________	2. hour	2. ___________
3. date	3. ___________	3. home	3. ___________
1. come	1. ___________	1. would	1. ___________
2. code	2. ___________	2. work	2. ___________
3. coin	3. ___________	3. written	3. ___________
1. pay	1. ___________	1. see	1. ___________
2. phone	2. ___________	2. spouse	2. ___________
3. passbook	3. ___________	3. service	3. ___________

****

If you need help:

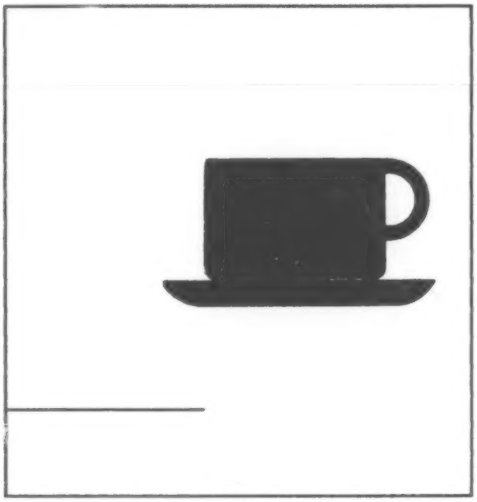
1. Read the review words with the student.
2. Read the sentence with the student. Use List 1 to show how to put these words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.

3. Listen

u = **cup** junk much jump

4. Listen and write

cup junk much jump



1. Dan will buy a new ______________________.

2. The girl will ________________ up and down.

3. The man will put the ________________ in the box.

4. How _________________ money do you make?

****

If you need help:

3. Teach the short u sound using the words: cup, junk, much, jump.
4. Have the student write the letter u on the short line beside the picture. Picture: cup.
   Have the student write the word cup under the picture.
   Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - wanted menu were meat chicken fish

Bob wanted Ann to help him read the dinner menu. Some of the words on the menu were new to Bob. The first item on the menu was meat. The menu listed the meats in alphabetical order. The meats were chicken, fish, and ham. The second meat listed was fish. This is the meat Bob wanted.

1. Bob wanted Ann to help him read the dinner ______________.
2. Some of the _________________ on the menu were new to Bob.
3. The menu listed the _______________ in alphabetical order.
4. The meats were ___________, ___________, and ____________.

6. Homework

Please print.

a A

e E

i I

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters a, A, e, E, i, then I.

Unit 6 - Alphabetical Order

Lesson 60

1. Review words

Alphabetical Order Alphabet words

2. Read and write

List 1 - Words	Alphabetical Order
1. charge	1. cable
2. car	2. call
3. check	3. car
4. company	4. charge
5. call	5. check
6. cost	6. children
7. children	7. company
8. cable	8. cost

List 2 - Words	Alphabetical Order
1. push	1. ______
2. park	2. ______
3. penny	3. ______
4. pull	4. ______
5. paid	5. ______
6. please	6. ______

****

If you need help:

1. Have the student read the review words.
2. Use List 1 to show how to put these words in Alphabetical Order. Have the student put the words in List 2 in Alphabetical Order.

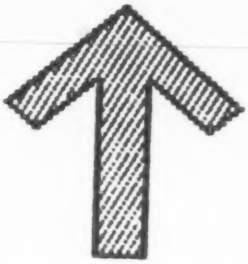
3. Review U

u	=	**up**	uncle	us	under
u	=	**cup**	junk	much	jump

4. Listen and write

up cup

1.



______

2.

______

up	uncle	us	under
cup	junk	much	jump

su ____________________

hcum ________________

mjup ________________

rednu ______________

pu ____________________

upc ___________________

knju __________________

elcnu ________________

***

If you need help:

3. Review the short u sound using the words: up, uncle, us, under, cup, junk, much, jump.
4. Have the student write the letter u on the short line beside each picture that has the short u sound in it. Have the student write the correct word under each picture. Pictures: up, cup. Have the student read the short u words. Have the student write the short u words correctly.

5. Read and write

STORY WORDS - cabbage carrots corn

The next item on the menu was vegetables. The vegetables were listed in alphabetical order. The vegetables were cabbage, carrots, and corn. The third vegetable listed was corn. This is the vegetable Bob wanted.

1. The next item on the ________________ was vegetables.
2. The __________________ were listed in alphabetical order.
3. The vegetables were ______________, ________________, and corn.
4. The third vegetable was ____________________.

6. Homework

Please print.

o O

u

U

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student print the letters o, O, u, then U.

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Layout and Graphics
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Unit 7 - Using the Telephone

Lesson 61

1. New words

people white pages

2. Read and write

The white pages in the telephone book list the names and numbers of people. The names in the white pages are listed in alphabetical order. The names are listed last name first. Many people have the same last name. The first name is used to put these names in alphabetical order. If the first names are the same, the middle names are used to put the names in alphabetical order.

Brown, Bob A.
Brown, James B.
Brown, Ken
Brown, Steve P.
Brown, Steve W.
Brown, Wilson

Jones, B. E.
Jones, John R.
Jones, Sam P.
Jones, Sam R.
Jones, T. R.
Jones, William

Smith, James M. ______________________

Smith, Robert ______________________

Smith, Jim ______________________

Smith, Kenneth A. ______________________

Smith, James P. ______________________

Smith, Thomas ______________________

* * *

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Read the names listed in alphabetical order to the student. Have the student put the last list of names in alphabetical order. Show the student examples in a telephone book.

3. Listen

ch = children check change checking

sh = shoe show she

wh = what when white

4. Listen and write

children	check	change	checking
shoe	show	she	
what	when	white	

1. ch sh wh
2. ch sh wh
3. ch sh wh
4. ch sh wh
5. ch sh wh
6. ch sh wh
7. ch sh wh
8. ch sh wh
9. ch sh wh
10. ch sh wh

1. The ________________________ want this book.

2. ________________________ will get on the bus.

3. ________________________ do the children want?

****

If you need help:

3. Teach the beginning sound for **ch** using the words: children, check, change, checking.
   Teach the beginning sound for **sh** using the words: shoe, show, she.
   Teach the beginning sound for **wh** using the words: what, when, white.
4. Have the student read the ch, sh, and wh words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - moved living

Chip White has moved to a new city. The name of the city is Chapel Hill. Chip has an old friend living in this city. Her name is Shirley Sharp. Chip wants to call Shirley on the telephone. He does not know her telephone number. Chip will have to use the telephone book. Names listed in the telephone book are listed in alphabetical order.

1. Chip White has ________________ to a new city.
2. He does not know Shirley's ________________ __________________.
3. Names listed in the telephone book are listed in ______________ ____________________.

6. Homework

Please print.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print Monday, Tuesday, Wednesday.

Unit 7 - Using the Telephone

Lesson 62

1. New words

Example	Initials	guide

2. Read and write

The Telephone Book

A. Names are listed in alphabetical order, last name first.

B. Initials go before first names.

Examples: Smith, A. will be listed before Smith, Arthur.

C. At the top of every page are two **Guide Names**. The **Guide Names** are the first and last names on the page. They will help you get to the right page.

Example:

Lee-Long	Allen-Brooks	
Lee, A. T.	Book, Joe	____________
Lee, Art	Ash, A. L.	____________
Lee, Jim	Cook, Bill	____________
Lewis, Robert	Baker, Jim	____________
Lock, John	Ash, Allen	____________
Long, R. T.	Bruce, Bob	
Long, Roger	Brooks, James	

****

If you need help:

1. Read the new words with the student.
2. Read the rules with the student. Be sure the student understands the rules. Use the example to explain guide names. Have the student put the correct names under the guide names Allen-Brooks. Two names do not belong. Show the student examples in a telephone book.

3. Listen

th = this the that

th = three thirty Thursday

4. Listen and write

this	the	that
three	thirty	Thursday

	Voiced	Unvoiced
1.	th	th
2.	th	th
3.	th	th
4.	th	th
5.	th	th
6.	th	th

1. ______________________ boy will fill the box with junk.

2. The boy will buy a new car on ________________________.

3. The girl wants ______________________ books.

4. _________________________ book is on the top of that one.

****

If you need help:

3. Teach the **voiced th** sound using the words: this, the, that.
   Teach the **unvoiced th** sound using the words: three, thirty, Thursday.
4. Have the student read all of the th words. Read each word to the student. Have the student circle the correct beginning letters. Ask the student if the beginning letters are voiced or unvoiced. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - begin there find

Chip will look in the white pages for Shirley J. Sharp's name. Shirley's last name begins with the letter S. Chip will find the S pages. There are many people listed with the last name Sharp. Chip will use Shirley's first name and middle initial to find the number.

1. Chip will look in the ____________ pages for Shirley's name.
2. There are many ______________ listed with the last name Sharp.
3. Chip will use her first name and middle ____________ to find her number.

6. Homework

Please print.

* * *

If you need help:

5. Read the story words with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print Thursday, Friday, Saturday, Sunday.

Unit 7 - Using the Telephone

Lesson 63

1. New words

blue	government	county

2. Read and write

The Blue Pages in some phone books list the government offices and phone numbers. The Blue Pages have four parts: City Government, County Government, State Government, and United States Government. The offices listed in each part are in alphabetical order.

1. Animal Shelter
2. Drivers License
3. Fire Department
4. Post Office
5. Family Court
6. Social Security Office
7. Highway Patrol
8. Mayor
9. Navy Department
10. Library
11. Police Department
12. Unemployment Insurance

City

1. ______________________
2. ______________________
3. ______________________

County

1. ______________________
2. ______________________
3. ______________________

State

1. ______________________
2. ______________________
3. ______________________

U. S. Government

1. ______________________
2. ______________________
3. ______________________

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Use the blue pages of a telephone book to put the words under the correct government listing. Show the student examples in a telephone book.

3. Listen

ch = March each catch which

sh = cash wish fish wash

th = birth month with fourth

4. Listen and write

March each catch which cash wish

fish wash birth month with fourth

1. ch sh th
2. ch sh th
3. ch sh th
4. ch sh th
5. ch sh th
6. ch sh th
7. ch sh th
8. ch sh th
9. ch sh th
10. ch sh th
11. ch sh th
12. ch sh th

1. ____________________ city has a different zip code.

2. The boy will buy a ______________________.

3. April is the _________________ month of the year.

4. What is the __________________ of your birth?

5. Did the girl _________________ a fish?

6. The man will pay __________________ for the car.

* * *

If you need help:

3. Teach the ending sound for **ch** using the words: March, each, catch, which. Teach the ending sound for **sh** using the words: cash, wish, fish, wash. Teach the ending sound for **th** using the words: birth, month, with, fourth.
4. Have the student read the ch, sh, and th words. Read the words to the student. Have the student circle the correct ending letters. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS -	under	Postal	listings

Chip needs to fill out a change of address form. He will need to find the local Post Office. The Post Office is listed under Postal Service. This is a United States Government Office. Government listings can be found in the blue pages of the telephone book. A United States Government Office is a Federal Office.

1. The Post Office is listed under ____________ ____________.
2. Government listings can be found in the ____________ pages of the telephone book.
3. A United States Government Office is a ______________ Office.

6. Homework

Please print.

* * *

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print January, February, March, April.

Unit 7 - Using the Telephone

Lesson 64

1. New words

businesses

2. Read and write

The listings of businesses come after the Blue Pages. They are in the white pages. Businesses are listed in alphabetical order.

When the names of people are listed with the businesses, they are listed last name first.

If **The** comes first in the name of a business, the name is put in alphabetical order by using the next word in the name of the business.

Example: Brown Book Store, The
Brown Company, The

Camping - Evergreen

1. The Donut Shop ____________________
2. Evergreen Tree Company ____________________
3. John Dodd, M. D. ____________________
4. The Camping Store ____________________
5. Carolina Car Shop ____________________
6. The Camera Store

****

If you need help:

1. Read the new word with the student.
2. Read the paragraphs with the student. Using the guide names Camping and Evergreen, write the five names that would be on this page in alphabetical order. Show the student examples in a telephone book.

3. Listen

bl = black blue blame block

br = bring brown bread brother

4. Listen and write

black	blue	blame	block
bring	brown	bread	brother

1. bl br
2. bl br
3. bl br
4. bl br
5. bl br
6. bl br
7. bl br
8. bl br

1. This book is ____________________.
2. ____________________ me three books.
3. Do the children want some ________________?
4. Do you have a ___________________?
5. Do not ____________________ your brother.

****
If you need help:

3. Teach the **bl** sound using the words: black, blue, blame, block.
   Teach the **br** sound using the words: bring, brown, bread, brother.
4. Have the student read the bl and br words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS -	up	look	alphabetically

Chip needs to get a check-up for his new job. He does not know which doctor to use. A friend gave him the name of Dr. John Dodd.

Chip will find many doctors listed in the business pages. He will find Dr. Dodd listed alphabetically. He will look in the D list for Dodd.

1. Chip does not know ____________ doctor to use.
2. Chip will find many doctors listed in the ________________ ____________________.
3. He will find Dr. Dodd listed ____________________.

6. Homework

Please print.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print May, June, July, August.

Unit 7 - Using the Telephone

Lesson 65

1. New words

Yellow	headings

2. Read and write

The Yellow Pages list all businesses by headings. For example: If you wanted to call your bank, look for Banks in the Yellow Pages. The banks will be listed in alphabetical order.

1. First Bank of the U. S. ____________________
2. Today's Shoes ____________________
3. Bob's Book Store ____________________
4. City Apartments ____________________
5. The First Bank ____________________
6. State Street Apartments ____________________
7. Old Books ____________________
8. The Shoe Box ____________________
9. Greenville Bank ____________________
10. Book Street Shoe Store ____________________
11. Valley Apartments ____________________
12. New and Used Books ____________________

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Have the student give the heading for each of these businesses. Look for these headings in a telephone book. Headings are: Banks, Shoes, Books, and Apartments.

3. Listen

cl = clown clay clean clock

cr = credit cry cream cross

4. Listen and write

clown clay clean clock

credit cry cream cross

1. cl cr
2. cl cr
3. cl cr
4. cl cr
5. cl cr
6. cl cr
7. cl cr
8. cl cr

1. The ______________________ is happy.

2. Is your shirt ______________________?

3. Listen to the ______________________.

4. Did he fill out a ________________ application?

5. Put some ____________________ in the cup.

6. The man will ______________________ the street.

****

If you need help:

3. Teach the **cl** sound using the words: clown, clay, clean, clock.
   Teach the **cr** sound using the words: credit, cry, cream, cross.
4. Have the student read the cl and cr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORD - been

Chip has been living with his uncle in Chapel Hill. Now he wants to find an apartment. He will look in the yellow pages. The heading he will look under is the word Apartments. He will look in the A list of the yellow pages.

1. Chip has been ________________ with his uncle in Chapel Hill.

2. He will look in the yellow ________________.

3. The heading he will look under is the word ________________.

6. Homework

Please print.

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print September, October, November, December.

Unit 7 - Using the Telephone

Lesson 66

1. New words

Emergency	Police Department	front
inside	Fire Department	cover

2. Read and write

Emergency numbers are found **inside** the **front cover** of the Telephone Book. Some cities and counties use the 911 **emergency** number. You can call this number for any **emergency.** Some cities and counties do not use the 911 number. You need to call one number for the **Police Department** and a different number for the **Fire Department.** Look at the **emergency** page inside the front cover of your Telephone Book.

Write down or circle the numbers you need in an **emergency.**

1. List 6 emergency services on the Emergency Page of your Telephone Book.

______________________ ______________________

______________________ ______________________

______________________ ______________________

2. What is the number for the Fire Department in your city or county? ______________________

3. What is the number for the Police Department in your city or county? ______________________

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Look at the Emergency page in a telephone book. If there are several numbers for police and fire, have the student write the correct number in the blank space in their telephone book. Have the student fill in the correct numbers in each sentence.

3. Listen

dr = dress drop draw drink

fl = flew fly flash flower

fr = from front friend Friday

4. Listen and write

dress	drop	draw	drink
flew	fly	flash	flower
from	front	friend	Friday

1. dr fl fr
2. dr fl fr
3. dr fl fr
4. dr fl fr
5. dr fl fr
6. dr fl fr
7. dr fl fr
8. dr fl fr
9. dr fl fr
10. dr fl fr
11. dr fl fr
12. dr fl fr

1. The girl will buy a new ______________________.

2. ______________________ is June 10, 1988.

3. Put this book in ___________________ of the blue one.

4. A __________________ is on the flower.

****

If you need help:

3. Teach the **dr** sound using the words: dress, drop, draw, drink.
   Teach the **fl** sound using the words: flew, fly, flash, flower.
   Teach the **fr** sound using the words: from, front, friend, Friday.
4. Have the student read the dr, fl, and fr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.

5. Read and write

STORY WORDS - Later needed

Chip moved into a new apartment on Monday. Later that same day he had a fire in his apartment. He needed to call the Fire Department. He looked inside the front cover of the telephone book. All emergency numbers are listed here.

1. Bob needed to call the ________________ ______________________.
2. He will look inside the ________________ ________________ of the telephone book.
3. All ____________________ numbers are listed here.

6. Homework

Please print.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print one, two, three, four, five.

Unit 7 - Using the Telephone

Lesson 67

1. New words

tell	Local Measured Service	Long Distance

2. Read and write

If you want to have a telephone in your house, you can call or go by the Telephone Company in your city. They will tell you how much it will cost to get a telephone. They will tell you the monthly charge. Charges for Long Distance calls will be added to your monthly charge.

Some telephone companies have **Local Measured Service.** You will pay less for your monthly bill. You will be charged for local calls. This is for people that do not use the telephone very much.

1. If you want a telephone, go to the ____________ ____________.
2. The Telephone Company will tell you the ______________________ ______________________.
3. ______________________ ________________ calls will be added to your monthly charge.
4. You will pay less for ________________ ________________ Service.
5. With Local Measured Service you will be ______________________ for local calls.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Have the student fill in the correct words in each sentence.

3. Listen

gl = glad glass

gr = grade grass grow

4. Listen and write

glad glass

grade grass grow

1. gl gr
2. gl gr
3. gl gr
4. gl gr
5. gl gr

1. Bob Brown will cut the ________________ today.
2. Are you ________________ it is Friday?
3. Did you get a ________________ on your lesson?
4. Did you ________________ that flower?
5. Is the cup made of ____________________?

dalg _____________ sasgr _____________ owgr _____________

rdaeg _____________ lssga _____________

****

If you need help:

3. Teach the **gl** sound using the words: glad, glass.
   Teach the **gr** sound using the words: grade, grass, grow.
4. Have the student read the gl and gr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence. Have the student write the gl and gr words correctly.

5. Read and write

STORY WORDS - own using beside place

Chip needs to get his own telephone. He has been using his uncle's telephone.

He needs to use the telephone book to call the telephone company. He will find the telephone company's phone number on page number 1. The heading on this page is Customer Guide. He will find the telephone company's phone number beside the words To Place an Order.

1. The ________________ on page number 1 is Customer Guide.
2. He will find the telephone number beside the words ____________ _______________ _______________ ________________.

6. Homework

Please print.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print six, seven, eight, nine, ten.

Unit 7 - Using the Telephone

Lesson 68

1. New words

dialing	map	evening	then

2. Read and write

Charges will be added to your telephone bill for the Long Distance calls you make. You can save money by **dialing** the number. If the number you are calling has the same area code as you do, dial 1, then dial the number. If you do not have the same area code, look at the **map** of area codes in the telephone book. Dial 1, the area code, **then** the telephone number.

You can save money by calling in the **evening.** You can save more money by calling on Saturday and Sunday. The long distance charges are listed at the beginning of your telephone book.

1. Do you have to pay for long distance calls? ____________________
2. By dialing the long distance number, you can ____________________ ____________________.
3. Dial __________ and the number if you have the same area code as the number you are calling.
4. You can save money on long distance calls by calling in the ________________ and on ________________ and ________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student fill in the correct words in each sentence. Look at the Long Distance page in the front of the telephone book. It will show the cheapest time to call.

3. Listen

pl = play place plan plane plant please

pr = proud print pretty present previous president

4. Listen and write

play	place	plan	plane	plant	please
proud	print	pretty	present	previous	president

1. pl pr
2. pl pr
3. pl pr
4. pl pr
5. pl pr
6. pl pr
7. pl pr
8. pl pr
9. pl pr
10. pl pr
11. pl pr
12. pl pr

1. Ken Kite is Bob Brown's ____________________ employer.
2. Bob does not work for his ___________________ employer now.
3. Bob will ___________________ a flower in the grass.
4. ______________________ do your homework.
5. The flower is very _____________________.
6. ____________________ your name on the line.
7. Did the boy and girl ____________________ a game?

****

If you need help:

3. Teach the **pl** sound using the words: play, place, plan, plane, plant, please.
   Teach the **pr** sound using the words: proud, print, pretty, present, previous, president.
4. Have the student read the pl and pr words. Read each word to the student. Have the student circle the correct beginning letters. Have the student fill in the correct word for each sentence.

5. Read and write

Chip White got his telephone on Thursday. His name will be listed alphabetically in the next telephone book. His name will be found in the W list of the white pages.

Chip wants to call Ann Ash. Ann lives in Columbia. This call will be long distance. The charge for this call will be added to Chip's monthly telephone bill.

1. Chip White's name will be listed ______________________ in the next telephone book.
2. His name will be found in the W list of the ____________ pages.
3. Chip will call Ann Ash _____________ ____________ in Columbia.
4. The charge for a long distance call will be ______________ to Chip's monthly telephone bill.

6. Homework

Please print.

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print eleven, twelve, thirteen, fourteen, fifteen.

Unit 7 - Using the Telephone

Lesson 69

1. New words

Directory Assistance

2. Read and write

If you need a telephone number and can not find it in the telephone book, call **Directory Assistance.** You need to dial 411 for **Local Directory Assistance.** If it is a long distance number with the same area code as yours, dial 1-555-1212. If it is a different area code, dial 1, the area code, 555-1212. You can call **Local Directory Assistance** three times a month. After that you will be charged for each call. You will be charged for every long distance **Directory Assistance** call.

1. If you need a telephone number and you can not find it, call ____________________ __________________.

2. The local number for Directory Assistance is ________________.

3. If you are calling long distance Directory Assistance with the same area code as yours, call ___________________________.

4. If you call Local Directory Assistance four times in one month, you will be charged for ___________________ call.

****

If you need help:
  1. Read the new words with the student.
  2. Read the paragraph with the student. Have the student fill in the correct word or numbers in each sentence.

3. Listen

sc = school scrapbook

sk = skills sky skate skip

sl = slow slip sleep slim slap

sm = small smile smart smell smoke

4. Listen and write

schood scrapbook

skills sky skate skip

slow slip sleep slim slap

small smile smart smell smoke

1. sc sk sl sm
2. sc sk sl sm
3. sc sk sl sm
4. sc sk sl sm
5. sc sk sl sm
6. sc sk sl sm
7. sc sk sl sm
8. sc sk sl sm
9. sc sk sl sm
10. sc sk sl sm
11. sc sk sl sm
12. sc sk sl sm
13. sc sk sl sm
14. sc sk sl sm
15. sc sk sl sm
16. sc sk sl sm

* * *

If you need help:

3. Teach the **sc** sound using the words: school, scrapbook.
   Teach the **sk** sound using the words: skills, sky, skate, skip.
   Teach the **sl** sound using the words: slow, slip, sleep, slim, slap.
   Teach the **sm** sound using the words: small, smile, smart, smell, smoke.
4. Have the student read the sc, sk, sl, and sm words. Read each word to the student. Have the student circle the correct beginning letters.

5. Read and write

Chip lives in the state of North Carolina. Ann lives in the state of South Carolina. Ann's area code is 803. Chip's area code is 919.

Chip does not know Ann's telephone number. He will need to call Long Distance Directory Assistance.

1. Ann's ____________ ______________ is 803.
2. Chip does not know Ann's telephone _______________.
3. He will need to call Long Distance ____________ ____________.

6. Homework

Please print.

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print sixteen, seventeen, eighteen, nineteen, twenty.

Unit 7 - Using the Telephone

Lesson 70

1. Review words

people
county
white
yellow
pages
guide
inside
initials
example
evening
blue
cover
map
Local Measured Service
businesses
government
dialing
then
tell
front
Police Department
Directory Assistance
Fire Department
Long Distance
emergency
headings

2. Read and write

1. The names of ____________________ and _________________________ are found in the white pages.
2. The blue pages list city, county, state, and United States ________________________ offices.
3. Two ____________________ names are found at the top of every page in the telephone book.
4. Businesses are listed in the yellow pages by _________________.
5. The number for the Fire Department and the Police Department are found on the _______________________ page.
6. The emergency page is __________________ the front cover.
7. _________________ _______________ will find a number for you.

****

If you need help:

1. Have the student read the review words.
2. Using the review words, have the student fill in the correct words in each sentence.

3. Listen

sn = snow snake snap snip sniff

sp = spill spouse spent splash special

st = state street still store statement

sw = swim swing sweet sweater

4. Listen and write

snow snake snap snip sniff

spill spouse spent splash special

state street still store statement

swim swing sweet sweater

1. sn sp st sw
2. sn sp st sw
3. sn sp st sw
4. sn sp st sw
5. sn sp st sw
6. sn sp st sw
7. sn sp st sw
8. sn sp st sw
9. sn sp st sw
10. sn sp st sw
11. sn sp st sw
12. sn sp st sw
13. sn sp st sw
14. sn sp st sw
15. sn sp st sw
16. sn sp st sw
17. sn sp st sw
18. sn sp st sw
19. sn sp st sw

****

If you need help:

3. Teach the **sn** sound using the words: snow, snake, snap, snip, sniff.
   Teach the **sp** sound using the words: spill, spouse, spent, splash, special.
   Teach the **st** sound using the words: state, street, still, store, statement.
   Teach the **sw** sound using the words: swim, swing, sweet, sweater.
4. Have the student read the sn, sp, st, and sw words. Read each word to the student. Have the student circle the correct beginning letters.

5. Read and write

Chip is calling Ann Ash in Columbia, South Carolina. Chip will give the name of this city to Directory Assistance.

Ann's first and middle initials are A. L. Directory Assistance will look up A. L. Ash. Directory Assistance will give Ann's number to Chip.

Chip will save money if he dials Ann's number directly.

1. Chip will give the name of this ________________ to Directory Assistance.
2. Ann's first and middle ________________ are A. L.
3. Chip will save money if he dials Ann's number ________________.

6. Homework

Please print.

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print thirty, forty, fifty, sixty.

Unit 8 - Review

Lesson 71

1. Review words

address
month
spouse
first
middle
male
year
day
different
S.S.#
female
last
credit application
marital status
telephone number

2. Read and write

1. Put your ______________, ______________, and ______________ names on a job application form.
2. Your ______________ is your street or P. O. Box, city, state, and zip code.
3. Write your area code before your ___________ ___________.
4. Write the ________________, ____________________, and ______________ after Date of Birth.
5. Write your social security number after _________________.
6. Put married, single, divorced, or widowed after __________ _______________________________.
7. Your ____________________ is the person you married.
8. After the word sex, you will write _____________________ or ___________________.
9. If you want to charge at a store, you will have to fill out a _____________________ ___________________.

* * *

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

b p

bus box boy book buy
pay park penny pull push

4. Listen and write

_____enny _____uy _____ ay _____ush
_____oy _____ook _____ull _____ark

okob ________ usb ________ rkap ________ suhp ________
xob ________ yap ________ llup ________ ybu ________

1. The __________________ will get a job.
2. He will __________________ a car.
3. Bob will fill the ______________ with junk.
4. He will __________________ for the game.
5. Do you have one ______________?
6. ____________________ the car onto the street.
7. The boy will get on the __________________.
8. The children will go to the ____________________.
9. ________________________ the box into the house.
10. Read to him from that ____________________.

****

If you need help:

3. Review the b and p sounds with the student. Tell the student the b sound is voiced, the p sound unvoiced. Have the student read the words that begin with the b sound and the words that begin with the p sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the b and p words correctly. Have the student read the b and p words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORD - wash

Jim Fisher has been working at Freddy's Car Wash for two years. Freddy's Car Wash is on Valley Street in the city of Greenville.

Jim works at the car wash four days a week. This is a part-time job. He makes three dollars and thirty-five cents ($3.35) an hour. He works thirty-two (32) hours a week. His weekly salary is one hundred seven dollars and twenty cents ($107.20).

1. Jim Fisher works at ____________ ____________ ____________.
2. This is a ______________ ______________ job.
3. How much does Jim make an hour? ______________________________
4. What is Jim's weekly salary? ______________________________
5. How many hours does he work a week? ______________________________

6. Homework

Please print

____

____

____

____

____

____

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: seventy, eighty, ninety and one hundred.

Unit 8 - Review

Lesson 72

1. Review words

former
monthly
previous
full-time
experience
dependents
part-time
payment
references
applicant's signature
military service
reason for leaving

2. Read and write

1. If you pay your power bill every month, it is a ______________ bill.
2. A spouse and children are ____________________.
3. If you work twenty hours every week, you have a ______________ job.
4. If you work forty hours every week, you have a ___________________ job.
5. If you get a monthly bill, you must make a _____________.
6. My ________________ or _______________ employer is the company where I used to work.
7. "I need a full-time job," would be a __________ __________ ________________ a part-time job.
8. Many job applications ask for three _____________________.
9. Job applications will ask about your education, special skills, and _______________ _______________.
10. Write your name on the line that says ____________________ ________________________ on a job application form.
11. After __________________ list all your employers and the positions you held.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

d	t

4. Listen and write

dad	date	down	dinner
two	ten	time	telephone

_____en

_____inner

_____elephone

_____own

_____ate

_____ad

_____wo

mite ______________

owt ______________

taed ______________

nwod ______________

ent ________________

entelhope ______________

innder _____________

add ________________

1. Dan will go out to ___________________.
2. The __________________ is in the house.
3. Bob will take his friend out on a _________________.
4. Five and five make __________________.
5. The children are going ___________________ the street.
6. The ____________________ is 5:30.
7. Dan's __________________lives in this house.
8. ___________________ girls want this job.

****

If you need help:

3. Review the d and t sounds with the student. Tell the student the d sound is voiced, the t sound unvoiced. Have the student read the words that begin with the d sound and the words that begin with the t sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the d and t words correctly. Have the student read the d and t words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORDS - looked person boxes locally needed deliveries

Jim needs a new job. He wants to make more money. He does not know where to find a new job.

He looked in the newspaper under the heading Employment. He found a position listed for a delivery person. This person would deliver small boxes locally. No special skills were needed for this job. No previous experience was needed. The applicant needed to use his own car for deliveries. The salary was four dollars ($4.00) an hour.

1. Jim needs to ________________ a new job.
2. He looked in the newspaper under the heading ____________.
3. He found a position listed for a ______________________ ________________________.
4. This person would deliver small boxes _________________.
5. The applicant needed to use his own car for _____________.

6. Homework

Please print

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: monthly, quarterly, annually, and semi-annually.

Unit 8 - Review

Lesson 73

1. Review Words

deposit
currency
passbook
withdrawal
statement
current balance
interest
checks
checking account
savings account

2. Read and write

1. A ______________ ______________ can make money for you.
2. The bank will pay you _____________ on a savings account.
3. If you take money out of your savings account, it is called a _____________________.
4. Money that you put into your savings account is called a _______________________.
5. ________________ is the same as cash.
6. Many people write __________________ to pay their bills.
7. The bank will mail a savings account ___________________ to your address.
8. The amount of money in your account is your _______________________ _______________________.
9. A ___________________ is your list of deposits, withdrawals, and interest in your savings account.
10. First, put money in your ________________ ________________, then you can write checks.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

g k

girl game going go get
kick kite kitten

4. Listen and write

_____ite _____ame _____irl _____et
_____o _____ick _____oing _____itten

nettik _________ etik _________ cikk _________ og _________
iongg _________ mage _________ lirg _________ etg_________

1. The boy will ________________ help.
2. The boy will ________________ the girl first.
3. The _____________ is new.
4. The new ______________ is in the box.
5. The _________________ needs to make more money.
6. The children want to buy a _________________.
7. Dan is not _________________ home.
8. Bob will _______________ down the street.

****

If you need help:

3. Review the g and k sounds with the student. Tell the student the g sound is voiced, the k sound is unvoiced. Have the student read the words that begin with the k sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the g and k words correctly. Have the student read the g and k words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORDS - called apply filled applied

Jim called the telephone number that was listed in the newspaper. He was to apply in person at this local address: Snow Delivery Company, 12 Small Street, Greenville, South Carolina.

Jim went to Snow Delivery Company. He filled out a job application form. He applied for a delivery position.

1. How did Jim find out about Snow Delivery Company?
   ____
2. He was to ____________ in person at Snow Delivery Company.
3. Jim ____________ out a job application form.
4. What position did Jim apply for? ____________________

6. Homework

Please print.

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: first, second, third, fourth, and fifth.

Unit 8 - Review

Lesson 74

1. Review words

- current charges
- Date Due
- gallons
- deposits
- check register
- Amount Due
- subtract
- Pay to The Order Of
- Average Daily Cost
- Customer Service

2. Read and write

1. Ask for ______________ ______________ if you want to open a savings or checking account at a bank.
2. List all checks and deposits in your ________ ________.
3. In your check register, you need to add the deposits and ____________________ the checks.
4. First, write the date on your check. Then fill in the line that says "__________________________________".
5. On a checking account statement, you will see __________ and withdrawals listed under Item.
6. The _______________ ______________ is the amount of money you need to pay.
7. The ____________ ______________ are the charges for the last 30 days.
8. The ____________ ______________ is the last day to pay the bill.
9. The __________ ___________ __________ is the amount of money it costs you every day for power.
10. Your water bill will have the number of ______________ of water you use.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

v f

valley van very vegetables

female fix fire first five fill

4. Listen and write

_____ill _____alley _____ire _____egetables

_____ery _____emale _____ix _____an

vief _________ tsfir _________ lifl _________ xif _________

yerv _________ lalevy ________ lmaefe _______ nva _________

1. The man has ________________ children
2. He was ______________ happy with his new job.
3. Are you male or __________________?
4. For dinner Bob will have ham and ____________________.
5. The boy wants to be __________________.
6. Bob will ____________ out a job application form.
7. Dan will __________________ the car.
8. Bob likes going in his __________________.
9. The man found a ____________________ in his house.
10. The bus goes down to the ________________ at 4:00.

****

If you need help:

3. Review the v and f sounds with the student. Tell the student the v sound is voiced, the f sound unvoiced. Have the student read the words that begin with the v sound and the words that begin with the f sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the v and f words correctly. Have the student read the v and f words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

On the job application form, Jim gave Freddy Smoke as his present employer. He also gave Freddy Smoke as a reference. Jim's present position is a car washer. Jim wanted to make more money. He gave this as his reason for leaving Freddy's Car Wash.

1. What is Jim's present position? ____________________________

2. Write the name of Jim's present employer. _________________
   ____

3. Jim gave Freddy Smoke as a ______________________.

4. What reason does Jim give for leaving Freddy's Car Wash?
   ____

6. Homework

Please print.

____

____

____

____

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: dollars and cents.

Unit 8 - Review

Lesson 75

1. Review words

office visit
expire
subscription
tune-up
bill
payment
patient
annual
labor
late payment charge
finance charge
semi-annual

2. Read and write

1. If you pay your bill after the date due, you will have to pay a ______________ ______________ ________________.
2. A _______________ _______________ is a charge added to your account if you do not pay the Total Amount Due.
3. Some bills say, "Please Return This Portion with Your Payment." Return this part of the bill with your _______.
4. A tax can be added to your _________________.
5. The doctor is seeing the __________________ now.
6. The doctor charged $25.00 for an __________ __________.
7. I need to take my car for a __________________.
8. The parts and ___________ for a tune-up cost $52.00.
9. Do your have a ________________ to the newspaper?
10. Her subscription will ________________ on October 5.
11. A __________________ payment is made two times a year.
12. If you pay one time a year, it is an __________ payment.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

z s

zip zipper zoo

sixteen seventy seven signature

4. Listen and write

_____eventy _____oo _____even _____ignature

_____ixteen _____ip _____ipper

ozo_________ xieents_________ eevns_________ piprez_________

piz_________ eetsvny_________ gauertnsi _________

1. Six and one make ___________________.
2. Write your ______________ code after the state.
3. Three and four make _________________.
4. Do you like to go to the __________________.
5. Sixty and ten make __________________.
6. I need to buy a ___________________.
7. Put your _____________________ on the check.

****

If you need help:

3. Review the z and s sounds with the student. Tell the student the z sound is voiced, the s sound unvoiced. Have the student read the words that begin with the z sound and the words that begin with the s sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the z and s words correctly. Have the student read the z and s words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORD - cleaned

Before going to work for Freddy's Car Wash, Jim cleaned floors at The Food Store. This was a former position Jim held. The name of his former employer was Bill Jones. Jim also gave Bill Jones as a reference.

The Food Store went out of business. This was the reason Jim left his previous position.

1. What was Jim's former position? ____________________
2. Bill Jones was Jim's ____________ ______________.
3. Jim also gave Bill Jones as a ________________.
4. What was the reason Jim left The Food Store?

   ____

6. Homework

Please print.

____

____

____

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student print the words: late payment charge and Finance Charge.

Unit 8 - Review

Lesson 76

1. Review words

Air Mail
Post Office
weekdays
postmark
right
less
Change and Stamp Machine
First Class Postage
return address

2. Read and write

1. Put your ____________ _____________ in the top left corner of an envelope.
2. Letters, bills, and postcards need ___________________

   _______________________ _______________________ stamps.
3. A stamp for a postcard costs __________ than a stamp for an envelope.
4. If Place Stamp Here is on an envelope, it will in the top

   _______________ corner.
5. A letter that is going to an address out of the United

   States needs an ____________ ___________ stamp.
6. You can buy First Class Postage Stamps and Air Mail

   Stamps at a United States ____________ _____________.
7. If the Post Office is closed, you can buy stamps at the

   ______________ ____________ _____________ _____________.
8. If the Post Office is open on Monday, Tuesday, Wednesday,

   Thursday, and Friday, it is open _________________.
9. The ___________________ gives the date that the letter was mailed.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

c = k   c = s

car   code   cup

city   circle

4. Listen and write

_____ode   _____up

_____ircle   _____ar

_____ity

puc __________   cdoe __________

iytc __________   elcric __________

rca __________

1. The man will buy a new ____________________.
2. The boy will go to the ____________________.
3. He has a different zip ____________________.
4. The ________________ is in the house.
5. ____________________ your marital status.

****

If you need help:

3. Review the c=k and c=s sounds with the student. Tell the student that the c=s sound is usually make by a c followed by an e or i. Have the student read the words that begin with the c=k sound and the words that begin with the c=s sound.
4. Have the student write the correct letter. Have the student read the words. Have the student write the c=k and c=s words correctly. Have the student read the c=k and c=s words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORDS - worked working

Jim got the job as a delivery person at Snow Delivery Company. This is a full-time job. He works forty (40) hours a week. His weekly salary is one hundred sixty dollars ($160.00).

Jim worked thirty-two (32) hours a week at Freddy's Car Wash. He is working eight (8) hours more a week at Snow Delivery Company. Jim made three dollars and thirty-five cents ($3.35) an hour at Freddy's Car Wash. Now he is making sixty-five cents (65¢) more an hour. His weekly salary was one hundred seven dollars and twenty cents ($107.20). Now he is making fifty-two dollars and eighty cents ($52.80) more a week.

1. How many hours a week is Jim working at Snow Delivery Company?

   ____

2. How many more hours a week is he working?

   ____

6. Homework

Please write

A *a*

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter *A* then *a*.

Unit 8 - Review

Lesson 77

1. Review words

Change of Address
Effective Date
Money Order
Hold Mail Request
service charge
Purchaser's Signature
Resume Delivery
old
signature

2. Read and write

1. A ______________ ______________ is like a check.
2. The Post Office will charge you a __________ __________ for the money order.
3. If you are buying a money order, write your name on the line that says, " ______________ ______________."
4. If you are going out of town, you need to fill out a ______________ ______________ ______________.
5. The ____________ ____________ is the date that the Post Office will begin holding your mail.
6. Write the date that you want the Post Office to begin delivering you mail after ___________ ____________.
7. When you move, you need to fill out a ________________ ________________ ________________ form.
8. On the Change of Address Order form, you will print your ________________ and new addresses.
9. You have to put your ______________ on a Change of Address Order.

****
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

j ch

jump	junk	job	
check	change	checking	children
March	each	catch	which

4. Listen and write

_____ob

_____ildren

_____ange

_____ump

_____ecking

_____unk

_____eck

Mar_____

whi_____

ea_____

cat_____

kchec__________

bjo__________

chtac__________

chwhi__________

chegna__________

upjm__________

jnku__________

nerdlich__________

chae__________

gnikcech__________

chMar__________

1. ________________ city has a different zip code.
2. The children will ________________ down the street.
3. Did the girl ________________ a fish?
4. Dad is going to get a new __________________.
5. The ________________ want this book.
6. He will put this ___________________ in the box.

****

If you need help:

3. Review the j and ch sounds with the student. Tell the student the j sound is voiced, the ch sound unvoiced. Have the student read the words that begin with the j sound and the words that begin and end with the ch sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the j and ch words correctly. Have the student read the j and ch words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORDS - working employee doing paying

Jim is a hard-working employee. He comes to work on time every day.

He has been working six (6) months at Snow Delivery Company. He has been out of work one day.

Mr. Snow likes the work Jim is doing. He is paying Jim more money. Now Jim is making four dollars and fifty cents ($4.50) an hour. This is fifty cents (50¢) more an hour. His weekly salary is now one hundred eighty dollars ($180). This is twenty dollars ($20) more a week.

Jim is now making seventy-two dollars and eighty cents ($72.80) more a week than at Freddy's Car Wash.

1. How much money is Mr. Snow paying Jim an hour?

   ____

2. How much more money is this an hour? ______________________

3. What is Jim's weekly salary? ______________________

6. Homework

Please write

B b

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter B then b .

Unit 8 - Review

Lesson 78

1. Review words

dialing
evening
411
Directory Assistance
Long Distance
Area Code
Saturday
Sunday
three
map

2. Read and write

1. You can save money by ________________ a long distance number.
2. If the number you are calling has the same ______________ ________________ as you do, dial 1, then dial the number.
3. If you do not know the Area Code, you can find it on a ________________ in the telephone book.
4. You can save money by calling Long Distance in the ___________________.
5. You can save more money by calling Long Distance on __________________ and _________________.
6. If you need a telephone number and can not find it in the telephone book, call ______________ __________________.
7. Dial _____________ for Local Directory Assistance.
8. Dial 1-555-1212 if you need Directory Assistance to find a _____________ _______________ number with the same area code as yours.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

h l

ham house hand happy

left lesson last listen lid lives

4. Listen and write

_____isten _____ives

_____appy _____and

_____id _____eft

_____am _____ouse

_____esson _____ast

1. Write your _______________ name.
2. He will make his ______________ payment.
3. He ______________ his book at the school.
4. _______________ to the girl.
5. The children are ____________ to live on this street.
6. Put the ________________ on the can.
7. He will write his Social Security number in ___________ four.
8. He will put the _____________ in the box.
9. Bob Brown ____________ in South Carolina.
10. __________________ this money to the girl.

****

If you need help:

3. Review the h and l sounds with the student. Tell the student that the h sound is unvoiced, the l sound is voiced. Tell the student that h and l are not made in the same way.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORD - better

Since Jim is a hard-working employee, Mr. Snow wants to give him a better job. But Jim needs to read better. The last grade Jim completed in school was second grade.

Jim is planning to go to school and get more education. He wants to read better. He also wants to add and subtract better.

1. Jim is a hard-working ______________________.
2. What does Jim want to do better? ____________________________

   ____
3. How much education does Jim have? __________________________
4. What is Jim planning to do? _________________________________

   ____

6. Homework

Please write

C

c

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter   then

Unit 8 - Review

Lesson 79

1. Review words

white pages
blue pages
first
county
state
last
alphabetical order
guide names
before

2. Read and write

1. The ____________ ____________ in the telephone book list the names and numbers of people.
2. The names in the white pages are listed ________________ name first.
3. The names in the white pages are listed in ______________ ___________________.
4. When people have the same last name, the _______________ name is used to put the names in alphabetical order.
5. In the telephone book, Smith, A. will be listed _________ Smith, Arthur.
6. At the top of every page in the telephone book are two _____________________ ___________________.
7. The ______________ _______________ list phone numbers for the offices of government officials.
8. The blue pages have four parts: City Government, _______ Government, ___________ Government, and U. S. Government.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

m n

male	month	married	middle	money
name	new	numbers	nine	nineteen
now	not	needs		

4. Listen and write

_____eeds _____ame _____iddle _____umbers

_____oney _____ale _____ine _____arried

_____onth _____ew _____ow _____ineteen

_____ot

1. Your signature is your _______________.
2. Are you ________________ or single?
3. He does ______________ want a new car.
4. ________________ we can buy the car.
5. Are you ________________ or female.
6. Write the _______________ in your zip code.
7. He needs _______________ to pay for the books.
8. He will go to a ______________ school.
9. His ________________ name is Allen.
10. ________________ and _____________ are numbers.

****

If you need help:

3. Review the m and n sounds with the student. Tell the student that the m and n sounds are voiced and that they are nasal sounds. Have the student read the words that begin with the m sound and the words that begin with the n sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORDS - giving attends reading adding subtracting

Mr. Snow want to help Jim get more education. He is giving Jim time off work to go to school.

Jim attends Sullivan Street school two (2) hours a day. He goes to school on Monday, Tuesday, Wednesday, and Thursday. This is a total of eight (8) hours a week. He works six (6) hours on each school day. This is a total of twenty-four (24) hours. He works eight (8) hours on Friday and eight (8) hours on Saturday. This is a total of sixteen (16) hours. Since Jim works more hours on Friday and Saturday, he still puts in forty (40) hours a week. Sixteen (16) hours added to twenty-four (24) hours makes forty (40) hours.

Jim is reading better now. He is also adding and subtracting better.

Now he would like to open a savings account at the bank.

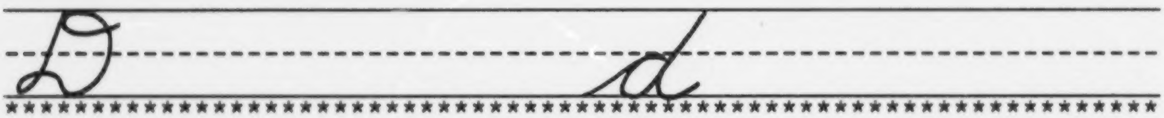
1. What days does Jim attend school? ______________________________

____

2. How many hours a day does Jim attend school? ____________

6. Homework

Please write



****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter D then d .

Unit 8 - Review

Lesson 80

1. Review words

Emergency numbers
Yellow Pages
Fire Department
added
heading
banks
911
alphabetical order
Police Department
Telephone Company

2. Read and write

1. The ____________ ____________ list businesses by headings.
2. If you wanted to call your bank, look up ____________ in the Yellow Pages.
3. The businesses under each _______________ will be listed in alphabetical order.
4. The headings will be listed in ____________ _____________.
5. _______________ _____________ are found inside the front cover of the telephone book.
6. Some cities use the ____ ____ ____ emergency number.
7. If your city or county does not have the 911 number, you need to circle the numbers for the __________ _____________ and _______________ ______________.
8. If you want a telephone, go to the ______________________ ______________________.
9. Long Distance calls will be ______ to your monthly charge.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence by using the review words.

3. Listen

qu r

queen quart quarter

right race rain read

4. Listen and write

_____ead _____art _____ace _____ain

_____een _____ight _____arter

thgir__________ inra__________ arqut__________

qunee__________ edar__________ arterqu__________

ecar__________

1. A ________________ is 25¢.
2. The _______________ will come today.
3. It will rain for the _______________.
4. Four cups make one __________________.
5. Does he ________________ the books?
6. Take a _______________ at Book Street.
7. The ________________ is married.

* * *

If you need help:

3. Review the qu and r sounds with the student. Tell the student that the q and u are always together in a word. Have the student read the words that begin with the qu sound and the words that begin with the r sound.
4. Have the student write in the correct letter. Have the student read the words. Have the student write the qu and r words correctly. Have the student read the qu and r words. Have the student write the correct word in the sentence. Have the student read the sentences.

5. Read and write

STORY WORD - spend

After Jim pays bills, he wants to save twenty-five dollars ($25) a week. If Jim saves $25 a week, he will save one hundred dollars ($100) a month. He will save twelve hundred dollars ($1200) in a year.

After Jim saves some money, he wants to buy a new car. He uses his car so much at work.

Jim is a smart man. He does not spend all the money he makes. He saves as much money as he can.

Since Jim is saving, he will have money in an emergency.

1. How much money does Jim want to save a week? ____________
2. How much will he save in a month? ______________________
3. How much will he save in a year? ______________________
4. What does Jim want to buy? __________________________
5. Give a reason for saving money. _______________________

6. Homework

Please write

****

If you need help:

5. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter A, a, B, b, C, c, and D, d.

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A Series of Lessons for the Adult Learner

Book 5

A cooperative project of

The Adult Education Division
School District of Greenville County
Greenville, S.C.
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Superintendent

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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BOOK 5

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Unit 8 - Review

Lesson 81

1. Review Addition

1. Ann buys one shirt for $8.00 and one shirt for $10.00. How much do the two shirts cost?

   Answer ____________________

2. Ed paid $.75 for cabbage and $.40 for corn. How much money has Ed spent?

   Answer ____________________

3. A stamp costs $.25. How much do three stamps cost?

   Answer ____________________

4. Corn is $.75 for one can. How much are two cans?

   Answer ____________________

5. John paid $25.00 for a pair of shoes and $15.00 for a shirt. How much did he pay in all?

   Answer ____________________

6. Bob saved $5.00 every week for four weeks. How much did he save?

   Answer ____________________

7. Ann paid $25.00 for a dress that was on sale. She paid $22.50 for shoes. How much did she pay in all?

   Answer ____________________

8. One chicken costs $3.25. How much are two chickens?

   Answer ____________________

****

If you need help:

1. Read the problem with the student. Have the student work the problem.
   Answers: 1. $18.00 2. $1.15 3. $.75 4. $1.50
   5. $40.00 6. $20.00 7. $47.50 8. $6.50

2. Listen

w x y z

work	week	widowed	wants
box	fix	six	
year	yes	you	
zoo	zipper	zip code	

3. Listen and write

_____oo _____eek _____ork _____ear

_____ants bo_____ si_____ _____ipper

_____es _____ou fi_____ _____ip code

_____idowed

1. _______________ girls want the part-time job.
2. Mary's marital status is _______________.
3. Are ______________ happy with your income?
4. Does he want a full-time job this ____________?
5. _______________, he does.
6. He goes to _______________ at 8:00 a.m.
7. Write your ____________ ____________ after the state.
8. The _________________ is in the house.
9. Do you like to go to the _______________?

****

If you need help:

2. Review the w, x, y, and z sounds with the student. Tell the student that the w, y, and z sounds are voiced. Tell the student that the x sound is the sound of the k and the s and that both are unvoiced. Have the student read the w, x, y and z words.
3. Have the student write in the correct letter. Have the student read the words. Have the student write the correct word or words in each sentence. Have the student read the sentences.

4. Read and write

Today is payday for Sam Smart. He will make one hundred and fifty dollars ($150.00) for one week of work. Sam is glad payday is here at last.

First, Sam will have to pay his bills for this month. Sam will add up all the monthly bills. He will need to pay thirty-four dollars and seventy-eight cents ($34.78) to the gas company. He owes twenty-eight dollars and ninety-five cents ($28.95) for water. These bills will add up to sixty-three dollars and seventy-three cents ($63.73).

Next, Sam will buy food for one week. The food will cost fifty-five dollars ($55.00). Sam will have thirty-one dollars and twenty-seven cents ($31.27) left.

1. What is special about today for Sam Smart? ______________

2. How much money will Sam make for one week? ______________

3. Which bills will Sam need to pay first? ________________

   ____

4. Sam's monthly bills add up to ______________________.

5. Homework

Please write

e E

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter e then E .

Unit 8 - Review

Lesson 82

1. Review addition

1. Bob deposited $232.00 in his savings account. He deposited $25.00 more in his savings account. How much money is in his savings account?

Answer ____________________

2. Ken got a tune-up on his van. He was charged $36.00 for labor and $27.00 for parts. How much did he pay for the tune-up?

Answer ____________________

3. Lee wants to get an apartment. The deposit is $175.00. The first month's payment is $275. How much will Lee pay the first month?

Answer ____________________

4. Mary spent $27.50 for a sweater and $5.75 for a scrapbook. How much did she pay in all?

Answer ____________________

5. It costs $2.50 each to skate for two hours. How much does it cost for three people to skate?

Answer ____________________

6. John went to the store. He paid $.99 for carrots and $3.27 for chicken. How much did these two items cost?

Answer ____________________

7. Ken spent $127.09, $34.78, and $42.63 to pay the power, water, and gas bills. How much has he spent in all?

Answer ____________________

8. Marie's savings account statement showed three deposits of $47.50, $78.00 and $150.00. What was the total of the deposits?

Answer ____________________

****

If you need help:

1. Read the problems with the student. Have the student work the problems. Answers: 1. $257.00 2. $63.00 3. $450.00 4. $33.25 5. $7.50 6. $4.26 7. $204.50 8.$275.50.

2. Listen

a e i o u

add	dad
egg	left
Indian	six
October	box
up	cup

3. Listen and write

c____p ____dd d____d ____p ____ndian

____gg l____ft s____x b____x ____ctober

1. a e i o u
2. a e i o u
3. a e i o u
4. a e i o u
5. a e i o u
6. a e i o u
7. a e i o u
8. a e i o u
9. a e i o u
10. a e i o u

1. This girl is an ____________________.
2. The girl will fill the _______________ with junk.
3. Is the boy with his ____________________?
4. Add _______________ the three numbers.
5. Dan needs _______________ dollars and fifty cents.

****

If you need help:

2. Review the sounds for the short a, e, i, o, and u. Tell the student that all vowel sounds are voiced. Have the student read the words that begin with the short a, e, i, o, and u sounds.
3. Have the student write in the correct letter. Have the student read the words. Read the words in the box to the student. Have the student circle the correct letter for the beginning or middle vowel sound in each word. Have the student write the correct word in each sentence. Have the student read the sentences.

4. Read and write

Sam spent time on Saturday adding and subtracting his money. After adding all his monthly bills his total was one hundred eighteen dollars and seventy-three cents ($118.73). He subtracted this total from the money he earned. The amount left is what Sam has to spend. Sam's bills add up to one hundred eighteen dollars and seventy-three cents ($118.73). His paycheck is for one hundred fifty dollars ($150.00). He has thirty-one dollars and twenty-seven cents ($31.27) left.

Sam will put twenty-five dollars ($25.00) into his savings account. Now, he will have six dollars and twenty-seven cents ($6.27) left to spend.

1. What did Sam do on Saturday? ______________________________
2. What was the total amount of Sam's bills for one month?

   ____

3. How much money did Sam get in his pay check?

   ____

4. How much money does Sam put into his savings account?

   ____

5. Homework

Please write

f F

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter f then F.

Unit 8 - Review

Lesson 83

1. Review subtraction

1. Mary has saved her money for 3 months. She has saved $379. She wants to buy a new TV. The TV costs $249. How much will she have left in her savings account after she buys the TV?

Answer ____________________

2. John gave his brother a $20 bill. He said to fill up the car with gas. His brother gave him $8.00 in change. How much was the gas?

Answer ____________________

3. Bob's previous balance on his charge account was $42.00. He paid $25.00. What is his present balance?

Answer ____________________

4. Ann paid $3.25 for chicken and carrots at the store. The chicken costs $2.50. How much were the carrots?

Answer ____________________

5. Ed had $46.50. He went to the store to buy food. He spent $37.00 for food. How much did he have left?

Answer ____________________

6. Jim makes $365.00 a week. His house payment is $275. How much does he have left after paying the house payment?

Answer ____________________

7. A ham that usually costs $10.25 is on sale for $8.75. How much do you save if you buy the ham on sale?

Answer ____________________

8. A newspaper subscription cost $27.00 quarterly or $51.00 semi-annually. How much do you save if you pay semi-annually?

Answer ____________________

****

If you need help:

1. Read the problems with the student. Have the student work the problem. Answers: 1. $130.00 2. $12.00 3. $17.00 4.$.75 5.$9.50 6. $90.00 7. $1.50 8.$3.00.

2. Listen and write

sh	wh	th	th

shoe	show	she	
cash	wish	fish	
what	when	white	
this	the	that	
three	thirty	Thursday	
birth	month	fourth	with

1. ________________ will get on the bus.
2. The boy will buy a ___________________.
3. __________________ do the children want?
4. The boy will buy a new car on __________________.

bl	br

black	blue	blame	block
bring	brown	bread	brother

1. Do the children want some _______________?
2. Do not _________________ your brother.
3. This book is _________________.
4. ___________________ me three books.

****

If you need help:

2. Review the sh, wh, and both the voiced and unvoiced th sounds. Have the student read the words that begin and end with the sh, wh, and both th sounds. Have the student write the correct word in the sentence. Have the student read the sentences.
   Review the sound for the blends bl and br. Have the student read the words that begin with the bl and br sounds. Have the student write the correct word in the sentence. Have the student read each sentence.

3. Read and write

Sam wants to buy a TV that costs two hundred fifty dollars ($250.00). Sam does not want to use his charge card. He does not want to pay finance charges.

Sam has thirty-one dollars and twenty-seven cents ($31.27) left from his one hundred fifty dollar ($150.00) paycheck. He can save twenty-five dollars ($25.00). He will do this each week. There are four (4) weeks in each month. Sam can save one hundred dollars ($100.00) in one month. It will take Sam two (2) months to save two hundred dollars ($200.00). He is going to begin saving twenty-five dollars ($25.00) this week.

1. How much does the TV Sam wants cost? ____________________
2. Why does Sam not want to use his charge card?

   ____
3. How many weeks are in each month? ____________________
4. How long will it take Sam to save two hundred dollars ($200.00)? ________________________________
5. How much money is Sam going to save this month?

   ____

4. Homework

Please write

g G

****

If you need help:

3. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
4. Have the student write the letter g then G.

Unit 8 - Review

Lesson 84

1. Review

1. Oliver, Ann, and John went to the zoo. It costs $2.50 each. How much did it cost for all of them.

   Answer ____________________

2. Ann charged an evening dress. It costs $52.00. The tax was $2.60. How much will she have to pay?

   Answer ____________________

3. John had $100.00. He spent $76.54 for books for school. How much did he have left?

   Answer ____________________

4. Mary has $327.42 in her checking account. She wrote a check for $42.69. What was her new balance?

   Answer ____________________

5. Ann had $25.00. She spent $3.49 on postage to mail two books. How much money did she have left?

   Answer ____________________

6. Bill had $10.50. He paid $3.75 for envelopes and stamps. How much did he have left?

   Answer ____________________

7. Mary paid $45.00 for a dress, $27.00 for a shirt, and $37.80 for shoes. How much did she pay in all?

   Answer ____________________

8. John paid $60.00 for a tune-up. The labor costs $27.00. How much did the parts cost?

   Answer ____________________

****

If you need help:

1. Read the problems with the student. Have the student work the problems. Answers: 1. $7.50 2. $54.60 3.$23.46 4. $284.73 5. $21.51 6. $6.75 7. $109.80 8. $33.00.

2. Listen

cl -	clown	clay	clean	clock
cr -	credit	cry	cream	cross
dr -	dress	drop	draw	drink
fl -	flew	fly	flash	flower
fr -	from	front	friend	Friday
gl -	glad	glass		
gr -	grade	grass	grow	
pl -	play	place	plan	plane
pr -	proud	print	pretty	present

3. Listen and write

1. The man will ________________ the street.
2. Are you ________________ it is Friday?
3. ________________ is June 10, 1988.
4. ________________ your name on the line.
5. Bob Brown will cut the ________________ today.
6. The ________________ is happy.
7. Did you get a ________________ on your lesson?
8. The girl will buy a new ________________.
9. Is the cup made of ________________?
10. Did the children ________________ a game?
11. Bob will grow a ________________ in the grass.

****

If you need help:

2. Review the blends cl, cr, dr, fl, fr, gl, gr, pl, and pr. Have the student read the words that begin with the blends cl, cr, dr, fl, fr, gl, gr, pl, and pr.
3. Have the student write the correct word in the sentence. Have the student read the sentences.

4. Read and write

Today is a happy day for Sam Smart. It is March 21. This is his birthday. He went to the mail box today. He had a letter from his Dad. Hid Dad mailed him fifty dollars ($50.00) for his birthday present.

Sam has been saving twenty-five dollars ($25.00) per week for eight (8) weeks. He has two hundred dollars ($200.00) saved. He can add the fifty dollars ($50.00) from his birthday present to the two hundred dollars ($200) he has saved. He will have a total of two hundred fifty dollars ($250.00). Now he will have money to buy the TV he wants.

It is not easy to save money. Sam worked hard to save this money.

1. What is special about March 21 for Sam Smart?

   ____

2. Who did Sam have a letter from today? ____________
3. What did Sam get in the mail today? ____________
4. Is it easy to save money? ____________________

5. Homework

Please write

h H

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter h then H.

Unit 8 - Review

Lesson 85

1. Review

1. Mary deposited $45.00, $57.00 and $30.00 in her savings account. She made one withdrawal of $36.50. What was her new balance?

   Answer ____________________

2. Ed charged $86.72 at the Department Store. He paid $45.00 on his bill. He was charged $1.76 finance charge. What was his new balance?

   Answer ____________________

3. Tickets for the game were $3.50 each. If you got three tickets, how much change would you get from $12.00?

   Answer ____________________

4. Bob paid $.78 for an air mail stamp and $2.00 for first class postage stamps. How much change did he get from $10.00?

   Answer ____________________

5. Sarah got a Money Order for $30.00. There was a $.75 service charge. How much change did she get from $50.00?

   Answer ____________________

6. Carol paid $8.00 for two calendars. She had to pay $.40 tax. How much change did she get from $20.00?

   Answer ____________________

7. Pat wanted to get her TV fixed. The man said parts would cost $42.00, labor was $28.00, and tax was $3.50. What was the total bill for fixing the TV?

   Answer ____________________

8. Mark is going to buy a used car. The car costs $3,500.00. If Mark pays $800.00 for the down payment, how much will he have left to pay?

   Answer ____________________

****

If you need help:

1. Read the problem with the student. Have the student work the problems. Answers: 1. $95.50 2. $43.48 3. $1.50 4. $7.22 5. $19.25 6. $11.60 7. $73.50 8. $2,700.00.

2. Listen

sc - school scrapbook
sk - skills sky skate skip
sl - slow slip sleep slim
sm - small smile smart smell
sn - snow snake snap snip
sp - spill spent spouse splash
st - state still street store
sw - swim swing sweet sweater

3. Listen and write

1. sc sk sl sm sn sp st sw
2. sc sk sl sm sn sp st sw
3. sc sk sl sm sn sp st sw
4. sc sk sl sm sn sp st sw
5. sc sk sl sm sn sp st sw
6. sc sk sl sm sn sp st sw
7. sc sk sl sm sn sp st sw
8. sc sk sl sm sn sp st sw
9. sc sk sl sm sn sp st sw
10. sc sk sl sm sn sp st sw
11. sc sk sl sm sn sp st sw
12. sc sk sl sm sn sp st sw
13. sc sk sl sm sn sp st sw

* * *

If you need help:

2. Review the blends sc, sk, sl, sm, sn, sp, st, and sw. Have the student read the words that begin with the blends sc, sk, sl, sm, sn, sp, st, and sw.
3. Have the student circle the correct beginning blend for thirteen of the words in the box.

4. Read and write

Sam is going to the store today to buy his new TV. He will take two hundred fifty dollars ($250.00) in cash to the store when he goes. Sam will not have to fill out a credit application. He can pay cash for the TV today. The TV will be delivered to his house on Monday.

Sam is glad he saved his money to buy the TV. He is planning to save part of his paycheck each week. He wants to buy a subscription to the newspaper for his Dad.

1. Where is Sam going today? ______________________________
2. How much money is Sam taking to the store? ______________
3. Will Sam have to fill out a credit application? _________
4. What does Sam want to buy for his Dad? __________________
   ____

5. Homework

Please write

e E f F

g G h H

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letters e, E, f, F, g, G, h, then H.

Unit 9 - Schools

Lesson 86

1. New words

ready	preschool	Headstart	things
their	learn	parents	count

2. Read and write

Parents can help their children get ready for school. They need to read books to their children. Parents can count things with their children. They can take their children to the park and the zoo. They can say the names of things they see. Children learn many things from their parents.

Many children go to preschool. They may go one or two days a week. Some children go to Headstart five days a week. They will learn to play with other children. Preschool and Headstart help children get ready for school.

1. ________________ can help their children get ready for school.
2. Parents need to read ____________ and ____________ things with their children.
3. Parents can take their children to the ______________ or ________________.
4. Children need to learn to __________ with other children.
5. Preschool and Headstart help children get ____________ for school.

****
If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

b	=	Bob	cab	rib	cob	rub
ck	=	duck	lock	luck	rock	check
d	=	lid	food	need	third	add
f	=	if	leaf	sniff	cliff	off

4. Listen and write

ru_______ che_______ a_______ lea_______

ri_______ lu_______ nee_______ sni_______

Bo_______ du_______ li_______ i_______

ca_______ ro_______ thir_______ cli_______

co_______ lo_______ foo_______ o_______

Bob duck lid cab lock

food leaf rib luck need

sniff cob rock third cliff

rub check add off if

****

If you need help:

3. Have the student say the ending sounds for b, ck, d, and f. Have the student read the words in the box.
4. Have the student write in the correct letter or letters. Have the student read each word and say the ending sound. Have the student read the word. Have the student circle the letter or letters for the ending sound in each word.

5. Read and write

STORY WORDS - talks pictures

Ada Abrams is a single parent. She has two children. Her little girl is named Amy. Her little boy is named Andy. Amy is five years old. Andy is six years old.

Andy and Amy have been in Headstart since they were three years old. This has helped them get ready for school.

Ada likes to read books. She likes to read to Andy and Amy. Andy and Amy like to listen to Ada read books. Ada talks to her children about pictures in the books. This has helped Andy and Amy get ready for school.

1. What is Ada Abram's marital status? ____________________
2. What has helped Andy and Amy get ready for school?

   ____

6. Homework

Please write

i

I

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter i then I.

Unit 9 - School

Lesson 87

1. New words

kindergarten	private	public	free	teacher	child

2. Read and write

When children are five years old they can go to kindergarten. Children need to go to kindergarten before they go to first grade. There are many things they need to learn before they begin first grade. Children can go to private or public kindergarten. Public kindergarten is free. Parents have to pay for private kindergarten.

Kindergarten teachers know when a child is ready for first grade. When a child is not ready, the kindergarten teacher will know. She will tell the parents that the child needs to go to kindergarten for one more year. Children need to be ready for first grade.

1. Children can go to ________________ when they are five years old.
2. Children can go to ________________ or ________________ kindergarten.
3. Public kindergarten is ___________________.
4. Parents have to ______________ for private kindergarten.
5. Kindergarten _______________ know when children are ready for first grade.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

g = bag beg jig hug rug
k = work junk park week bank
l = will bill fill full girl
m = from him form cream slim

4. Listen and write

ban______	sli_____	gir_____	ru_____	ba_____
wor______	wi_____	fro_____	ji_____	wee_____
fi______	hu_____	for_____	par_____	be_____
jun______	bi_____	hi_____	fu_____	crea_____

bag	work	will	from	beg
junk	bill	him	hug	park
fill	form	jig	week	full
cream	rug	bank	girl	slim

****

If you need help:

3. Have the student say the ending sounds for g, k, l, and m. Have the student read the words in the box.
4. Have the student write in the correct letter.
   Have the student read each word and say the ending sound.
   Have the student read the word.
   Have the student circle the letter for the ending sound in each word.

5. Read and write

STORY WORDS - morning afternoon

Amy is ready for kindergarten. She will go to public school kindergarten. Ada will not have to pay for public school kindergarten.

Public kindergarten classes are held in the morning. They are also held in the afternoon. Some kindergarten classes are held all day.

Ada wants Amy in the morning class. She can take Amy to school as she goes to work.

Ada has to be on her job at 8:00 a.m. She will take Amy to school before 8:00 a.m.

1. What is Amy ready for? ______________________________
2. Amy will go to __________ school kindergarten.
3. When will Ada take Amy to kindergarten? ________________

6. Homework

Please write

j

J

* * *

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter j then J.

Unit 9 - School

Lesson 88

1. New words

registered	copy	birth certificate

2. Read and write

Every child has to be registered for first grade. Parents need to go to the school to register their child. The parents will have to fill out forms about their child. The parents need to take a copy of their child's birth certificate to the school. The birth certificate will show the child's birth date. The school needs to know the ages of the children.

1. Every child has to be __________________ for first grade.
2. Parents will have to fill out ________________ about their child.
3. Parents need to take a ______________ of the child's birth certificate to the school.
4. The _________________ ____________________ will show the child's birth date.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

n = an in man on ten
p = cup jump stamp map skip
t = put get that deposit

pu______ stam_____ ma_____ te_____ deposi_____
ski_____ ge_______ cu_____ i______ tha________
o_______ ma_______ a______ jum________

4. Listen and write

s = **s** = less class address bus glass
s = **z** = does pages words was his

wa_____ addre_____ le_____ doe_____ word_____
bu_____ page______ hi_____ cla_____ gla_____

does less put cup an in jump
class pages was get man on stamp
that words map bus his ten glass
skip address deposit

****
If you need help:

3. Have the student say the ending sounds for n, p, and t. Have the student read the words in the box. Have the student write in the correct letter. Have the student read each word and say the ending sound.
4. Have the student say the s=s and s=z sounds. Have the student read the words in the box. Have the student write in the correct letter or letters. Have the student read each word and say the ending sound. Have the student circle the letter or letters for the ending sound in each word.

5. Read and write

STORY WORDS - registration Health

Ada will have to register Amy for kindergarten. The newspaper will list the registration dates. Ada will check the newspaper in February.

There are many forms Ada will have to get. She will get them before registration begins.

She will get a copy of Amy's birth certificate. She can get a copy at the Health Department.

1. Ada will have to ________________ Amy for kindergarten.
2. What form will Ada get before kindergarten registration begins? ______________________________
3. How will Ada know the kindergarten registration date? ______________________________
4. What place will Ada go to get a copy of Amy's birth certificate? ______________________________

6. Homework

Please write

k

K

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letter k then K.

Unit 9 - School

Lesson 89

1. New words

immunization record	shots

2. Read and write

Parents need to register their child for first grade before school begins. Parents have to take a copy of their child's immunization record to the school. The immunization record will show all the shots that the child has been given. Parents need to look at their child's immunization record. The child has to have all his shots before school begins. After the child has been given his shots, the parents can register him for school.

When parents move to a new address, their children may have to go to a new school. Parents have to register their children at the new school.

1. Parents need to register their children for first grade ____________________ school begins.
2. Parents have to take a copy of their child's ____________ ___________________ to the school.
3. The immunization record will show the _____________ that the child has been given.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

nk = junk bank drink think stink

ng = song long ring bring sing

nt = want front amount account different

4. Listen and write

fro______ lo______ ba______ accou________

bri______ thi_____ wa______ differe______

so_______ ju______ si______ amou_________

sti______ ri______ dri_____

stink
bring
drink
junk

sing
ring
bank
want

amount
think
song
long

different
account
front

****

If you need help:

3. Have the student say the sounds for the ending blends nk, ng, and nt.
   Have the student read the words in the box.
4. Have the student write in the correct letters. Have the student read each word and say the sound for the ending blends.
   Have the student read the word. Have the student circle the letters for the ending blend in each word.

5. Read and write

STORY WORD - called

Amy will have all of her shots before she goes to kindergarten. These shots are called immunizations. Amy will get these shots at the Health Department.

The school will need Amy's immunization record. Ada will take Amy's immunization record to kindergarten registration.

1. What will Amy have before she goes to kindergarten?

   ____

2. What place will Amy go to get her shots?

   ______________ ______________

3. What will the school need? ______________ __________

4. When will the school need Amy's immunization record?

   ____

6. Homework

Please write

l ______________________________

L ______________________________

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct word.
6. Have the student write the letter *l* then *L*.

Unit 9 - School

Lesson 90

1. New words

good	sick	attendance	excused absence	well

2. Read and write

Children need to have good attendance at school. They need to get to school on time. Good attendance helps children do well in school.

A child needs to be home when he is sick. This is an excused absence. The child can make up the work that was given when he has an excused absence. If a child is sick for two or more days, the parents need to get his work from the teacher.

The parents need to write a note to the teacher. The note will say that the child was sick. If the child is sick for ten days or more, he will have to have a note from the doctor. The child will get an excused absence.

1. Children need to have good ____________________ at school.
2. Children need to get to school on __________________.
3. A child needs to be home when he is ___________________.
4. Children get an ______________ ______________ when they are sick.
5. Parents need to write a __________________ to the school when children have been sick.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

sk = desk mask ask dusk task

st = first last August list request

4. Listen and write

a______ ma______ li______ de______ reque_____

ta______ la______ du______ fir_____ Augu______

first mask last ask August

dusk list task desk request

sk		st	
1.	______________	6.	______________
2.	______________	7.	______________
3.	______________	8.	______________
4.	______________	9.	______________
5.	______________	10.	______________

****

If you need help:

3. Have the student say the sounds for the ending blends st and sk.
   Have the student read the words in the box.
4. Have the student write in the correct letters. Have the student read each word and say the sound for the ending blend.
   Have the student read the word.
   Have the student circle the letters for the ending blend in each word.
   Read the words in the box to the student. Have the student write the words in the sk or st column.

5. Read and write

STORY WORDS – miss chicken pox

Andy Abrams is in the first grade at Queen Street School. Andy has had good attendance at school. On Tuesday he got sick at school. On Wednesday he had to miss school. He had to see the doctor. The doctor said Andy had chicken pox. Andy will have to be out of school for one week.

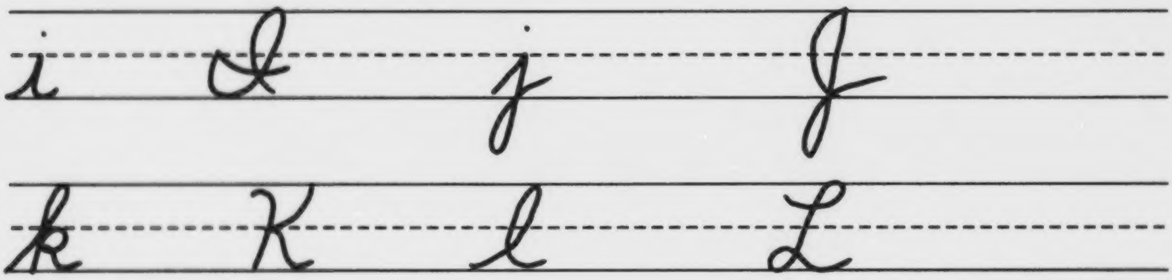
The doctor will write a note for Andy. This note means Andy has an excused absence.

1. What day did Any get sick? ____________________

2. What did the doctor say Andy had? ____________________

6. Homework

Please write



****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write the letters i, I, j, J, k, K, l, then L.

Unit 9 - School

Lesson 91

1. New words

unexcused absence   grades   well   principal   poor

2. Read and write

If children stay home when they are not sick, they will get an unexcused absence. They can not do the work that was given when they were not in school. Unexcused absences will make children have poor grades. Children can not do well when they are not in school. Children need to have good attendance to do well in school.

Schools will give an excused absence for some things besides being sick. If the child is going to miss school, the parent needs to go see the principal. The parent can give the principal the reason for the absence. The child may get an excused absence. The child can do the work he missed. The absence will not make the child get poor grades.

1. If children stay home when they are not sick, they will get an ____________________ ________________________.
2. Unexcused absences will make children have poor ______________________.
3. Children need to have good ____________________ to do well in school.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

add = **VCC**
dad = **CVC**

VCC = add ask and

1. add
a dd
a dd

2. ask
a s k
a s k

3. and
a n d
a n d

CVC = dad man ham

4. dad
d a d
d a d

5. man
m a n
m a n

6. ham
h a m
h a m

****

If you need help:

3. Tell the student that short words with a vowel followed by two consonants have the short vowel sound. Use the word add for an example. This is the VCC rule. Tell the student that short words with a consonant, a vowel, and another consonant have the short vowel sound. Use the word dad as an example. This is the CVC rule. Read the VCC words - add, ask, and - with the student. Have the student say each sound in each word and blend them together. Read the CVC words - dad, man, ham - with the student. Have the student say each sound in each word and blend them together.

4. Read and write

STORY WORDS - missed

Andy has a friend at school. His name is Ray. Ray has missed many days at school. He goes to sleep late. He does not get up in the morning. He misses his bus. This is an unexcused absence. If you have more than 10 unexcused absences, you cannot move to the next grade.

1. Are Ray's absences unexcused? ______________________
2. Why has Ray missed school? ______________________
3. How many unexcused absences can you have? ______________________

5. Homework

Please write

m

M

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter m then M.

Unit 9 - School

Lesson 92

1. New words

join	meet	association	organization

2. Read and write

Every school has a P.T.A. or P.T.O. P.T.A. is the Parent Teacher Association. P.T.O. is the Parent Teacher Organization. P.T.A. and P.T.O. are the same. The P.T.A. helps the teachers and the school. All parents need to join the P.T.A. The amount of money that the parents pay to join the P.T.A. is very small. The money is used to buy things for the school.

The P.T.A. has an Open House at the beginning of the school year. The parents get to come and meet their children's teachers. All parents need to come to Open House to meet the teachers and look at their children's rooms.

1. Every school has a ______________________.
2. P.T.A. is the _______________ ____________ _______________.
3. All parents need to _________________ the P.T.A.
4. At the _____________ ____________ the parents can come and meet the teachers.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

egg = VCC
yes = CVC

VCC = egg Ed end

1. egg
e gg
e g g

2. Ed
E d
E d

3. end
e n d
e n d

CVC = yes get ten

4. yes
y e s
y e s

5. get
g e t
g e t

6. ten
t e n
t e n

****

If you need help:

3. Review the VCC rule with the student using the word egg.
Review the CVC rule with the student using the word yes.
Read the VCC words - egg, Ed, end - with the student.
Have the student say each sound in each word and blend them together.
Read the CVC words - yes, get, ten - with the student.
Have the student say each sound in each word and blend them together.

4. Read and write

STORY WORDS - read meetings

On the first day of school Andy got a note. The note was about the P.T.A. The teacher gave Andy this note. Andy gave the note to Ada. She read the note. She will join the P.T.A. Ada wants to help the school. She wants to help the teachers also.

Ada will go to as many P.T.A. meetings as she can.

1. What did Any get the first day of school? ____________

2. What was the note about? ____________________

3. Will Ada join the P.T.A.? ___________________

5. Homework

Please write

M

N

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter M then N.

Unit 9 - School

Lesson 93

1. New words

field trips	permission slip

2. Read and write

Some classes go on field trips. When the children and teachers go on a field trip, they leave the school. They will go to see things that they cannot see at school. They will learn new things.

Parents have to sign a permission slip so their children can go on the field trip. If the parents do not sign the permission slip, the child can not go on the field trip. Field trips help children learn.

1. When children go on a ___________ __________ they leave the school.
2. Parents have to sign a __________________ _________________ so their children can go on a field trip.
3. If parents do not ____________ the permission slip, their children cannot go on the field trip.
4. Fill out this permission slip for your child or use the name Bob Brown.

______________________________ has my permission to go
Name
on a field trip to the Zoo.

____
Signature of Parent

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence. Have the student fill out the permission slip for their child or use the name Bob Brown if they have no children.

3. Listen

ink = **VCC**

six = **CVC**

VCC = ink it if

1. ink

i n k

i n k

2. it

i t

i t

3. if

i f

i f

CVC = six his fix

4. six

s i x

s i x

5. his

h i s

h i s

6. fix

f i x

f i x

****

If you need help:

3. Review the VCC rule with the student using the word ink. Review the CVC rule with the student using the word six. Read the VCC words - ink, it, if - with the student. Have the student say each sound in each word and blend them together. Read the CVC words - six, his, fix - with the student. Have the student say each sound in each word and blend them together.

4. Read and write

STORY WORD - lunch

The first grade class will go on a field trip. They will go to the Riverbanks Zoo in Columbia, South Carolina. They will go on the bus. Each child will bring a bag lunch from home. The class will eat lunch at the zoo.

The teacher gave Andy a note about the trip. Andy took the note home to Ada. Ada read the note. She signed the note. This gave Andy permission to go on the trip.

Andy took the signed note to his teacher.

1. What class will go on a field trip? ______________________
2. Where will the class go? ______________________

   ____
3. The signed note gave Andy ________________ to go on the field trip.

5. Homework

Please write

o

O

****

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter o then O.

Unit 9 - School

Lesson 94

1. New words

report card	progress	tardy	comments
student	absent	present	

2. Read and write

All schools give report cards to students. The report card helps the parents to see the children's progress. The report card also shows the number of days present and absent. It will show excused and unexcused absences. It will show the number of times that the student was tardy.

The teacher may write a note to the parents. This will be under **Comments** on the report card. The parent will sign the report card on the line that says **Signature of Parent.**

Report Card

Total Days	45
Days Present	40
Days Absent	5
Tardy	1

Comments:
Teacher: ______________________
____
Parent: ______________________
____

____
Signature of Parent

1. Report cards help parents to see their children's _______.
2. The report card will show the number of days ___________ and absent.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Read the report card with the student. Have the student fill in the correct word or words in each sentence.

3. Listen

off = **VCC**
box = **CVC**

VCC = off on add

1. off
o f f
o f f

2. on
o n
o n

3. add
a d d
a d d

CVC = box not job

4. box
b o x
b o x

5. not
n o t
n o t

6. job
j o b
j o b

****

If you need help:

3. Review the VCC rule with the student using the word off.
Review the CVC rule with the student using the word box.
Read the VCC words - off, on, add - with the student.
Have the student say each sound in each word and blend them together.
Read the CVC words - box, not, job - with the student.
Have the student say each sound in each word and blend them together.

4. Read and write

STORY WORDS - took things

Andy got his first report card today. He took it home to Ada. Ada read all of the report card. She learned many things about Andy.

She read the teacher's comments. Andy is doing well in school. Andy also has good attendance. He was absent 5 days. He was present 40 days. Andy was tardy 1 (one) day. This means he was late for school.

1. How many days was Andy absent? ____________________________

2. How many days was Andy present? ___________________________

3. Was Andy late for school any days? ________________________

5. Homework

Please write

p

P

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter p then P.

Unit 9 - School

Lesson 95

1. New words

meaning	below	excellent	unsatisfactory
average	means	failing	satisfactory

2. Read and write

There are many different report cards. Some report cards grade students with letters, some with words, and some with numbers. These are words that you will see on many report cards: excellent, above average, good, average, satisfactory, below average, unsatisfactory, failing. On the report card will be the meaning of each grade. Parents need to know the meaning of the grades.

Report Card

A - Excellent
B - Good, Above Average
C - Average
D - Below Average
F - Failure, Unsatisfactory
S - Satisfactory

Total Days	45
Days Present	40
Days Absent	5
Tardy	1

Comments:
Teacher: ____________________
____
Parent: ____________________
____

____
Signature of Parent

1. On this report card S means ____________________.
2. This student was absent ______________ days.

* * *

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Read the report card with the student. Have the student fill in the correct word or words in each sentence.

3. Listen

up = **VCC or VC**
cup = **CVC**

VCC or VC = up us

1. up
u p
u p

2. us
u s
u s

CVC = cup bus but

3. cup
c u p
c u p

4. bus
b u s
b u s

5. but
b u t
b u t

****

If you need help:

3. Review the VCC or VC rule with the student using the word up. Review the CVC rule with the student using the word cup. Read the VCC or VC words - up, us - with the student. Have the student say each sound in each word and blend them together.
Read the CVC words - cup, bus, but - with the student. Have the student say each sound in each word and blend them together.

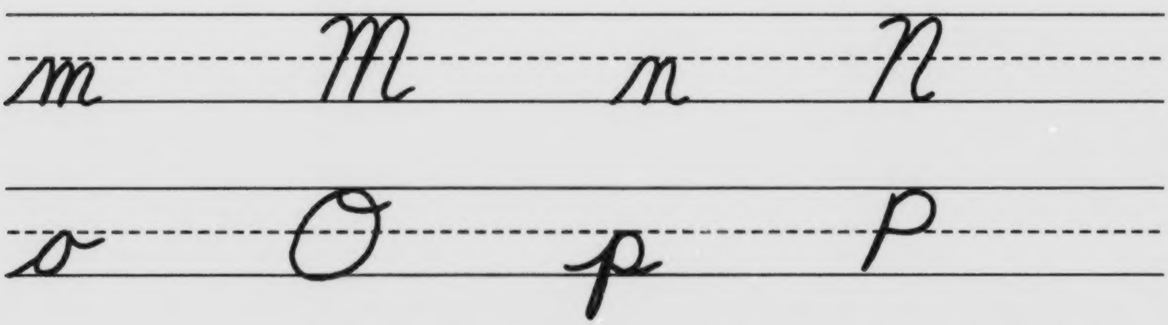
4. Read and write

Andy had one A on his report card. This means excellent school work. He had 5 B's. This means good or above average school work. He had 1 C. This means he did average school work. He had one D. This means below average school work. He did not have any F's. This means failure or unsatisfactory school work. He had 3 S's. This means satisfactory school work.

1. What does an A on Andy's report card mean? ________________
2. What does a B on Andy's report card mean? ________________
3. What does a C on Andy's report card mean? ________________

5. Homework

Please write



****

If you need help:

4. Read the story with the student. Have the student read the story again.
   Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letters m, M, n, N, o, O, p, then P.

Unit 9 - School

Lesson 96

1. New words

Mathematics	Social Studies	Science	Physical Education
Handwriting	Language	Health	Music
Reading	Spelling	Art	

2. Read and write

Report Card

Reading	B	Total Days	45
Mathematics	D	Days Absent	2
Language	C	Days Present	43
Spelling	B	Tardy	3
Handwriting	B		
Social Studies	C		
Science	A		
Health	C		
Art	S		
Music	S		
Physical Education	S		

A - Excellent
B - Above Average
C - Average
D - Below Average
F - Unsatisfactory, failing
S - Satisfactory

____
Signature of Parent

1. On this report card a B means ______________________________.
2. This student made an __________________ in Science.
3. On this report card S means ______________________________.
4. This student made a ________________ in Mathematics.
5. This student made a _______________ in Art.
6. On this report an A means ______________________________.

****

If you need help:

1. Read the new words with the student.
2. Read the report card with the student. Have the student fill in the correct words in the sentences.

3. Listen and write

ă	=	ădd	ănd	ăs	dăd	măn	căsh
ā	=	gāvɇ	gāmɇ	nāmɇ	mādɇ	dātɇ	sāmɇ

______dd

s_____me

______nd

d_____te

m_____de

d______d

g_____me

m______n

_______s

g_____ve

n_____me

c_____sh

as
and
gave

game
dad
made

name
date
add

cash
man
same

ă

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________
6. ____________

ā - ɇ

7. ____________
8. ____________
9. ____________
10. ____________
11. ____________
12. ____________

****

If you need help:

3. Review the short **a** sound and read the short **a** words in the box. Tell the student the long **a** sound is the name of the letter a. Tell the student that in short words with a vowel, a consonant, and the vowel **e**, the first vowel is long and the **e** is silent. This is the silent e rule.
   Read the long **a** words in the box. Have the student write in the correct letter.
   Have the student read the word and say the long or short **a** sound for each word. Have the student mark all long **a** letters.
   Read the words in the box to the student. Have the student write the word in the ă or ā - ɇ column.

4. Read and write

STORY WORDS -	made	means

Andy got eleven grades on his report card. He made an A in Health. He made B's in Reading, Language, Spelling, Social Studies, and Science. He made a C in Handwriting. He made a D in Mathematics. Art, Music, and Physical Education were satisfactory. The letter S means satisfactory on the report card.

Ada wants Andy to do better in Mathematics. She is happy about the progress Andy is making in school.

1. How many A's did Andy make? ________________

   He made an A in ______________________________

2. How many C's did Andy make? ________________

   He made a C in ______________________________

3. How many S's did Andy have? ________________

   He had satisfactory on? ______________________

   ________________________ and ______________________.

5. Homework

Please write

q

Q

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter q then Q.

Unit 9 - School

Lesson 97

1. New words

citizenship	behavior	tell	level

2. Read and write

Many schools give a grade for citizenship. This grade will tell the parents about their child's behavior at school. If the citizenship grade is not good, the parents need to go to the school and talk with the teacher. The teacher can tell the parents about the child's behavior. Parents can help their child have good behavior at school.

Some report cards will tell the level of work that the student is doing. It will say: on grade level, above grade level, or below grade level.

Parents need to help their children study at home. When a child is below grade level, his parents need to talk with the teacher. The teacher will tell the parents how to help the child at home. Parents need to see the child's work from school. Parents can help their children do well in school.

1. The citizenship grade tells the parents about their child's ____________________ at school.
2. The report card will tell the ____________________ of work that the student is doing.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

ă = ădd ănd ăs dăd măn căsh

ā = māil āir lāid pāid rāin

_____dd

r_____n

_____nd

p_____d

______s

c_____sh

l_____d

d_____d

______r

m_____n

m_____l

cash

man

rain

dad

as

laid

and

air

mail

paid

add

ă

1. ____________
2. ____________
3. ____________
4. ____________
5. ____________

a̅i̅

6. ___________
7. ___________
8. ___________
9. ___________
10. ___________
11. ___________

****

If you need help:

3. Review the long and short **a** sound. Tell the student the long a sound is sometimes spelled ai. Read the long a words in the box.
Have the student write in the correct letter.
Have the student read the word and say the long or short a sound for each word. Have the student mark all long a letters in the words.
Read the words in the box to the student. Have the student write the words in the ă or ai column.

4. Read and write

Andy has good behavior at school. His citizenship grade was satisfactory.

Andy is not working at the first grade level in mathematics. His mathematics is below grade level. His reading and language are on first grade level.

Ada will look at all the work Andy brings home. She will know if Andy is doing better in mathematics.

Ada will sign her name on the line that says **Signature of Parent**.

1. What grade did Andy get on citizenship? ____________________
2. Andy is working on first grade level in ____________________
   and ________________________.
3. Andy is working below first grade level in _______________.
4. Where will Ada sign her name? ____________________________

5. Homework

Please write

r

R

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter r then R .

Unit 9 - School

Lesson 98

1. New words

conference

2. Read and write

The parents and the teacher need to talk about the child's behavior and work at school. The teacher may telephone the parents or write them a note. She will ask them to come to the school for a conference. The parents and the teacher can talk about the child's progress.

The parents may want a conference with the teacher. They can write a note to the teacher or call the school to ask for a conference. Conferences are a good way for parents and teachers to help children.

> Dear Mr. and Mrs. Brown:
>
> I would like to have a conference with you on Thursday, November 2, at 3:00 p.m.
>
> Thanks,
> Mrs. Smith

1. Parents and teachers need to talk about the child's ____________________ and __________________ at school.
2. The teacher may telephone the parent or write a _________.
3. She will ask the parents to come to school for a ______________________________.

* * *

If you need help:

1. Read the new word with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Read the sample note. Have the student fill in the correct words in each sentence.

3. Listen and write

ă	=	ădd	ănd	ăs	dăd	măn	căsh
ā	=	d$\overline{ay}$	p$\overline{ay}$	M$\overline{ay}$	s$\overline{ay}$		

d_____

c_____sh

p_____

m_____n

M_____

d_____d

_____s

_____nd

s_____

_____dd

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and

pay

cash

man

say

ă

1. ________________
2. ________________
3. ________________
4. ________________
5. ________________

$\overline{ay}$

6. ________________
7. ________________
8. ________________
9. ________________
10. ________________

****

If you need help:

3. Review the short and long **a** sounds and read the short **a** words in the box. Tell the student the long **a** sound is sometimes spelled by ay. Read the long **a** words in the box. Have the student write in the correct letter.
Have the student read the word and say the long or short **a** sound for each word. Have the student mark all long **a** letters in the words.
Read the words in the box to the student. Have the student write the word in the ă or $\overline{ay}$ column.

4. Read and write

STORY WORDS - Mrs. sent

Mrs. Wells is Andy's first grade teacher. Mrs. Wells is planning conferences with parents. She sent a note home with each child about the conferences.

Ada read the note from Andy's teacher. She is to have a conference with Mrs. Wells on Tuesday, November 1, at 7:30 a.m. This time is good for Ada. She will have the conference with Mrs. Wells before she goes to work. She will not have to take time off from work.

1. Mrs. Wells needs to ______________ a conference with parents.

2. She sent a note to Ada about a ____________________.

3. Why is 7:30 a.m. a good time for Ada to have a conference?

____

5. Homework

Please write

s

S

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter s then S.

Unit 9 - School

Lesson 99

1. New words

Middle School	detention	expulsion	suspension
High School	rules	certain	stay

2. Read and write

The parents of students in Middle School and High School need to know the school rules. The rules at every school will be different. If the student has poor behavior at school, the parents will get a call or note from the school.

Parents need to know these three words:

a. Detention - the student has to stay after school.

b. Suspension - the student can not come to school for a certain number of days. This is for poor behavior.

c. Expulsion - the student has to leave the school and cannot return to school. This is for very poor behavior.

1. Parents of students in ______________ ______________ and ______________ ______________ need to know the school rules.
2. The ______________ at every school will be different.
3. When a student gets ________________, he has to stay after school.
4. When the student gets a ________________, he cannot come to school for a certain number of days.
5. When the student gets an ________________, he has to leave the school and cannot return.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in the sentences.

3. Listen and write

ă = ădd ănd ăs dăd măn căsh

ā = bā/by Ā/pril tā/ble lā/dy

c_____sh

______dd

b_____by

______nd

m______n

l______dy

d_______d

t_____ble

_________s

_____pril

lady

add

dad

table

man

and

April

as

baby

cash

ă

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________

ā

6. ______________
7. ______________
8. ______________
9. ______________
10. ______________

****

If you need help:

3. Review the long and short **a** sounds. Tell the student some words have more than one part. Have the student listen for the long **a** sound in the first part of the words on line two in the box.
Have the student write in the correct letter.
Have the student read the word and say the long or short **a** sound for each word. Have the student mark all long **a** letters in the words.
Read the words in the box to the student. Have the student write the words in the ă or ā column.

4. Read and write

Penny Day is a student at Hill Street Middle School. She has been late for her mathematics class everyday for a week. The school has certain rules about being tardy. After being tardy three times Penny will have to stay after school. When a student has to stay after school, it is called detention.

Penny has also become a behavior problem in school.

1. The school has certain ____________ about being tardy.
2. When a student has to stay after school, it is called ____________________.
3. Penny has also become a ____________ ____________ in school.

5. Homework

Please write

t

T

****

If you need help:

4. Read the story with the student. Have the student read the story again.
   Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter t then T.

Unit 9 - School

Lesson 100

1. New words

Guidance Counselor	problems	career
finishes	plan	

2. Read and write

If a student is having problems at home or school, he can talk to the Guidance Counselor. The Guidance Counselor will help the student with the problem. Parents can meet with the Guidance Counselor. If the student is not making good grades, the parents need to go talk with the Guidance Counselor.

Guidance Counselors also help students plan the classes they want to take. They help high school students make a career plan. This will help the student get a good job after he finishes school.

1. If a student is having problems, he can talk to the ____________________ __________________.
2. If the student is not making good ________________, the parents need to talk to the Guidance Counselor.
3. Guidance Counselors will help high school students make a __________________ plan.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ă	=	ădd	ănd	ăs	dăd	măn	căsh
ā	=	gāvɇ	gāmɇ	nāmɇ	mādɇ	dātɇ	sāmɇ
ā	=	ma͞il	a͞ir	la͞id	pa͞id	ra͞in	
ā	=	da͞y	pa͞y	Ma͞y	sa͞y		
ā	=	bā/by	Ā/pril	tā/ble	lā/dy		

day
man
say
dad
as
date
name
April
rain
baby
laid
lady
air
paid
gave
May
made
pay
table
mail
and
same
add
cash
game

d_____te   n_____me   g_____me   l_____dy
t_____ble   _____r   m_____de   c_____sh
p_____   s_____me   _____s   _____dd
s_____   l_____d   d_____d   r_____n
M_____   b_____by   p_____d   _____nd
g_____ve   d_____   m_____n   m_____l
_____pril

****

If you need help:

3. Review the short a sound. Review the long a sound and the ways it can be spelled. Read the words in the box with the student.
   Have the student mark all long a letters in the words.
   Have the student read the words.
   Have the student write in the correct letter. Have the student read the word and say the long or short a sound for each word.

4. Read and write

Penny Day has many problems at home. She is also having behavior problems in school.

Last week Penny's parents got a letter from the school. The letter said Penny can not come back to school for three (3) days. This is called a suspension from school.

Penny's parents plan to talk to the Guidance Counselor about her problems.

1. Penny Day has many ____________________ at home.
2. Penny can not come back to school for three days. This is called a ________________________.
3. Penny's parents plan to talk to the ____________________ ____________________ about her problems.

5. Homework

Please write

q Q r R

s S t T

****

If you need help:

4. Read the story with the student. Have the student read the story again.
   Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter q , Q , r , R , s , S , t , and T .

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Rutledge Building
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Columbia, SC 29201

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Book 6

A cooperative project of

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Unit 9 - School

Lesson 101

1. New words

adults	dropped	tutors	Adult Education	free

2. Read and write

Many adults did not finish school. Some were sick when they were children. Some moved very often. Some dropped out of school to get married.

There are many adults that cannot read or write. There are many who want to read better. Adults can go to school and learn to read and write. They can get tutors to help them. Adult Education has classes in many places. The classes are free or there is a small charge. Adult Education classes are listed in the yellow pages of the telephone book under **Schools**. In South Carolina call this number, 1-800-922-1109. In other states call 1-800-443-6392 and you will learn more about the Adult Education classes in your area.

1. Many adults did not ________________ school.
2. Adults can go to Adult Education classes and learn to ____________________ and ______________________.
3. Adult Education classes are _____________ or there is a small charge.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĕ = ĕgg Ĕd ĕvery ĕducation
lĕft gĕt yĕs lĕsson
ē = bē hē shē mē wē

w_____
l_____sson
_____d
m_____
b_____
_____very
y_____s

sh_____
_____ducation
h_____
g_____t
l____ft
_____gg

be
egg
left
Ed
he
lesson
she

yes
every
we
education
me
get

****

If you need help:

3. Review the short e sound and read the short e words in the box. Tell the student the long e sound is the name of the letter e. Read the long e words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word.
Have the student mark all long e's (e) in the words.

4. Read and write

Fred Counts is forty-five (45) years old. He dropped out of school after the third grade. His father was sick. Fred needed to help his father at home. Fred did not learn to read well in school. Fred wants to read better.

Fred learned about Adult Education classes from a friend. Fred's friend said these classes are free. Fred looked in the yellow pages of the telephone book. He found Adult Education listed under the heading Schools.

Fred called the telephone number for Adult Education in his area.

1. Fred did not learn to ______________ well in school.
2. Fred learned about ____________ ______________ classes from a friend.
3. Fred's friend said these classes are ________________.
4. How did Fred find the telephone number for Adult Education? ____

5. Homework

Please write

u

U

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter u then U.

Unit 9 - School

Lesson 102

1. New words

units	evening	diploma	earn	information	other

2. Read and write

Many adults dropped out of high school. They did not finish all their units. These adults can go to Adult Education classes. They can earn the units they need. They can get a high school diploma. This may help them get a job they want.

Adult Education classes are free in many areas. There are day and evening classes. For more information on the classes in your area, call 1-800-922-1109 if you live in South Carolina. In other states call 1-800-443-6392.

1. Many adults _____________ _____________ of high school.
2. They did not finish all of their _______________.
3. Adults can _________________ units in Adult Education classes.
4. There are day and ___________ classes in Adult Education.
5. Adults can get their high school _________________.
6. For information about Adult Education classes, call

   _______________________ or ________________________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĕ = ĕgg Ĕd ĕvery ĕducation
lĕft gĕt yĕs lĕsson
ē = thēsø hērø
ē = mon$\overline{\text{ey}}$ k$\overline{\text{ey}}$ vall$\overline{\text{ey}}$ hon$\overline{\text{ey}}$

_____ducation _____very mon_____
l_____sson h_____re th_____se
hon_____ k_____ l_____ft
vall_____ g_____t _____gg
y_____s _____d

egg
these
money
left
honey

here
get
Ed
lesson
key

yes
valley
every
education

****

If you need help:

3. Review the long and short e sounds. Review the silent e rule. Read the words on the first three lines in the box. Remind the student that words sometimes have more than one part. Tell the student the long e sound is sometimes spelled ey. Tell the student to listen for the long e in the second part of each word as you read the words on the fourth line in the box.
Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word.
Have the student mark all long e's (e) in the words.

4. Read and write

STORY WORDS - could

Frank Banks dropped out of high school in the tenth grade. He went to work for a cleaning service. He cleans offices at night. Frank wants a better job.

A position came open at the telephone company. Frank wanted to apply for this position. He could not apply. He did not have a high school diploma.

1. Frank Banks ____________ ____________ of high school in the tenth grade.
2. Frank wants a better ______________.
3. Frank could not apply for a position at the telephone company. Why? ______________________________

5. Homework

Please write

v

V

****

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter v then V.

Unit 9 - School

Lesson 103

1. New words

GED	study	test	English

2. Read and write

Many adults do not have a high school diploma. These adults can study and take the GED test. There are five parts to the GED test. They are: Mathematics, Reading, Writing Skills (English), Social Studies, and Science. If they pass the GED test, they will get their GED certificate.

Adults can study for the GED test in Adult Education classes. There are day and evening classes. If you want more information about the GED test or Adult Education classes in your area, call your local Adult Education Office or in South Carolina, call 1-800-922-1109. In other states call 1-800-443-6392.

1. Many adults do not have a __________ __________ diploma.
2. Adults can take the ______________ test.
3. When an adult passes the GED test, he will get his ______________ ________________________.
4. Adults can ______________ for the GED test in Adult Education classes.
5. There are ________ and evening classes in Adult Education.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĕ = ĕgg Ĕd ĕvery ĕducation
lĕft gĕt yĕs lĕsson
ē = rēad ēach ēat mēat

r_____d
l_____ft
_____gg
_____d
g_____t
_____ch

_____very
_____ducation
l_____sson
y_____s
_____t
m_____t

meat
lesson
get
every
yes
eat

Ed
education
each
read
left
egg

****
If you need help:

3. Review the short and long e sound and read the short e words in the box. Tell the student the long e sound is sometimes spelled ea. Read the long e words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word.
Have the student mark all long e's (e) in the words.

4. Read and write

STORY WORDS - earn choices other

Frank Banks wants to complete high school. He can earn a diploma by attending Adult Education classes.

Frank went to the Adult Education Office in his area. He learned he had two choices. One choice was to earn high school units. The other choice was to take the GED test.

1. Frank Banks wants to complete ____________ ____________.
2. He can ____________ a diploma by attending ______________ ____________________ classes.
3. Frank can earn high school ________________ or take the ________________ test.

5. Homework

Please write

w

W

****
If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter w then W.

Unit 9 - School

Lesson 104

1. Review words

birth certificate
kindergarten
preschool
register
excused absence
report card
Head Start
join
immunization record
unexcused absence
excellent
permission slip

2. Read and write

1. ______________ and _____________ help children get ready for school.
2. Children can go to public or private _________________ when they are five years old.
3. Parents need to ______________ their child for first grade.
4. Parents need to take a copy of the child's _______________ ___________________ and ________________ _________________ when they register for first grade.
5. Children get an _____________ ______________ when they are sick.
6. If a student stays home when he is not sick, he will get an __________________ _________________.
7. Parents have to sign a _________________ ________________ so their child can go on a field trip.
8. Parents need to __________ the Parent Teacher Association.
9. The _______________ ______________ helps parents to see their child's progress.
10. On a report card A means ______________________.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĕ = ĕgg Ĕd ĕvery ĕducation
lĕft gĕt yĕs lĕsson
ē = wēēk sēē slēēp nēēd

_____gg
l_____ft
w_____k
s_____
g_____t
_____d

sl_____p
y_____s
_____very
n_____d
l_____sson
_____ducation

Ed
get
see
yes
every
sleep

education
need
lesson
week
left
egg

****
If you need help:

3. Review the long and short e sounds. Tell the student the long e sound is sometimes spelled ee. Read the long e words in the box.
Have the student write in the correct letter. Have the student read the word and say the long or short e sound for each word.
Have the student mark all long e's (e) in the words.

4. Read and write

STORY WORDS - guide during studied

An Adult Education teacher helped Frank make a choice. She gave him tests. The tests were used as a guide. The tests showed Frank needed help in mathematics and English.

Frank attended Adult Education classes during the day. He studied mathematics and English. He also studied reading, social studies, and science. He has learned so much. Now he is ready to take the GED test.

1. How did the Adult Education teacher help Frank make a choice? ______________________________
2. What did Frank study in Adult Education classes? ______________________________
3. What is Frank ready to do? ______________________________

5. Homework

Please write

x

X

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter x then X.

Unit 9 - School

Lesson 105

1. Review words

detention
expulsion
conference
career plans
suspension
Adults
units
1-800-443-6392
citizenship grade
Guidance Counselor
1-800-922-1109

2. Read and write

1. The ______________ ______________ will tell the parents about their child's behavior at school.
2. The parent can write a note to the teacher and ask for a ________________________.
3. ______________ means the student has to stay after school.
4. ______________ means the student cannot come to school for a certain number of days.
5. ______________ means the student cannot return to school.
6. If a student is having problems, he can talk to the ___________________ ________________.
7. The Guidance Counselor will help the student make ___________________ ________________.
8. ____________ can go to school and learn to read and write.
9. Adults can earn their high school _______________ and get their diploma.
10. For more information about Adult Education, call _________________________ or _________________________.

****

If you need help:
1. Read the review words with the student.
2. Have the students fill in the correct word or words in each sentence.

3. Listen and write

ĕ	=	ĕgg	Ĕd	ĕvery	ĕducation	
		lĕft	gĕt	yĕs	lĕsson	
ē	=	bē	hē	shē	wē	mē
ē	=	thēs~~e~~	hēr~~e~~			
ē	=	mone͞y	ke͞y	valle͞y	hone͞y	
ē	=	re͞ad	e͞ach	e͞at	me͞at	
ē	=	we͞ek	se͞e	sle͞ep	ne͞ed	

need
meat
honey
we
every
me
egg

eat
be
she
yes
key
each
Ed

get
he
see
here
read
week
sleep

left
valley
these
money
lesson
education

_____ducation
_____t
g_____t
sl_____p

s_____
vall_____
n_____d
w_____k

_____ch
sh_____
m_____t
r_____d

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y_____s
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h_____re
_____very
w_____
th_____se

l_____ft
m_____
l_____sson
b_____

h_____
_____d
_____gg

****

If you need help:

3. Review the short **e** sound. Review the long **e** sound and ways it can be spelled. Read the words in the box with the student. Have the student mark all long **e's** in the words. Have the student read the words. Have the student write in the correct letter. Have the student read the word and say the long or short **e** sound for each word.

4. Read and write

STORY WORD - passed

Frank filled out an application to take the GED test. His test date was Saturday, November 19, 1988.

He went to a local high school to take the test. The test took most of the day to complete. About two weeks later, Frank got a letter in the mail. He had passed the GED test.

Now Frank wants to get more education. He wants to begin a new career. He would like to work with the Emergency Medical Services (EMS).

1. What did Frank do before he took the GED test?

   ____

2. Where did Frank go to take the GED test? ________________

3. Frank passed the GED test. Now what does he want to do?

   ____

5. Homework

Please write

u U v V

w W x X

* * *

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter u, U, v, V, w, W, x, and X.

Unit 10 - Nutrition

Lesson 106

1. New words

important	healthy	body	eat
breakfast	energy	meal	meals

2. Read and write

People eat food every day. The food you eat is very important. You need to eat the right foods, so you will be healthy.

It is important to eat three meals every day. Breakfast is very important. Your body needs this meal to give it the energy to do work. If you miss breakfast, your body does not have the energy it needs. All the energy you have comes from the food you eat. The body needs the right foods to be healthy.

It is important for children to eat a good breakfast. They need energy to do their work at school. A good breakfast will give them energy to work at school.

1. You need to eat the right foods so you will be __________.
2. It is important to eat three _______________ every day.
3. Your _____________ needs breakfast to give it the energy to do work.
4. Children need to eat a good ________________ to do good work at school.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĭ	=	Ĭndian	ĭnterest	ĭn	ĭf
		sĭx	cĭty	hĭs	bĭll
ī	=	Ī	chīld	fīnd	Frīday
ī	=	nīne̸	fīve̸	tīme̸	smīle̸

sm_____le

f_____nd

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t_____me

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If you need help:

3. Review the short i sound and read the short i words in the box. Tell the student the long i sound is the same as the letter i. Read the words on the third row in the box.
   Review the silent e rule. Read the words on the fourth row in the box.
   Have the student write in the correct letter. Have the student read the word and say the long or short i sound. Have the student mark all long i's (i) in the words.

4. Read and write

STORY WORD - family

Mary Smith is the mother of two children. She has a boy and a girl. Mary goes to work every day. The children go to school. Mary makes all the meals at her house. The meals she makes give everyone the energy they need.

Breakfast is the most important meal Mary's family eats. A good breakfast gives each one's body energy to begin the day.

Mary wants her family to be healthy. She wants to give her family the right kinds of food. Good food will help everyone have a healthy body.

1. What meal is the most important? ____________________
2. What does your body get from food? ____________________
3. What is needed for a healthy body? ____________________

5. Homework

Please write

y

Y

****

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter y then Y.

Unit 10- Nutrition

Lesson 107

1. New words

vitamins	group	minerals	nutritious

2. Read and write

Foods have vitamins and minerals that the body needs to be healthy. If you do not eat the right foods, you can get sick. You will not have the energy you need. Eating the right foods will help you to be healthy.

Every food can be put into one of the four food groups. You will need to know the four food groups to plan nutritious meals. A nutritious meal has the right amount of foods from the four food groups.

1. Foods have ______________ and ________________ that the body needs to be healthy.
2. Every food can be put into one of the ___________________ _________________ _________________.
3. You need to know the four food groups to plan a __________ meal.
4. A nutritious meal has the right _______________ of foods from the four food groups.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĭ = Ĭndian ĭnterest ĭn ĭf
sĭx cĭty hĭs bĭll
ī = līe pīe dīe tīe

d_____

h_____s

_____n

l_____

s_____x

_____ndian

p_____

c_____ty

_____nterest

_____f

b_____ll

t_____

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city

his

bill

die

tie

pie

Indian

interest

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in

****
If you need help:

3. Review the long and short i sounds. Tell the student the long i sound is sometimes spelled ie. Read the long i words in the box.
Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word. Have the student mark all long i's (i) in the words.

4. Read and write

STORY WORDS - others most

Mary Smith knows how important food is for a healthy body. Nutritious meals are made by using foods from the four food groups. Mary makes her meals by using the right amount of food from each of these groups.

Every food we eat can be put into one of the food groups. Some foods are more nutritious than others. Foods that have many vitamins and minerals are very good for your body. Mary wants to use the foods that have the most vitamins and minerals. Nutritious meals will help Mary's family be healthy. This is very important to her.

1. ________________ meals are made by using food from the four food ____________________.
2. Foods that have many ________________ and ________________ are very good for your body.
3. Nutritious meals will help Mary's family be ______________.

5. Homework

Please write

z

Z

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write the letter Z then z.

Unit 10 - Nutrition

Lesson 108

1. New words

fruit	servings	bread	cereal	milk	meat

2. Read and write

Nutritious meals have foods from all of the four food groups. One of the four food groups is the fruit and vegetable group. You need to eat four servings from this group everyday. The next group is the bread and cereal group. You need four servings from this group every day.

Next is the milk group. You need two servings from this group everyday. The last group is the meat group. You need two servings from this group everyday. Many people eat more servings from this group than their body needs.

Use these food groups as a guide to plan your meals.

1. One of the four food groups is the ________________ and vegetable group.
2. You need four servings from the bread and ______________ group.
3. You need two servings from the meat group and the ________ group everyday.
4. Many people eat more servings from the _____________ group than they need.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĭ	=	Ĭndian	ĭnterest	ĭn	ĭf
		sĭx	cĭty	hĭs	bĭll
ī	=	bȳ	flȳ	crȳ	trȳ

_____ndian

s_____x

c_____ty

_____n

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b_____ll

_____nterest

b_____

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h_____s

_____f

tr_____

cry

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Indian

****

If you need help:

3. Review the short and long i sounds and read the short i words in the box. Tell the student the long i sound is sometimes spelled y. Read the long i words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word.
   Have the student mark all long i's (i) in the words.

4. Read and write

STORY WORDS -	bread	serve	rice
	cereal	dessert	

Mary Smith is going to plan all her meals. She will use foods from the four food groups. She will begin her meal plan with a food from the meat group. Next, she will add servings from the fruit and vegetable group. She will get many vitamins and minerals from this group.

Mary's family likes bread. She will serve bread with this meal. Rice is a food in the bread and cereal group. Rice will be served with this meal.

Mary's children do not like milk. Mary will plan a dessert that has milk in it. She may have a dessert that has milk and fruit in it. Desserts can be nutritious if they are planned well.

1. Name the four food groups.
   (1) ________________ (2) ____________ and ______________
   (3) ______________ and ______________ (4) ________________
2. Rice is a food in the ____________ and ___________ group.

5. Homework

Please write

y Y

z Z

* * *

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.
5. Have the student write the letter y, Y, z, and Z.

Unit 10 - Nutrition

Lesson 109

1. New words

lunch	list	snacks	grocery

2. Read and write

You can save money on food by planning your meals. Make a plan for one week. Plan the foods you will have for breakfast, lunch, and dinner. Plan the snacks you will eat. Make a list of every food you will need for the meals and snacks. List the foods in the order that you will find them in the grocery store.

Take the list to the grocery store. Buy the foods on the list. Do not buy food that is not on the list. Planning meals and making a list will help you save money.

1. You can save money by planning your ________________.

2. Plan the foods you will have for ________________ and ________________________.

3. Make a ________________ of the food you need for meals and snacks.

4. Take your list to the ________________ store.

5. Planning meals will help you save ________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĭ = ĭn ĭf hĭs sĭx
ī = rīght nīght hīgh līght

h_____
r_____t
s_____x
_____f

h_____s
_____n
n_____t
l_____t

light
in
right
if

night
six
his
high

****
If you need help:

3. Review the long and short i sounds. Tell the student the long i sound is sometimes spelled igh. Read the long i words in the box. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word.
Have the student mark all long i's (i) in the words.

4. Read and write

STORY WORDS - think should

Mary Smith makes her meal plans for the week every Wednesday. She grocery shops on Thursday. She plans every meal her family will eat.

Everyone in Mary's family likes snacks. Snacks will need to be in Mary's plans. She will plan her meals and snacks for one week. Next, she will make a grocery list. Mary will take this list to the store.

Mary may find some foods on sale at the store. She will need to think about these foods that are on sale. If they work into her meal plan she should use them. If not, she should not buy them. Buying food she does not need will cost Mary more money.

1. Mary will plan her ____________ and _____________ for one week.
2. When should you buy foods that are on sale? _____________

   ____

5. Homework

Please write

lunch

snacks

* * *

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.
5. Have the student write lunch, snacks.

Unit 10 - Nutrition

Lesson 110

1. New words

soup	drink

2. Read and write

A nutritious meal plan is important. You need one serving from each of the four food groups. Plan to have vegetable soup. This is one serving from the fruit and vegetable group. The soup has meat in it, so you also have one serving of meat. Plan to have bread with the soup. This is one serving from the bread group. Drink milk with this meal. You have one serving from the milk group. You have a meal with one serving from all four food groups. You need to eat different foods from these groups everyday.

1. A nutritious meal will have one ____________ from each of the four food groups.
2. Vegetable soup will give you one serving of ______________ and ________________.
3. If you drink ______________, you will have one serving from the milk group.
4. You need to eat ________________ foods from the four food groups each day.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ĭ	=	Ĭndian	ĭnterest	ĭn	ĭf
		sĭx	cĭty	hĭs	bĭll
ī	=	Ī	chīld	fīnd	Frīday
ī	=	nīnɇ	fīvɇ	tīmɇ	smīlɇ
ī	=	l$\overline{\text{ie}}$	p$\overline{\text{ie}}$	d$\overline{\text{ie}}$	t$\overline{\text{ie}}$
ī	=	b$\overline{\text{y}}$	fl$\overline{\text{y}}$	cr$\overline{\text{y}}$	tr$\overline{\text{y}}$
ī	=	r$\overline{\text{igh}}$t	n$\overline{\text{igh}}$t	h$\overline{\text{igh}}$	l$\overline{\text{igh}}$t

night	Indian	if	in
fly	six	bill	his
pie	I	find	Friday
five	nine	smile	time
child	lie	tie	die
city	by	try	cry
right	light	high	interest
n_____t	r_____t	b_____ll	h_____
fl_____	b_____	_____f	cr_____
tr_____	l_____	t_____me	_____nterest
sm_____le	_____	c_____ty	Fr_____day
l_____t	n_____ne	ch_____ld	d_____
t_____	s_____x	f_____ve	h_____s
f_____nd	_____ndian	p_____	_____n

****

If you need help:

3. Review the short i sound. Review the long i sound and ways it can be spelled. Read the words in the box with the student. Have the student mark all long i's (i) in the words. Have the student read the words. Have the student write in the correct letter. Have the student read the word and say the long or short i sound for each word.

4. Read and write

STORY WORDS - dish broccoli cheese salad

Nutritious meals do not have to be hard to make. Meals that are good for you do not have to take much time. A very healthy meal can be made in one dish. Sometimes a meat is put with a food from the cereal group. Chicken and rice are a good choice. Next, a vegetable is added to the dish. Broccoli is a good choice. A can of soup can go into the dish. Bread or crackers and cheese can be put on the top. Add a fruit salad to this meal. Serve milk to drink. This meal is nutritious. One or two foods from every food group are in this meal.

1. A very healthy meal can be made in one ________________.
2. List what you can do to make a healthy meal in one dish.
   a.
   b.
   c.
   d.
   e.

5. Homework

Please write

drink

soup

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write drink, soup.

Unit 10 - Nutrition

Lesson 111

1. New words

pound	ingredients	tablespoon	recipes
ounce	abbreviations	teaspoon	

2. Read and write

Recipes tell us how to make different foods. They tell us how many people the food will serve. A recipe has a list of ingredients. The ingredients are the items needed to make the recipe. The recipe will tell us how much of each ingredient we need. Recipes use many abbreviations. Look at the list of abbreviations.

Abbreviations

Tablespoon	T	or	Tbls.
Teaspoon	t	or	tsp.
Cup	c		
ounce	oz.		
pound	lb.		

1. A recipe has a list of ________________________.
2. The ____________ will tell us how much of each ingredient we need.
3. The abbreviation for tablespoon is _________ or__________.
4. The abbreviation for teaspoon is __________ or __________.
5. The abbreviation for ounce is ______________.
6. The abbreviation for pound is ______________.

* * *

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŏ = Ŏctober ŏn Ŏliver bŏx nŏt jŏb
ō = gō sō nō ōpen ōld lōcal

l_____cal
j_____b
_____ld
n_____t
b_____x
_____pen

_____liver
n_____
s_____
_____n
g_____
_____ctober

October
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on
so
Oliver
no

box
open
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old
job
local

****

If you need help:

3. Review the short **o** sound. Read the short **o** words in the box with the student. Tell the student the long **o** sound is the name of the letter o. Read the long **o** words in the box with the student.
   Have the student write the correct letter. Have the student read the words and say the long or short **o** sound for each word.
   Have the student mark all the long o's (o) in the words.

4. Read and write

People do not like to eat the same foods every week. It is good to make different foods. Different recipes will help you change your meals. A recipe will tell you many things. You should read all of the recipe first. It will list all the ingredients. After you read the ingredients you will know if you like the dish.

Recipe books will list abbreviations. These abbreviations will help you know how much of the ingredients to use.

1. Different ____________ will help you change your meals.
2. A recipe will list all the _________________.
3. Recipe books use _______________ to help you know how much of the ingredients to use.

5. Homework

Please write

recipe

pound

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write recipe, pound.

Unit 10 - Nutrition

Lesson 112

1. New words

calories	high	butter	expensive
popcorn	good	fat	

2. Read and write

Snacks are a part of your food plan. They can be very expensive. Snacks need to be planned from the four food groups. Many snacks are high in calories and are not very nutritious.

Some snacks are good for you. Fruit is a very good snack. Look for snacks that are nutritious. Popcorn is a good snack. Children like to eat popcorn. Do not add butter to the popcorn. Butter adds fat and calories. Nutritious snacks are not high in calories.

1. Snacks can be very ________________.
2. ______________ and popcorn are good snacks.
3. Many snacks are high in __________________.
4. Do not add _______________ to the popcorn.
5. Butter adds _______________ and _________________
6. Nutritious snacks are not high in __________________.

* * *

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŏ = Ŏctober ŏn Ŏliver bŏx nŏt jŏb
ō = smōkɇ hōmɇ phōnɇ clōsɇ thōsɇ cōdɇ

c_____de
____ctober
ph_____ne
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October
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home

****
If you need help:

3. Review the long and short **o** sounds. Read the short **o** words in the box. Review the silent e rule. Read the long **o** words in the box with the student.
Have the student write the correct letter. Have the student read the words and say the long or short **o** sound for each word.
Have the student mark all the long o's (o) in the words.

4. Read and write

STORY WORD - too

Mary Smith's children like to have a snack everyday. Mary plans nutritious snacks for her children.

Mary's children like popcorn for a snack. Popcorn is a very nutritious snack and is not very expensive. Mary does not put butter on the popcorn. Butter adds fat. Mary does not want her children to eat too much fat. This is not healthy.

1. Write the name of a food that Mary gives her children for a snack. ______________________________
2. Give two reasons that make popcorn a good snack.

   ____
3. Name a food Mary does not put on popcorn. __________________
4. Give the reason Mary does not put butter on popcorn.

   ____

5. Homework

Please write

calorie

expensive

****

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write calorie, expensive.

Unit 10 - Nutrition

Lesson 113

1. New words

sugar salt weight

2. Read and write

Many snacks have too much sugar or salt. Too much sugar or salt is not good for your body. Many snacks have too much fat. They are high in calories. They do not have the vitamins and minerals the body needs. Snacks that are high in calories will make you put on weight.

Calories:	for one ounce		for one ounce
potato chips	150	apple	15
coke	12	banana	25
cookie	125	candy bar	160
grapes	20		

1. Many snacks have too much ______________ or ______________.

2. Many snacks do not have the ____________ and _____________ the body needs.

3. Snacks that are high in calories will make you put on _________________.

4. One ounce of potato chips has ____________ calories.

5. One ounce of grapes has _______________ calories.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraph and calorie chart with the student. Have the student read the paragraph again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŏ = Ŏctober ŏn Ŏliver bŏx nŏt jŏb
ō = rōad cōat rŏast lōan mōan ōak

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m_____n
n____t
j_____b
c_____t
r_____st

_____liver
b_____x
l_____n
_____n
r_____d
_____ctober

Oliver
roast
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box
not
moan

oak
job
road
October
coat
on

****
If you need help:

3. Review the long and short **o** sounds. Read the short **o** words in the box. Tell the student the long **o** sound is sometimes spelled oa. Read the long **o** words in the box.
Have the student write the correct letter.
Have the student read the words and say the long or short **o** sound for each word.
Have the student mark all long o's (o) in the words.

4. Read and write

STORY WORDS - canned sometimes packed juice label fresh

Mary serves her children fresh fruits for snacks. Fresh fruits are better than canned fruits. Canned fruits may have sugar added. Sometimes Mary does buy canned fruits. She buys canned fruit that is packed in its own juice. She reads the label on the can. The label will say packed in its own juice. When Mary sees these words on the label, she knows sugar was not added.

1. Write the name of a food Mary serves her children for snacks. ______________________________
2. ______________ fruits are better than ____________ fruits.
3. When Mary buys canned fruits, what words does she look for on the label? ________ ________ ________ _______ ________
4. Give the reason Mary buys canned fruit packed in its own juice. ____

5. Homework

Please write

sugar

salt

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write sugar, salt.

Unit 10 - Nutrition

Lesson 114

1. New words

additives	processed

2. Read and write

You need to know what is in your food. Food additives are put into food when it is being made. Sugar and salt are the most used additives. Some additives are used to keep food fresh. Some additives make food more nutritious. Some additives make food look good.

Processed meats have many additives. Many people think the additives in processed meat are not good for your body. You need to eat meat that is not processed. Read the labels on the food that you eat.

1. ________________ ______________ are put into food when it is being made.
2. Some additives are used to keep food ______________________.
3. Some additives make food more __________________________.
4. ____________________ meats contain many additives.
5. Many people think the _________________ in processed meat are not good for your body.
6. Read the ________________ on the foods that you eat.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŏ = Ŏctober ŏn Ŏliver bŏx nŏt jŏb
ō = tōe fōe hōe Jōe
ō = ōwes ōwn shōw slōw

_____n
J_____
j_____b
n_____t
_____liver
h_____
sh_____

b_____x
_____n
f_____
sl_____
_____es
t_____
_____ctober

October
toe
owes
slow
foe
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job

hoe
show
own
Joe
box
not
Oliver

****
If you need help:

3. Review the long and short **o** sounds. Read the short **o** words in the box. Tell the student the long **o** sound is sometimes spelled oe or ow. Read the long **o** words in the box. Have the student write the correct letter on the line. Have the student read the words and say the long or short **o** sound for each word.
Have the student mark all long o's (o) in the words.

4. Read and write

STORY WORDS - cold cuts red

Mary's family likes to eat cereal for breakfast. When Mary shops for cereal, she reads the ingredients on the box. She buys cereal that is not high in sugar. Cereal that has too much sugar added is not a healthy food.

Mary does not buy cold cuts for her family. Cold cuts are processed meats. Processed meats have additives. These additives are not good for the body.

Mary serves her family chicken and fish. Sometimes she serves red meat. Red meat has more fat than chicken and fish.

1. Mary's family likes to eat ______________ for breakfast.
2. Mary does not buy cereal that is high in _______________.
3. Give the reason Mary does not buy cold cuts.

   ____

4. List three meats Mary serves her family.

   _________________ _________________ _________________

5. Homework

Please write

additive

processed

* * *

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct word.
5. Have the student write additive, processed.

Unit 10- Nutrition

Lesson 115

1. New words

budget

2. Read and write

You want good food for the money you spend. Plan your meals from the four food groups. Make a list of the foods you need. This will help you save money.

A food budget will help you know how much money you can spend on food every week. A budget is a plan for spending your money. Food is expensive but you can save money with a food budget. The grocery stores put different foods "on special" every week. The "specials" will cost less. Buying some foods "on special" will help you save money.

1. Plan your meals from the four ____________ ____________.
2. A food ____________ will help you know how much money you can spend on food.
3. A budget is a ____________ for spending your money.
4. You can save money with a ____________ budget.
5. Grocery stores put different foods "____________________" every week.
6. Buying some foods "on special" will help you save _______.

****

If you need help:

1. Read the new word with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŏ = Ŏctober ŏn Ŏliver bŏx nŏt jŏb

ō = gō sō nō ōpen ōld lōcal

ō = smōkɇ hōmɇ phōnɇ clōsɇ thōsɇ cōdɇ

ō = r$\overline{\text{oa}}$d c$\overline{\text{oa}}$t r$\overline{\text{oa}}$st l$\overline{\text{oa}}$n m$\overline{\text{oa}}$n $\overline{\text{oa}}$k

ō = t$\overline{\text{oe}}$ f$\overline{\text{oe}}$ h$\overline{\text{oe}}$ J$\overline{\text{oe}}$

ō = $\overline{\text{ow}}$es $\overline{\text{ow}}$n sh$\overline{\text{ow}}$ sl$\overline{\text{ow}}$

oak
smoke
local
not
old
job
those
moan

close
open
box
Oliver
home
no
roast
October

so
phone
coat
show
owes
slow
toe
hoe

own
Joe
loan
foe
on
code
go
road

_____ctober
g_____
c_____de
r_____d
t_____
_____es
_____n

_____liver
n_____
h_____me
r_____st
h_____
sh_____
_____n

_____pen
b_____x
n_____t
_____ld
th_____se
m_____n
_____k

ph_____ne
c_____t
f_____
sl_____
l_____n
cl_____se
l_____cal

****

If you need help:

3. Review the short **o** sound. Review the long **o** sound and ways it can be spelled. Read the words in the box with the student.
   Have the student mark all the long o's (o) in the words.
   Have the student read the words.
   Have the student write in the correct letter. Have the student read the words and say the long or short **o** sound for each word.

4. Read and write

STORY WORDS - shopping only free

Mary gets paid weekly. She shops for food weekly. She plans a weekly food budget. She plans each meal she will serve her family. She plans snacks. She makes a shopping list.

Mary looks in the newspaper for foods that are on sale. She plans some meals from foods on sale. She buys the foods that are on sale only if they are in her weekly food plan.

Sometimes a food store will have a "buy one, get one free" sale. Mary looks for sales like this. Mary gets more for her money this way.

Mary saves money with a food budget. She saves money by planning meals and snacks. She saves money by planning meals and using foods that are on sale.

1. List four ways Mary saves money on food.

a.______________________ b.__________________________

c.______________________ d.__________________________

5. Homework

Please write

budget

fresh

* * *

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write budget, fresh.

Unit 10 - Nutrition

Lesson 116

1. New words

coupons	expiration date	double

2. Read and write

You can save money by making a grocery list and using a food budget. You can save more money by using coupons. You can buy an item for less money if you have a coupon. The grocery store must subtract the amount of money on the coupon from the cost of the item. Some grocery stores will double the amount of money on your coupon. At these stores you save more money.

Coupons have an expiration date. The coupon can be used before this date. After the expiration date, the coupon cannot be used. Some coupons say, "No Expiration Date". These coupons can be used when you need them. Coupons can make food less expensive.

1. You can save money by making a grocery ________________ and using a food ______________.
2. _________________ help you buy food for less money.
3. Some grocery stores will _____________ the amount of money on your coupon.
4. After the ______________ _____________ the coupon cannot be used.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŭ = ŭp ŭncle ŭs ŭnder

cŭp jŭnk mŭch jŭmp

ū = hūgɇ ūsɇ amūsɇ fūsɇ

h_____ge

c_____p

_____p

_____se

j_____nk

_____ncle

am_____se

m_____ch

_____s

f_____se

j_____mp

_____nder

fuse

jump

under

amuse

much

us

use

junk

uncle

huge

cup

up

****

If you need help:

3. Review the short **u** sound. Read the short **u** words in the box with the student. Tell the student the long **u** sound is the name of the letter u. Review the silent e rule. Read the long **u** words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short **u** sound for each word. Have the student mark all the long u's (u) in the words.

4. Read and write

On Wednesday Mary Smith got some cereal coupons in the mail. The words, "Save 50¢", were on each coupon. The expiration date on each coupon was December 31, 1989.

On Thursday Mary went grocery shopping. One of the foods on Mary's grocery list was cereal. Mary used a cereal coupon. She gave the coupon to the girl at the checkout. Mary saved 50¢ on her grocery bill.

1. What did Mary get in the mail? ____________________________

2. What was the expiration date on the coupons? _____________

3. How much money did Mary save on her grocery bill?

   ____

5. Homework

Please write

double

coupon

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write double, coupon.

Unit 10 - Nutrition

Lesson 117

1. New words

taste

2. Read and write

A food label tells us about the food. A food label has five things on it:

1. Name of food
2. Name and address of company making the food
3. Weight of food
4. Words telling about the food
5. Ingredients listed in order from the largest amount to the smallest amount.

Additives are listed under ingredients. Additives are added to foods to make them look or taste good.

Example - Label from a can of corn

Whole Kernel (4)
Corn (1)

Ingredients (5):
corn
water
salt

The Food Company (2)
Box 123
Greenville, S.C.

16 oz. (3)

1. A food ________________ tells us about the food.

2. Sixteen ounces is the _________________ of the corn.

3. Additives make food look and ________________ good.

****

If you need help:

1. Read the new word with the student.
2. Read the sentences, list, and label with the student. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŭ = ŭp ŭncle ŭs ŭnder
cŭp jŭnk mŭch jŭmp
ū = hūman fūture compūter menū

_____p

c____p

h_____man

_____ncle

j_____nk

f_____ture

_____s

m_____ch

men_____

_____nder

j_____mp

comp_____ter

computer

jump

under

us

much

menu

future

junk

uncle

up

cup

human

****

If you need help:

3. Review the long and short **u** sounds. Read the short **u** words in the box. Review the long **u** sound. Remind the student that words sometimes have more than one part. Read the long **u** words in the box with the student. Have the student write the correct letter. Have the student read the words and say the long or short **u** sound for each word.
Have the student mark all the long u's (u) in the words.

4. Read and write

Mary is a very smart shopper. She reads food labels. Food labels let Mary know what is in the food. These are called ingredients. Additives are listed as ingredients.

A can of corn is on Mary's grocery list. The food label lists corn, water, and salt as ingredients. Salt is an additive.

A can of vegetable soup is on Mary's grocery list. The food label lists all the ingredients in the soup. The food label also lists vitamins and minerals. The amount of fat and salt are listed. The number of calories in a serving are listed.

1. How does Mary know what is in the food she buys?

   ____

2. Write the name of an additive that is in a can of corn.

   ____

3. What things are listed on the soup label?

   (1) ______________ (2) ______________

   (3) ______________ (4) ______________

   (5) ______________ (6) ______________

5. Homework

Please write

label

taste

****

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence.
5. Have the student write label, taste.

Unit 10 - Nutrition

Lesson 118

1. New words

restaurants	fast

2. Read and write

Many people like to eat at fast food restaurants. It costs more money to eat at a restaurant than to eat at home. Fast food is not very nutritious. Fast food is very high in fat. It is also high in calories. We need to eat foods that are nutritious and have less calories.

Making your lunch at home and taking it to work is a good plan. It costs less and it is more nutritious. If you can take fruit drinks and nutritious snacks with you, you will not have to buy drinks. You can save money and have more nutritious food.

1. People like to eat at fast food ________________________.

2. It costs ____________ to eat at a restaurant that it does to eat at home.

3. Fast food is high in _____________ and ________________.

4. We need to eat foods that have less __________________.

5. Making your __________________ at home saves money.

6. Take ________________ snacks and fruit drinks with you.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen and write

ŭ = ŭp ŭncle ŭs ŭnder
cŭp jŭnk mŭch jŭmp
ū = hūgɇ ūsɇ amūsɇ fūsɇ
ū = hūman fūture compūter menū

future
use
junk
uncle
computer
fuse
jump
under

human
huge
cup
up
menu
amuse
much
us

_____p
c_____p
h_____ge
h_____man
_____s
m_____ch
am_____se
men_____

_____ncle
j_____nk
_____se
f_____ture
_____nder
j_____mp
f_____se
comp_____ter

****

If you need help:

3. Review the short **u** sound. Review the long **u** sound and ways it can be spelled. Read the words in the box with the student.
Have the student mark all the long u's (u) in the words.
Have the student read the words.
Have the student write in the correct letter. Have the student read the words and say the long or short **u** sound for each word.

4. Read and write

Mary does not eat at fast food restaurants. Fast food is high in fat and calories. She takes her lunch to work. She does not have the money to eat at a restaurant. She takes a nutritious lunch each day. Today she is having vegetable soup, a cheese sandwich, an apple, and water to drink. Mary drinks six (6) to eight (8) glasses of water a day. Her body needs water to be healthy. This lunch is not high in fat or calories.

1. Does Mary eat fast foods? ____________ Give three reasons why she does not. (1) ______________________
(2) ____________________ (3) ______________________

2. Is Mary's lunch nutritious? __________ List the foods she is having for lunch today. ____________________,
______________________, ____________________.

3. What does Mary drink for lunch? _____________ How much water does she drink each day? ______________________

5. Homework

Please write

fast

less

* * *

If you need help:

4. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
5. Have the student write fast, less.

Unit 10 - Nutrition

Lesson 119

1. New words

convenience	prepared	cake	heated	mix

2. Read and write

Convenience foods are foods that are prepared by the food company. Less work is needed before eating these foods. The food company does the work for you. Convenience foods cost more. They help you to do less work. Many convenience foods need to be heated, then served.

Canned vegetable soup is an example of a convenience food. Cake mix is also a convenience food. When you buy convenience foods look at the cost. Some convenience food are very expensive.

1. ________________ ________________ are prepared by a food company.

2. Less __________________ is needed before eating the food.

3. Some convenience foods need to be ______________________.

4. __________________ _________________ and __________________ __________________ are two convenience foods.

5. Some convenience foods are very _____________________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct word or words in each sentence.

3. Listen

y = **e** = company delivery happy city
daily currency many

y = **i** = cry try by fly
why sky my

4. Listen and write

cit_____
cr_____
man_____
tr_____
b_____

compan_____
currenc_____
deliver_____
happ_____
dail_____

wh_____
fl_____
sk_____
m_____

y = e

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________

y = i

1. ____________________
2. ____________________
3. ____________________
4. ____________________
5. ____________________
6. ____________________
7. ____________________

****
If you need help:

3. Teach the **y=e** sound using the words: company, delivery, happy, city, daily, currency, many.
   Teach the **y=i** sound using the words: cry, try, by, fly, why, sky, my.
4. Have the student write the **y=e** and **y=i** words correctly.
   Have the student read each word.
   Have the student write the **y=e** and **y=i** words in the correct column.

5. Read and write

STORY WORD - mixing only

Mary buys canned soup. This is a convenience food. Canned soup only needs to have water added. Next, it is heated and served. This saves Mary time. Canned soup is not expensive.

Mary buys a cake mix. This is a convenience food also. The mixing takes less time. Cake mix is not expensive.

Mary cannot buy many convenience foods. They save time, but many of them are too expensive.

1. List two convenience foods Mary buys. ____________________
   ____

2. Give one reason Mary does not buy many convenience foods.
   ____

6. Homework

Please write

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write convenience, prepared.

Unit 10 - Nutrition

Lesson 120

1. Review words

bread and cereal
fruit and vegetable
restaurants
breakfast
processed
convenience
additives
popcorn
double
weight
fruit
Tbls. or T
tsp. or t
meat
milk
c.

2. Read and write

1. Children need to eat ________________ before they go to school.
2. List the four food groups: (1) ____________________________
   (2) ____________________ (3) _____________ (4) ____________
3. Give the abbreviations for: tablespoon __________ _________
   teaspoon __________ __________, and cup ______________.
4. ________________ and ______________ are snacks that are good for you.
5. Sugar and salt are two ___________________.
6. ______________________ meats have many additives.
7. The _______________ of a food will be listed on the label.
8. Some grocery stores will ________________ your coupons.
9. People like to eat at fast food _____________________.
10. ____________________ foods are prepared by a food company.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word or words in each sentence.

3. Review

y = **e** = company delivery happy city
daily currency many

y = **i** = cry try by fly
why sky my

4. Listen and write

ytic ____________
ilayd ____________
lyf ____________
yb ____________
ym ____________

anmy ____________
rcy ____________
ytr ____________
yhw ____________
kys ____________

paphy____________
pcomyna____________
yreviled ____________
crecurny ____________

1. Chip White lives in the ________________.
2. When do ______________ doctors want patients to pay for services?
3. The clown is ________________.
4. Do you work for a big ______________?
5. A ______________ is on the flower.
6. ________________ book is on the table.
7. ________________ do you go to school?
8. I will ______________ to get a better job.

****

If you need help:

3. Review the **y=e** sound using the words: company, delivery, happy, city, daily, currency, many.
   Review the **y=i** sound using the words: cry, try, by, fly, why, sky, my.
4. Have the student write the **y=e** and **y=i** words correctly.
   Have the student read the words.
   Have the student fill in the correct word for each sentence. Have the student read the sentence.

5. Read and write

STORY WORDS -	weight	exercise	between	fewer

April Fish has put on too much weight. She does not get very much exercise. She eats snacks between meals. Many of the snacks April eats have too much fat. Some of her snacks have too much sugar. These kinds of snacks are not very healthy. Fats and sugar are high in calories. Too many calories will make April put on weight. Exercise uses the calories we eat. The more we exercise the more calories are used. Exercise also makes our body healthy. To lose weight April should eat fewer calories and exercise more.

1. What two things are making April put on weight?

   1) ______________________ 2) ________________________

2. April's snacks have too much __________ and ___________.

3. What two things should April do to lose weight?

   1) ______________________ 2) ________________________

6. Homework

Please write

excerise

weight

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again. Have the student fill in the correct word or words for each sentence. Use the story to help fill in the correct words.
6. Have the student write exercise, weight.

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Unit 11 - You and Your Health

Lesson 121

1. New words

born	lose	safe	where

2. Read and write

There is a Health Department in your county. You can go to the Health Department for many things. If you have a baby, you will need to get a birth certificate at the Health Department. There will be a small charge for the birth certificate.

If you lose your birth certificate, you can get a new one. Write or call the Health Department in the county where you were born. The Health Department will send you a new birth certificate. There will be a small charge. Put your birth certificate in a safe place.

1. There is a ______________ ________________ in your county.
2. You can get your baby's ______________ __________________ at the Health Department.
3. If you lose your birth certificate, you can get a ________ one.
4. You can get a new birth certificate at the Health Department in the ___________ where you were born.
5. A birth certificate needs to be in a ____________ place.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

g = **g** =	girl	gave	good	give
	gas	game	go	get
g = **j** =	age	page	edge	change
	wage	cage	range	strange

4. Listen and write

_____as

wa_____e

_____ave

ca_____e

_____ood

chan_____e

ran_____e

_____ive

_____o

_____irl

pa_____e

_____ame

a_____e

stran_____e

ed_____e

_____et

g = g	g = j
1. ____________________	1. ____________________
2. ____________________	2. ____________________
3. ____________________	3. ____________________
4. ____________________	4. ____________________
5. ____________________	5. ____________________
6. ____________________	6. ____________________
7. ____________________	7. ____________________
8. ____________________	8. ____________________

****

If you need help:

3. Review the **g** sound using the words girl, gave, good, give, gas, game, go, get.
   Teach the **g** = j sound using the words age, page, edge, change, wage, cage, range, strange.
4. Have the student write the letter g in each word. Have the student read the word and say the sound for the letter g in that word. Read the words in the box to the student. Have the student write the words in the g = g or g = j column.

5. Read

STORY WORDS - getting retire

1) Jane Glass is getting ready to retire. She is 65 years old. She has worked at The Mill for 35 years.

2) Jane needs to get a copy of her birth certificate. The birth certificate will show that Jane is 65 years old.

3) Jane was born in Greer, South Carolina. The city of Greer is in the county of Greenville. She will call the Greenville County Health Department. She will ask them to mail a copy of her birth certificate. Jane will have to pay a small charge for this service.

6. Read and write

Examples: A. The man will buy a car.
B. Cash the check today.

1. help your brother with his car.
2. we will go home today.
3. she will fix the food.
4. charge the bill to my account.
5. each girl will return the envelope.
6. come to dinner with your friend.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Go over this capitalization rule with the student: Begin the first word of every sentence with a capital letter. Have the student read the sentences in the examples and underline the capital letter at the beginning of each sentence. Have the student underline the letter in sentences 1-6 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 122

1. New words

Family Planning Clinic
physical examination
nutrition
pregnancy
pregnant
program
control
babies
women

2. Read and write

The Health Department has a Family Planning Clinic. This clinic gives all patients a physical examination. The Family Planning Clinic gives information about birth control. They also give free pregnancy tests.

The Health Department has a nutrition program for pregnant women, babies, and small children. It is called WIC. This program helps pregnant women, babies, and small children have more nutritious foods. WIC coupons are used to buy special nutritious foods at the grocery store.

1. There is a ______________ ______________ ______________ at the Health Department.
2. The Family Planning Clinic gives information about ______________ ______________.
3. The Health Department has a nutrition program called __________________.
4. WIC __________________ are used to buy nutritious foods.

* * *

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

f = **f** = fire female fix five form fill
ph = **f** = phone telephone nephew physical
gh = **f** = laugh enough cough tough

4. Listen and write

_____ire _____emale _____ix
_____one tele_____one ne_____ew
lau_____ cou_____ enou_____
_____ive _____orm _____ill
tou_____ _____ysical

f = f	ph = f	gh = f
1.__________	1.__________	1.__________
2.__________	2.__________	2.__________
3.__________	3.__________	3.__________
4.__________	4.__________	4.__________
5.__________		
6.__________		

****

If you need help:

3. Review the **f** sound using the words fire, female, fix, five, form, fill.
   Teach the **ph** = **f** sound using the words phone, telephone, nephew, physical.
   Teach the **gh** = **f** sound using the words laugh, enough, cough, tough.
4. Have the student write the letter or letters f, ph, or gh in each word. Have the student read the words.
   Read the words in the box to the student. Have the student write the words in the f = f, ph = f, gh = f column.

5. Read

STORY WORD - learned

1) Pam Brown went to the Health Department today. She had a pregnancy test. Pam learned from the pregnancy test that she was pregnant. Pam did not have to pay for the pregnancy test. It was free.

2) Pam learned that she needs to eat nutritious foods. Eating nutritious foods will help Pam have a healthy pregnancy.

3) Pam is on a nutrition program at the Health Department. It is called WIC. On the WIC program, Pam will get special coupons. Pam will use these WIC coupons to buy nutritious foods at the grocery store.

6. Read and write

Examples: A. Mr. R. C. Brown was the name on the door.
B. He is married to Ann Ash.
C. Bob and I will go to school with you.

1. my son, jim, has a friend named shirley.
2. frank banks married mary smith last week.
3. i am going to save more money.
4. sam and i will find the number in the telephone book.
5. the letter was addressed to j.o. jones.

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again.
6. Go over these capitalization rules with the student: Begin all names of people with a capital letter. Begin the letter I with a capital letter when it is used as a word. All initials are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 123

1. New words

Medicaid	clinic	who

2. Read and write

The Health Department has a Child Health Clinic. It gives physical examinations to new babies and children up to two years old. The Child Health Clinic has many other services for children, ages 2-21, who are on Medicaid.

Immunizations or shots are free at the Health Department. Children have to have their immunizations before they can go to school. Parents can take their children to the Health Department. All of the shots will be free. The Health Department will give the parents an immunization record. The parents have to have this immunization record before the child can go to school.

1. There is a _____________ _____________ _________________ at the Health Department.
2. The Child Health Clinic gives ______________ ______________ to new babies and children up to two years old.
3. Immunizations or ______________ are free at the Health Department.
4. The Health Department will give the parents an ________________________ __________________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

r = **r** = right race rain read

wr = **r** = write wrong wrap wrist

_____ight _____ain _____ace _____ead

_____ite _____ap _____ong _____ist

r = r wr = r

1.__________ 3.__________ 1.__________ 3.__________

2.__________ 4.__________ 2.__________ 4.__________

n = **n** = name new nine no

kn = **n** = knee knew knife know

_____ee _____ife _____ew _____ow

_____ine _____ame _____o _____ew

n = n kn = n

1.__________ 3.__________ 1.__________ 3.__________

2.__________ 4.__________ 2.__________ 4.__________

****

If you need help:

3. Review the **r** sound using the words right, race, rain, read.
   Teach the **wr** = **r** sound using the words write, wrong, wrap, wrist.
   Have the student write the letter or letters r or wr in each word. Have the student read the word.
   Read the words in the box to the student. Have the student write the words in the r = r or wr = r column.
   Review the **n** sound using the words name, new, nine, no.
   Teach the **kn** = **n** sound using the words knee, knew, knife, know.
   Have the student write the letter or letters n or kn in each word. Have the student read the words.
   Read the words in the box to the student. Have the student write the words in the n = n or kn = n column.

4. Read

STORY WORDS - diseases given

1) Jill Glass takes her children to the Child Health Clinic at the Health Department. The children are given physical examinations at the Child Health Clinic. They are also given immunizations or shots at the Health Department. These shots are free.

2) It is important that the children get their immunizations. The immunizations keep the children from getting many diseases. The children need to have all of their immunizations before they can go to school.

3) When her children are ready to go to school, Jill will need their immunization records.

5. Read and write

Examples: A. I live in Greenville, South Carolina.
B. My address is 113 Book Street.

1. is greenville a state in south carolina?
2. columbia is a city in south carolina.
3. would you like to live in chapel hill?
4. his old address is 244 bank street.
5. new york is a special city.

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again.
5. Go over this capitalization rule with the student: The name of a city, a state, or a street begins with a capital letter. Have the student read the sentences in the examples and underline the capital letters. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 124

1. New words

nursing	skilled	therapy	speech
cooking	Personal Care Aide		

2. Read and write

Home Health Services is a special program. It is for people who need skilled nursing care at home. Physical therapy and speech therapy are also given in the home. The care is given under the orders of the patient's doctor.

The Personal Care Aide Program is for people who need help to live at home. A Personal Care Aide comes to the home. She helps the patient with the housework and cooking. She helps the patient do things that he or she cannot do. The personal care aide helps many people stay in their homes.

1. _____________ _____________ _____________ is for people who need skilled nursing care at home.
2. _______________ therapy and _____________ therapy are given in the home.
3. The home care is given under the orders of a ____________.
4. The ___________ ____________ _____________ Program is for people who need help to live at home.
5. The Personal Care Aide helps the patient with ____________ and ____________________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

m = **m** = form ham him them

mb = **m** = climb bomb dumb thumb

crumb limb lamb

for_____ du_____ ha_____ thu_____

hi_____ cru_____ the_____ li_____

cli_____ la_____ bo_____

m = m

1. ______________________
2. ______________________
3. ______________________
4. ______________________

mb = m

1. ____________ 5. ____________
2. ____________ 6. ____________
3. ____________ 7. ____________
4. ____________

le = **ul** = little bottle table

fiddle middle bicycle

litt_____ midd_____

bott_____ tab_____

fidd_____ bicyc_____

* * *

If you need help:

3. Review the **m** sound using the words: form, ham, him, them.
   Teach the **mb** = **m** sound using the words: climb, bomb, dumb, thumb, crumb, limb, lamb.
   Have the student write the letter m or letters mb in each word. Have the student read the word.
   Read the words in the box to the student. Have the student write the words in the **m** = **m** or **mb** = **m** column.
   Teach the **le** = **ul** sound using the words: little, bottle, table, fiddle, middle, bicycle.
   Have the student write the letters le in each word. Have the student read the word.

4. Read

1) Betty Weeks has been in the hospital. She is going home today. She will have to have skilled nursing care at home.

2) The Health Department has a program called Home Health Services. People from Home Health Services will go to Betty's home. They will take care of Betty. They will do what Betty's doctor tells them to do.

3) A Personal Care Aide from the Health Department will go to Betty's home. The Personal Care Aide will do Betty's housework. She will also cook meals for Betty.

5. Read and write

Examples: A. I will write the check in January.
B. Write Feb. 4 on the line.

1. sometimes we write jan. for january.
2. the order will come in march or april.
3. the call was made on mar. 22.
4. would you please answer by august?
5. may, june, and july do not have an abbreviation.
6. the letter will be mailed on sept. 5 or oct. 5.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over this capitalization rule with the student: The names of the months of the year and their abbreviations are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-6 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 125

1. New words

testing	venereal diseases	AIDS	prenatal	treatment

2. Read and write

The Health Department has many services. This is a list of some of the services of the Health Department:

1. Child Health Clinic - physical examinations for new babies and children to age two. Medical services to children, ages 2-21, on Medicaid.
2. WIC - nutrition program for women, babies, and small children.
3. Immunizations - shots free to all.
4. Family Planning Clinic - free physical examination and information about birth control. Free pregnancy tests are given.
5. Pregnancy - prenatal care at Clinics.
6. Home Health Services - skilled nursing care for patients at home.
7. Personal Care Aide - helps the patient with housework and cooking.
8. Venereal Diseases - testing and treatment.
9. AIDS - testing and other services.

1. ______________ ______________ ______________ gives skilled nursing care at home.

2. ______________ is a nutrition program for women, babies, and small children.

3. ______________ ______________ ______________ gives physical examinations to new babies and children to age two.

4. ______________ ______________ ______________ gives information about birth control.

****

If you need help:
1. Read the new words with the student.
2. Read the sentences with the student. Have the student read the sentences again. Have the student fill in the correct words in each sentence.

3. Listen

dollar	dollars	cent	cents
bill	bills	check	checks
girl	girls	adult	adults

class	classes	glass	glasses
address	addresses	pass	passes
cross	crosses		

4. Listen and write

adult_____

address_____

pass_____

class_____

girl_____

check_____

dollar_____

glass_____

cross_____

bill_____

cent_____

****

If you need help:

3. Teach singular (one) and plural (more than one) by adding the letter s. Use the words dollar, cent, bill, check, girl, adult, and their plurals.
   Teach singular and plural by adding the letters es to words ending in ss using the words class, glass, address, pass, cross, and their plurals.
4. Have the student write s or es to make a correct word. Have the student read the word.

5. Read

1) The Health Department has many services. These services help many people. Go by or call the Health Department in your county. Find out what services they have. Many of the services at the Health Department are free. Pregnancy tests are free. Immunizations or shots are free. Free physical examinations are given.

2) Testing for AIDS is given at the Health Department. Also testing and treatment for venereal diseases are given.

6. Read and write

Examples: A. Christmas is a special day of the year.
B. The gas bill is due Tuesday.

1. monday will be the first day of my new job.
2. wednesday is the day i do not have to work.
3. thanksgiving is a holiday in november.
4. last thurs. and fri. i was sick.
5. the first holiday of the year is new years.
6. i will go home for christmas.
7. saturday is the day i go to see my sister.
8. we have a special dinner on sunday.

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Go over these capitalization rules with the student: The names of the days of the week and their abbreviations are capitalized. Special days of the year are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-8 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 126

1. New words

poison control
container
medicine
Ipecac Syrup
poison
Drug Store
cleaning products
vomit

2. Read and write

There are many things that can poison children in the home. Many cleaning products can poison children. Medicines can also poison children. Cleaning products and medicines should be put where children cannot get them. If a child eats or drinks poison, first give him water or milk to drink. Find the container of the poison and call the Poison Control number. The Poison Control number is listed on the first page of your telephone book. Call Poison Control. They will tell you what to do.

Parents should have Ipecac Syrup in the home. You can buy Ipecac Syrup at a Drug Store. Ipecac Syrup will make a child vomit. Call the Poison Control number first. They will tell you if you need to use Ipecac Syrup.

1. Cleaning products and medicine can ____________________ children.
2. If a child eats or drinks poison, first give them _______.
3. If a child eats or drinks poison, call the _______________ __________________ ___________________.

* * *

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

box	boxes	fix	fixes
six	sixes	mix	mixes
march	marches	porch	porches
catch	catches	match	matches
wish	wishes	wash	washes
cash	cashes	fish	fishes

4. Listen and write

fix_____

porch_____

wash_____

fish_____

match_____

mix_____

box_____

march_____

catch_____

cash_____

wish_____

six_____

****

If you need help:

3. Teach singular and plural by adding es to words ending in x, ch, sh. Use the words: box, fix, six, mix, march, porch, catch, match, wish, wash, cash, fish, and their plurals.
4. Have the student add es to each word. Have the student read the words.

5. Read

STORY WORD - die

1) Many children die each year from eating poison. Many of the products you use to clean your house are poison. The products that you use to wash clothes are poison. Medicines can poison a child. These products need to be put in a place your child cannot get to. 2) Keep the phone number for Poison Control beside your telephone at all times. It is hard to find a telephone number in an emergency. Poison Control will tell you what to do if your child eats poison. In South Carolina, the number for Poison Control is 1-800-922-1117.

6. Read and write

Examples: A. Dr. Smith wants to see you today.
B. Senator Jones is Mary's brother.

1. president bush will come to our city.
2. i go to see dr. dodd when i am sick.
3. miss ash is a good teacher.
4. mr. brown and miss oliver are friends.
5. miss ott's name will be mrs. parks when she gets married.

****

If you need help:

5. Read the story word with the student. Read the story with the student. Have the student read the story again.
6. Go over this capitalization rule with the student: Special titles given to people and the abbreviations of these titles are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 127

1. New words

First Aid   First Aid Kit   Red Cross   often   accident

2. Read and write

It is important to know First Aid. First Aid is often needed in the home. The Red Cross in your area has First Aid classes. For more information find Red Cross in your phone book.

Every home needs a First Aid Kit. A First Aid Kit will help you be ready for an accident or an emergency. You can get a First Aid Kit at a drug store.

If there is an emergency, you need to call 911 or the emergency numbers in your area. These numbers need to be beside your telephone. Be ready to tell "who, what, and where".

Who - give your name
What - tell what the emergency is
Where - give the address where help is needed

If you know First Aid, you will be able to help in an emergency.

1. The ______________ ______________ has First Aid classes.
2. You can get a ____________ ____________ ____________ at a drug store.
3. In an emergency call ______________ or the emergency numbers in your area.
4. When you call 911, be ready to tell ______________, ________________, and ________________.

* * *

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

lady	ladies	baby	babies
city	cities	salary	salaries
fifty	fifties	delivery	deliveries

4. Listen and write

box_____

porch_____

dollar_____

glass_____

six_____

match_____

bill_____

pass_____

girl_____

cross_____

fix_____

wish_____

cent_____

lady_____

mix_____

cash_____

check_____

city_____

adult_____

fifty_____

march_____

wash_____

class_____

baby_____

catch_____

fish_____

address_____

salary_____

delivery_____

****

If you need help:

3. Teach singular and plural by changing y to i and adding es. Use the words: lady, baby, city, salary, fifty, delivery, and their plurals.
4. Have the student add s, es, or change the y to i and add es to each word. Have the student read the words.

5. Read

STORY WORDS - cut bandages bleeding

1) Sam Mays had an accident at Pam Water's house. He cut his hand.

2) Pam looked in her First Aid Kit. She found medicine to clean the cut. She also found bandages. Pam cleaned the cut. She put bandages on Sam's hand. She could not get the bleeding to stop. This was an emergency.

3) She called 911. She gave EMS her name. She told EMS that Sam Mays was cut and bleeding. She also gave EMS her address.

4) EMS came. They took Pam's friend to the Emergency Room at the hospital.

6. Read and write

Examples: A. Sullivan School is on Book Street.
B. President Bush lives in the White House.

1. i like to visit the blue ridge mountains.
2. the ashley river is in charleston.
3. columbia high school is the last school i attended.
4. my children like to play in the atlantic ocean.
5. i will mail the letter at the u.s. post office.

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Go over this capitalization rule with the student: The names of rivers, oceans, mountains, schools, and buildings are capitalized. Have the student read the sentences in the examples. Have the student find and underline the capital letters in those sentences. Have the student underline the letters in sentences 1-5 that should be capitalized. Have the student write the capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 128

1. New words

burns	blisters	sheet
degree	cold	bad

2. Read and write

It is important to know first aid for burns. There are three degrees of burns.

First Degree Burn - put cold water on the burn.

Second Degree Burn - put cold water on the burn. If blisters form, it is a second degree burn. After putting cold water on the burn, cover it with a clean bandage.

Third Degree Burn - This is a very bad burn. Cover the person with a clean sheet. Go to the hospital or call the 911 Emergency Number.

1. There are ________________ degrees of burns.
2. If you have a ____________ _____________ ______________, put cold water on the burn.
3. Put cold water and a clean bandage on a ________________ __________________ ________________.
4. A ______________ ______________ ______________ is a very bad burn.
5. A person with a third degree burn needs to go to the ______________________.

****

If you need help:
1. Read the new words with the student.
2. Read the sentences with the student. Have the student read the sentences again. Have the student fill in the correct words in each sentence.

3. Listen

1.	boy	boys	boy's
	girl	girls	girl's
	fish	fishes	fish's
	lady	ladies	lady's

2. one boy
three boys
the boy's hand

3. one lady
two ladies
the lady's dress

4. Listen and write

three ______________________
boy   boys   boy's

one ______________________
lady   ladies   lady's

the ______________________ dress
lady   ladies   lady's

one ______________________
boy   boys   boy's

one ______________________ hand
boy   boys   boy's

two ______________________
lady   ladies   lady's

****

If you need help:

3. Review singular and plural. Teach singular possessive (belongs to one) using the words: boy, boys, boy's, girl, girls, girl's, fish, fishes, fish's, lady, ladies, lady's.
Read each line in boxes 2 and 3 with the student. Tell the student which are singular, which are plural, and which are singular possessive.
4. Have the student write the correct word on each line. Have the student read each line.

5. Read

STORY WORDS -	skin	feel	burned	leave	alone

1) A first degree burn makes the skin red. Put cold water on the burn. This will make the burn feel better.

2) A second degree burn may make a blister form. Cold water will help the burn feel better. Put a clean bandage on the burn.

3) A third degree burn is an emergency. Cover the burned person with a clean sheet. Call 911. EMS will take the burned person to the hospital.

4) If you have children at home, you need to keep them safe. Every year children die in house fires. Parents should not leave children alone in the house.

6. Read and write

1. are you going home for christmas?
2. john and i have two children.
3. my new address is 201 park street, columbia, south carolina.
4. dr. r. a. smith will see me on wednesday.
5. i will help you fix the car tuesday.
6. president and mrs. bush will be in greenville monday.
7. help, the house is on fire!
8. will the bill be paid by jan. 1?

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Review all the capitalization rules with the student. Have the student read sentences 1-8. Have the student underline the letters that need to be capitalized. Have the student write the correct capital letter over the letter he has underlined.

Unit 11 - You and Your Health

Lesson 129

1. New words

child-proof
safety
seat
latches
cabinet
way
electrical outlets
finger

2. Read and write

Parents need to child-proof their home. This will make the home safe for children. There are many poisons in the home. Cleaning products and medicines are poison. They need to be put in a safe place.

Parents can buy safety latches for cabinet doors. The children cannot open these doors. Parents can also buy safety covers for electrical outlets. If parents use safety covers, children cannot put their fingers in the electrical outlet.

Parents need to child-proof their cars. In many states children four years old and under have to ride in a car seat. Children are safe in car seats. This is the right way for children to ride in a car.

1. Parents need to ______________ their home.
2. Poisons need to be put in a _______________ place.
3. Parents can buy __________ ___________ for cabinet doors.
4. Children are safe when they ride in a __________ _________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

1.	boy	boys	boy's	boys'
	girl	girls	girl's	girls'
	fish	fishes	fish's	fishes'
	lady	ladies	lady's	ladies'

2. one girl
two girls
the girl's dress
the girls' dresses

3. one fish
four fishes
the fish's fin
the fishes' fins

4. Listen and write

one ____________________
fish fishes

the ____________________ fin
fish's fishes'

two ____________________
girl girls

the ____________________ books
lady's ladies'

one ____________________
lady ladies

the ____________________ hands
boy's boys'

three ____________________
boy boys

the ____________________ dress
girl's girls'

****

If you need help:

3. Review singular, plural, and singular possessive. Teach plural possessive. Use the words: boy, boys, boy's, boys', girl, girls, girl's, girls', fish, fishes, fish's, fishes', lady, ladies, lady's, ladies'. Read each line in boxes 2 and 3.
4. Have the student write the correct word on each line. Have the student read each line.

5. Read

1) Will and Fay Holiday have an eleven month old child. Will and Fay want to keep their child safe so they will child-proof their home. They will put medicines and poisons in a safe place. They will put safety latches on all cabinet doors. They will put safety covers on all electrical outlets. With the safety covers, the child cannot put his fingers in the electrical outlets.

6. Read and write

Examples: A. I put the kite in the box.
B. My brother was sick today.

The children went
The bank will be
My address is
Ada will

106 Brown Street.
on a field trip.
read the book.
closed this afternoon.

1. ____
2. ____
3. ____
4. ____
5. ____

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Have the student read the sentences in the examples. Tell the student that a sentence is a group of words that is a complete thought. Have the student draw a line from the group of words on the left to the group of words on the right that will make a complete sentence. Tell the student that these sentences are telling sentences. Telling sentences make a statement. They always begin with a capital letter and end with a period. On lines 1-5 have the student write 5 telling sentences. Put in the correct capital letters. Punctuate each sentence.

Unit 11 - You and Your Health

Lesson 130

1. New words

smoking	lung	cancer	caused	causes	kinds

2. Read and write

Smoking is bad for your health. Every year 350,000 people die from diseases caused by smoking. Smoking causes lung cancer. Every year 130,000 people die from lung cancer. Four out of five of these people smoke. Smoking can cause seven different kinds of cancer.

If you do not smoke, do not begin smoking. Smoking causes many problems. Workers that smoke are absent from their jobs more than workers who do not smoke. Smoking is very bad for pregnant women and their babies. These babies are smaller when they are born. They may have other health problems. If you want to have good health, do not smoke.

1. Smoking is ______________ for your health.

2. Smoking causes ______________ ______________.

3. Smoking is bad for ______________ women and ______________.

4. If you want good health, do not ___________________.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

end	ended	want	wanted
pull	pulled	need	needed
push	pushed	check	checked
help	helped	march	marched
date	dated	enclose	enclosed
save	saved		

4. Listen and write

end_____

save_____

pull_____

need_____

push_____

march_____

help_____

want_____

check_____

date_____

enclose_____

d

1. ____________________
2. ____________________
3. ____________________

ed

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________

****

If you need help:

3. Teach adding d, ed endings to words. Use the words: end, ended, want, wanted, pull, pulled, need, needed, push, pushed, check, checked, help, helped, march, marched, date, dated, enclose, enclosed, save, saved.
4. Have the student write the letter d or ed in each word.
   Have the student read the word.
   Read the words in the box to the student.
   Have the student write the word in the d or ed column.

5. Read

1) Art Wells has been smoking for ten years. The smoking has caused Art to have many health problems. He has been absent from work too many days this year.

2) Art is married to Fran. Fran is pregnant with their first child. Fran smokes too. She needs to stop smoking. Smoking can cause the baby to be very small at birth. Smoking can cause the baby to die before it is born. Smoking can cause the baby to have health problems. Fran wants to take care of her baby before it is born.

3) Art and Fran will stop smoking today. It will not be easy. They will help each other.

6. Read and write

Examples: A. Was that girl your friend?
B. Where did you buy your car?
C. Would you come to my house today?
D. When are you going to work?

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

5. ______________________________

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Tell the student that another kind of sentence asks a question. All asking sentences begin with a capital letter and end with a question mark. Have the student read the asking sentences in the Examples. Have the student write 5 asking sentences on the lines 1-5. Have the student begin each sentence with a capital letter and end the sentence with a question mark (?).

Unit 11 - You and Your Health

Lesson 131

1. New words

drugs	alcohol

2. Read and write

When women first think they are pregnant, they need to go to a doctor or clinic. The doctor will do a pregnancy test. He will tell the woman if she is pregnant.

It is important for pregnant women to have good health. They need to see the doctor each month. Pregnant women should not smoke, drink alcohol, or use drugs. These are very bad for the baby.

Pregnant women need to eat three meals every day. They should eat foods from the four food groups. They need to drink milk every day. It is important for pregnant women to exercise. Their doctor can tell them the exercises to do. Pregnant women need to do all they can to be healthy.

1. When women first think they are pregnant, they need to go to a ________________ or ______________.
2. Pregnant women need to have good _________________.
3. Pregnant women should not smoke, drink ________________, or use drugs.
4. Pregnant women need to drink _____________ everyday.
5. It is important for pregnant women to ________________.

****

If you need help:

1. Read the new words with the the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

fast	faster	fastest
hard	harder	hardest
slow	slower	slowest
soft	softer	softest
happy	happier	happiest
pretty	prettier	prettiest

4. Listen and write

er	est
soft ______________	fast ______________
pretty ______________	slow ______________
hard ______________	happy ______________
happy ______________	hard ______________
slow ______________	pretty ______________
fast ______________	soft ______________

______________	faster	fastest
hard	harder	______________
______________	happier	happiest
slow	______________	slowest
soft	______________	softest
pretty	prettier	______________

* * *

If you need help:

3. Teach adding er, est endings to words. Use the words in the box at the top of the page. Review changing y to i before adding an ending.
4. Have the student write the letters er or est in each word. Tell the student to change the y to i in the words happy and pretty. Have the student read the words. Have the student write the correct word in the blank.

5. Read

STORY WORDS - coffee sodas

1) Jan White is pregnant. She wants to take care of her baby before it is born. Jan wants to do all she can to be healthy. She will eat three nutritious meals every day. She will eat foods from the four food groups every day. She will eat nutritious snacks. She will eat foods that do not have salt or sugar added. She will need to drink milk. She will also need to drink eight glasses of water a day. She will not drink much coffee. She will not drink many sodas. She will not drink alcohol. These are very bad for the baby.

2) If Jan needs to take medicine, her doctor will tell her what she can take. She will not use drugs.

3) Jan will exercise everyday. She will visit her doctor each month.

6. Read and write

Examples:
A. Get that kitten out of my car!
B. The house is on fire!
C. Call the police, now!

1. ______________________________

2. ______________________________

3. ______________________________

****

If you need help:

5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Tell the student an exclaiming sentence shows strong feeling. An exclaiming sentence begins with a capital letter and ends with an exclamation point (!). Have the student read the exclaiming sentences in the Examples. Have the student write three exclaiming sentences. Have the student begin the sentence with a capital letter and end it with an exclamation point.

Unit 11 - You and Your Health

Lesson 132

1. New words

bed	yard	its	nurse	older

2. Read and write

A new baby makes a family very happy. New babies are hard work. You have to buy many things for a new baby. When you leave the hospital, you have to have a car seat. The baby also needs to have its own bed. You can get things for the baby from friends and from yard sales. This will save money.

It is important to take the baby to the doctor or clinic for check-ups. These are called "well baby check-ups". The nurse will give the baby its shots or immunizations.

If the baby gets sick, call the nurse at the doctor's office or clinic. She can tell you things to do for the baby. She may want the baby to see the doctor. The doctor or nurse will tell you the medicine to give to the baby. Do not give the baby medicine you have for older children. Give the amount of medicine that is right for the baby.

1. When you leave the hospital with a new baby, you have to have a ______________ ______________.
2. A baby needs to go to a doctor or clinic for a ___________.
3. Do not give a baby ___________ you have for older children.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

help	helpful	need	needful
thank	thankful	care	careful
play	playful	hope	hopeful
beauty	beautiful		

month	monthly	week	weekly
fair	fairly		
happy	happily	easy	easily
day	daily		

4. Listen and write

ful

hope ______________ care ______________ need______________

beauty ____________ help ______________

thank _____________ play ______________

ly

easy ______________ happy ______________

fair ______________ month ______________

week ______________ day ________________

****

If you need help:

3. Teach adding the ful ending to words. Use the words in the first box on this page.
   Teach adding the ly ending to words. Use the words in the second box on this page.
   Review changing y to i before adding an ending.
4. Have the student write ful in each word. Have the student write ly or change y to i and add ly in each word. Have the student read the words.

5. Read

STORY WORDS - blankets shop ads ride until

1) Jan will need many things for her baby. She will need clothes, blankets, a bed, and a car seat. She will shop at yard sales for these items. This will save money. These items may also be listed for sale in the newspaper. Jan will read the **For Sale** ads everyday.

2) The baby will have to have a car seat before it can leave the hospital. If Jan cannot find a car seat, the hospital will help her. Jan's baby will have to ride in a car seat until it is four years old. A car seat will help keep the baby safe.

6. Read and write

1. ________ What did you do today
2. ________ Sam bought a car last week
3. ________ The boys are working at the store
4. ________ Will you go to class with me
5. ________ Help, he is falling out of the car
6. ________ When will it be time to go
7. ________ The baby needs help, now
8. ________ My brother got married on Tuesday
9. ________ Which company makes the machine you want

****

5. Read the story words with the student. Read the story with the student. Have the student read the story again.
6. Review the kinds of sentences with the student. Review the punctuation marks. Have the student put a T in the blank beside the telling sentences, an A beside the asking sentences, and an E beside the exclaiming sentences. Put the correct punctuation at the end of the sentence.

Unit 11 - You and Your Health

Lesson 133

1. New words

thermometer
temperature
liquid
chewable
Tylenol
Aspirin
Dosage
normal
directions
shake

2. Read and write

The first time a child gets sick, parents need to be ready. Parents need to buy a thermometer. They will need a thermometer to take the child's temperature. Normal temperature is 98.6°. Before taking the child's temperature, the parent needs to shake down the thermometer.

Parents need to keep Tylenol. There is liquid or chewable Tylenol. Parents should not give Aspirin to children. Parents need to read the label to know how much Tylenol to give their children. The word **Dosage** will be on the label. After the word **Dosage** will be the directions for giving the right amount of medicine. It is important to read these directions carefully.

1. Parents need to buy a ________________ before their child gets sick.
2. Normal temperature is ______________.
3. Before taking the child's temperature, __________ ________ the thermometer.
4. Parents should not give _______________ to children.
5. After the word _____________ will be the directions for giving the right amount of medicine.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

want	wanting	pass	passing
cash	cashing	deposit	depositing
sign	signing	pull	pulling
stay	staying	cry	crying
plan	planning	stop	stopping

4. Listen and write

pass ______________

pull ______________

cry ______________

cash ______________

stop ______________

sign ______________

plan ______________

want ______________

deposit ______________

stay ______________

ing

1. ______________
2. ______________
3. ______________
4. ______________
5. ______________
6. ______________
7. ______________
8. ______________

cvc + ing

9. ______________
10. ______________

****

If you need help:

3. Teach adding the ing ending. Use the words in the box at the top of the page. Tell the student CVC words must have another consonant added before adding the ing. This is called doubling.
4. Have the student write the correct ing ending for each word. Have the student read the words. Have the student write the words in the ing, and cvc + ing column.

5. Read

1) On Monday one of Bell Case's children got sick. Bell took the child's temperature with a thermometer. First, she had to shake down the thermometer.

2) The child's body temperature was more than the normal 98.6°. The reading on the thermometer was 101°.

3) Bell gave the child liquid Tylenol. Bell read the directions on the label. The dosage was one teaspoonful every 4 hours. Bell does not give her child Aspirin.

6. Read and write

PERSON	PLACE	THING
doctor	city	day
friend	county	money
girl	home	book
employer	school	hand
brother	street	state

PERSON	PLACE	THING
1. ______________	1. ______________	1. ______________
2. ______________	2. ______________	2. ______________
3. ______________	3. ______________	3. ______________

1. My brother is at home.
2. The book is in the box.
3. The calendar is on the door.
4. The vegetables are carrots, cabbage, and corn.

* * *

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Tell the student that a noun is the name of a person, place, or thing. Have the student read the list of nouns under each heading. Have the student think of some words that are nouns. Have the student fill in the blanks with the correct word. Have the student underline the common nouns in sentences 1-4.

Unit 11 - You and Your Health

Lesson 134

1. New words

worried	symptoms	alert	answers	fever	taken

2. Read and write

When a child is sick, parents are very worried. If you do not know what to do, call the doctor's office or clinic. You can talk to the nurse. If you are very worried about the child, it is important to tell her. She will want you to come in and see the doctor. The nurse will ask you questions like these:

1. What are the child's symptoms?
2. Does the child have a fever?
3. How long has the child had a fever?
4. Is the child alert?
5. Is the child eating and drinking?
6. How long has the child been sick?
7. Has the child taken medicine?

You need to know the answers to these questions before you call the doctor's office or clinic. The nurse may tell you things you can do for the child at home to help him get well. She may tell you to come to the doctor's office. Call the doctor's office before you take your child in. In an emergency you may have to go to the doctor's office without calling.

1. If you do not know what to do when your child is sick, call the ____________ ___________ or _______________.
2. The nurse will want to know the child's ________________.
3. The nurse will want to know if the child has a __________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

ar = are car far star start

farm part smart park art

4. Listen and write

_____t

st_____t

p_____k

c_____

_____e

st_____

sm_____t

f_____

f_____m

p_____t

farm

part

smart

far

are

park

art

start

car

star

****

If you need help:

3. Teach the ar vowel sound using the words in the box at the top of the page.
4. Have the student write the letters ar in each word. Have the student read the word and say the ar sound. Have the student read the words and circle the letters for the ar sound.

5. Read

1) June Burns is worried about her child. The child has been sick for eight hours. She has a fever of 102°. She does not want to eat or drink. She wants to sleep. She is not alert.

2) June called Dr. Week's office. She talked to Dr. Week's nurse. The nurse asked June some questions about the child's symptoms. June gave the nurse answers to all the questions about her child's symptoms.

3) The nurse wanted June to let Dr. Week see the child.

6. Read and write

PERSON	PLACE	THING
1. Chip	1. Columbia	1. June
2. Shirley	2. Greenville	2. Social Security
3. Ann	3. North Carolina	3. P. O. Box

PERSON	PLACE	THING
1.________________	1.______________	1._______________
2.________________	2.______________	2._______________

1. Bob lives at 110 Book Street.
2. The Greenville Fire Department is down the street.
3. Ann Ash and Ken Kite work at Snow's Delivery Company.
4. My brother has visited Greenville and Columbia, South Carolina.

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Tell the student a proper noun names a special person, place, or thing. A proper noun always begins with a capital letter.
   Have the student read the proper nouns under each heading. Have the student think of words that are proper nouns. Have the student write the proper nouns in the correct column. Have the student read the sentences and underline the proper nouns.

Unit 11 - You and Your Health

Lesson 135

1. New words

refrigerator	tablets	consult	capsule
dropperful	physician	around	half
drowsiness	bedtime	reach	

2. Read and write

Directions for Medicine

Examples:

1. Children ages 3 to 5, take one teaspoonful every 4 hours.
2. Take 1 capsule before each meal.
3. Take 1 teaspoonful before meals and at bedtime.
4. For children under six, consult a physician.
5. Take one-half (1/2) dropperful every 4 hours.
6. Take 1 capsule three times a day until gone.
7. Keep This and All Drugs Out of Reach of Children.
8. Take one capsule daily.
9. Take one tablet every 6 hours around the clock.
10. Keep in refrigerator
11. May cause drowsiness
12. Dosage

****

If you need help:

1. Read the new words with the student.
2. Read the Directions for Medicine with the student. Have the student explain each direction orally.

3. Listen

er = ir = ur

er = her interest order register

ir = first third shirt girl

ur = hurry currency return burn

4. Listen and write

h_____ry

f_____st

h_____

c_____rency

th_____d

int_____est

ret_____n

sh_____t

ord_____

b_____n

g_____l

regist_____

register

order

burn

return

girl

currency

shirt

third

interest

her

hurry

first

****

If you need help:

3. Teach the **er** vowel sound. Tell the student this sound may be spelled er, ir, or ur. Use the words in the box at the top of the page.
4. Have the student write in the letters er, ir, or ur to make a correct word.
   Have the student read the word and say the er sound.
   Have the student read the words and circle the letters for the er sound.

5. Read

1) Dr. Week gave Ted Burns some medicine to take. June Burns got the medicine Ted needed at the drug store.

2) June read the directions on the bottle. The directions said, "Take one-half (1/2) teaspoonful before meals and at bedtime". This means Ted should take the medicine four times a day. The words Shake Well and Keep in Refrigerator were also on this bottle.

3) June will do what the directions say. She will give Ted the right dosage. This is very important.

6. Read and write

PERSON		PLACE		THING	
Common	Proper	Common	Proper	Common	Proper
doctor	Dr. Dodd	city	Greenville	day	Thursday
friend	Bob	street	Sullivan	state	South Carolina

COMMON NOUN	PROPER NOUN
1. ______________________	1. ______________________
2. ______________________	2. ______________________

1. My address is Circle Street.
2. Jim had a birthday on May 25, 1985.
3. My former employer was Freddy's Car Wash.
4. I will order my food today.

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Review the two kinds of nouns with the student. Have the student read the common and proper nouns. Have the student write common nouns in the blanks under the heading **Common Noun**. Write proper nouns under the **Proper Noun** heading. In sentences 1-4 have the student find the common and proper nouns. Underline the common nouns once and the proper nouns twice.

Unit 11 - You and Your Health

Lesson 136

1. New words

abuse young look

2. Read and write

Drug abuse is a big problem for young people. There are signs of drug abuse that every parent should know. One of the first signs is a change in behavior. People on drugs do not care how they look. They do not care about things that used to be important. They do not want to be with family or friends.

Parents need to learn about drugs. They need to talk to their children about drug abuse. If parents think their young person is on drugs, they need to talk with their doctor. The doctor will tell them how to get help.

1. One of the signs of drug abuse is a change in ____________.
2. People on drugs do not care about things that used to be ________________________________.
3. People on drugs do not want to be with ___________________ or ___________________.
4. Parents need to talk to their children about ______________ _______________________.
5. If parents think their young person is on drugs, they need to talk to their ___________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

or = or form forty order corner
corn born important morning former

4. Listen and write

c_____ner

m_____ning

f_____ty

b______n

c_____n

_____

f_____mer

_____der

imp_____tant

f_____m

form
important
order
former
or

corn
born
forty
morning
corner

****
If you need help:

5. Teach the **or** vowel sound. Use the words in the box at the top of the page.
6. Have the student write in the letters or to make a correct word.
   Have the student read the word and say the or sound.
   Have the student read the words and circle the letters for the or sound.

5. Read

1) Pat Young has a fourteen year old girl. Her name is Kim. Pat is very worried about Kim. Kim does not want to be with her family. She does not want to be with her friends. She wants to be alone all the time. Kim does not care how she looks.

2) Kim used to do well in school. Now she does not care about school. Kim's teachers at school are worried about this change in Kim's behavior.

3) Pat talked to the Guidance Counselor at school. The Guidance Counselor thinks Kim shows signs of drug abuse.

4) Pat talked to Kim's doctor. The doctor will help Kim get treatment for her drug abuse.

6. Read and write

1. Dr. Jim Dodd is my doctor.
2. The rain comes in April and May.
3. My friend goes to Valley High School.
4. The check came from the Columbia Police Department.
5. The orders come to the Gas Company on Tuesday and Friday.
6. Bob does not have money to buy the car.
7. Jim will have to complete a form for a new job.
8. Ann Ash went to Greenville Hospital on Sunday.

****

If you need help:

5. Read the story with the student. Have the student read the story again.
6. Have the student underline the common and proper nouns in the sentences. Have the student write a C over the common nouns. Have the student write a P over the proper nouns.

Unit 11 - You and Your Health

Lesson 137

1. New words

Alcoholics Anonymous	addicted	beer	reaction

2. Read and write

Alcohol is a drug. It changes the behavior of the person who is drinking. Many people think beer has very little alcohol. There is the same amount of alcohol in one twelve ounce beer as in one mixed drink.

It is not safe to drink and drive. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident. Accidents caused by drinking and driving take many lives.

People who are addicted to alcohol need help. A doctor or clinic will know the best places to get help. One of the best organizations is Alcoholics Anonymous. This organization will help the alcoholic and the alcoholic's family.

1. ______________________ is a drug.
2. Alcohol slows a person's _______________ _______________.
3. When reaction time is slowed, it is easy to have an ______________________.
4. People who are __________________ to alcohol need help.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen

ou

ou = **ow**

ou = hour house out amount about count

ow = down now how power town brown

4. Listen and write

d_____n

h_____se

h_____

am_____nt

t_____n

c_____nt

h_____r

n_____

_____t

p_____er

ab_____t

br_____n

brown

about

power

out

now

hour

count

town

amount

how

house

down

****

If you need help:

3. Teach the **ou** vowel sound. Tell the student this sound may be spelled ou or ow. Use the words in the box at the top of the page.
4. Have the student write in the letters ou or ow to make a correct word.
   Have the student read each word and say the ou sound.
   Have the student read the words and circle the letters for the ou sound.

5. Read

1) Clay Long and May Banks have been friends since they were in third grade. Now they are in high school.

2) May Banks is worried about her friend Clay Long. Clay drinks too much beer. May has talked to Clay about his drinking problem. Clay thinks that beer has very little alcohol.

3) On Saturday, May went with Clay to a friend's house. Some people at this house were drinking beer. Clay was one of them. He had too much to drink. May did not want Clay to drive. She knows it is not safe to drink and drive. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident. Clay let May drive. May took Clay home. She talked to Clay's parents about his drinking problem. Mr. and Mrs. Long are glad Clay has a friend like May. She says no to alcohol, and she cares about Clay.

6. Read and write

1. do + not = don't
2. does + not = doesn't
3. did + not = didn't
4. I + am = I'm
5. I + will = I'll
6. it + is = it's
7. that + is = that's
8. has + not = hasn't

****

If you need help:

5. Have the student read the story. Have the student read the story again.
6. Tell the student that a contraction is a shorter form of two words. The words are combined and made into one word by leaving out some letters. An apostrophe (') is put in the place of the missing letters. Have the student read the list of words on the left. Then have the student read the contraction on the right.

Unit 11 - You and Your Health

Lesson 138

1. New words

best	walk	mile

2. Read and write

Everybody knows exercise is good for you. How can you know the exercise that is best for you? Check with your doctor before you begin an exercise program. He can tell you the exercise that is best for you.

Exercising does not have to be expensive. You do need good shoes. One of the best kinds of exercise is walking. You will use one hundred calories for every mile you walk. If you want a good exercise program, exercise three times a week or more. Exercise will help you stay healthy.

1. ____________________ is good for you.

2. Check with your doctor before you begin an _______________ _______________________.

3. One of the best kinds of exercise is ____________________.

4. You will use __________ calories for every mile you walk.

5. Exercise _______________ times a week or more.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

oo = $\overline{\text{oo}}$ =	too	room	food	soon	noon	school

r_____m t_____ s_____n

f_____d sch_____l n_____n

noon too food

soon school room

oo = $\breve{\text{oo}}$ =	book	took	good	cook	foot	wood

w_____d c_____k t_____k

b_____k g_____d f_____t

took cook book

food good wood

****

If you need help:

3. Teach the **oo** = $\overline{\text{oo}}$ vowel sound. Use the words in the first box. Have the student write in the letters oo to make a correct word. Have the student read each word and say the **oo** = $\overline{\text{oo}}$ sound. Have the student read the words and circle the letters for the **oo** = $\overline{\text{oo}}$ sound.
   Teach the **oo** = $\breve{\text{oo}}$ sound. Use the words in the second box. Have the student write in the letters oo to make a correct word. Have the student read each word and say the **oo** = $\breve{\text{oo}}$ sound. Have the student read the words and circle the letters for the **oo** = $\breve{\text{oo}}$ sound.

4. Read

1) Art and Fran Wells have not smoked in two weeks. They feel so much better. Now they want to start exercising. They know that exercise is good for them. Exercise also burns calories.

2) Walking is one of the best kinds of exercise. Doctor Rice told Art and Fran to walk three or more times a week. Art and Fran will walk two miles every day after work. They will need to get good walking shoes. This is important.

3) Exercise will help Art and Fran have better health.

5. Read and write

1. are + not = ____________________
2. was + not = ____________________
3. there + is = ____________________
4. have + not = ____________________
5. had + not = ____________________
6. they + are = ____________________
7. we + are = ____________________
8. they + have = ____________________
9. you + have = ____________________
10. she + is = ____________________

* * *

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Review forming contractions with the student. Have the student form the contraction from the words listed on the left. Have the student fill in the blank with the correct contraction.

Unit 11 - You and Your Health

Lesson 139

1. Review words

- Home Health Services
- Health Department
- venereal diseases
- electrical outlets
- pregnancy tests
- Poison Control
- safety latches
- First Aid Kit
- cold water
- WIC

1. The Family Planning Clinic at the Health Department gives free __________________ _________________.
2. If you have a baby, you will get the birth certificate at the _____________________ ____________________.
3. ______________ _______________ _______________ is a special program for people who need skilled nursing care at home.
4. ___________ is a nutrition program for women, babies, and small children.
5. The Health Department gives tests and treatments for ____________________ _________________.
6. If a child drinks poison, call _____________ _____________.
7. A ____________ ___________ ___________ will help you be ready for an accident or an emergency.
8. Put __________ _________ on a first or second degree burn.
9. Parents can buy ___________ ___________ for cabinet doors.
10. Parents need to buy covers for ____________ ______________, if they have babies or small children.

****

If you need help:

1. Read the review words with the student. Have the student use the reviews words to fill in the correct word or words in each sentence.

2. Listen

aw

au = **aw**

aw = awful lawn saw law

au = cause August auto because

3. Listen and write

_____ful

bec_____se

l_____n

_____to

l_____

_____gust

s_____

c_____se

cause

saw

August

law

auto

lawn

because

awful

****

If you need help:

2. Teach the **aw** vowel sound. Use the words on the first line in the box. Teach the **au** = **aw** sound. Use the words on the second line in the box.
3. Have the student write in the letters aw or au to make a correct word. Have the student read each word and say the **aw** or **au** = **aw** sound.
   Have the student read the words and circle the letters for the **aw** and **au** = **aw** sound.

4. Read

1) Patty Shook had a pregnancy test at the Health Department. She found out she was pregnant. Now she is thinking about her baby's care and safety.

2) Patty is getting good prenatal care. She is getting nutritious food to eat on the WIC program. This is a special service at the Health Department.

3) She is reading about child safety. She wants to give her baby the best care after it is born.

4) She will buy a First Aid Kit to keep at home for an emergency. She will buy safety latches for cabinet doors. She will buy safety covers for electrical outlets. She will keep poisons in a safe place.

5. Read and write

1. doesn't ____________________
2. aren't ____________________
3. isn't ____________________
4. wasn't ____________________
5. there's ____________________
6. you're ____________________
7. haven't ____________________
8. hadn't ____________________
9. it's ____________________
10. he's ____________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student read the contractions on the left. Have the student write the words for which the contraction stands in the blank.

44

Unit 11 - You and Your Health

Lesson 140

1. Review words

thermometer
temperature
refrigerator
lung cancer
check-ups
car seat
behavior
label
medicine
symptoms
drugs

1. Smoking causes ______________ ______________.
2. Pregnant women should not smoke, drink alcohol, or use ____________________.
3. When you leave the hospital with a new baby, you have to have a _____________ ______________.
4. It is important to take the baby to the doctor or clinic for ________________________.
5. Do not give a baby ______________ that you have used for older children.
6. Parents need to have a ________________ so they can take their children's temperature.
7. Normal body ___________________ is 98.6.
8. Parents need to read the ______________ to know how much medicine to give their children.
9. When you call the nurse about a sick child she may say, "What are your child's __________________?"
10. Some medicine labels will say, "Keep in ________________."
11. One of the first signs of drug abuse is a change in _____________________.

****

If you need help:

1. Read the review words with the student. Have the student use the review words to fill in the correct word or words in each sentence.

2. Listen

oy

oi = **oy**

oy	=	boy	enjoy	destroy	employ	employer
oi = **oy**	=	coin	join	choices	oil	point

3. Listen and write

b_____

c_____n

j_____n

empl_____

empl_____er

destr_____

enj_____

ch_____ces

_____l

p_____nt

point

oil

choices

join

coin

employer

employ

destroy

enjoy

boy

****

If you need help:

2. Teach the **oy** sound. Use the words on the first line in the box at the top of the page.
   Teach the **oi** = **oy** vowel sound. Use the words on the second line in the box.
3. Have the student write in the letters oy or oi to make a correct word. Have the student read each word and say the **oy** or **oi** = **oy** sound.
   Have the student read the words and circle the letters for the **oy** or **oi** = **oy** sound.

4. Read

1) Patty Shook will get a car seat for her baby. This is the safe way for a child four years old and under to ride in a car.

2) Patty will take her baby to the clinic for check-ups. She will call the clinic if her child has a fever and other symptoms.

3) She will buy a thermometer. Patty will take the child's temperature when he is sick.

4) She will keep Ipecac Syrup on hand in case her child eats poison. Ipecac Syrup will make the child vomit.

5) She will keep Tylenol on hand. Tylenol will bring down a fever. She will have to read directions on labels. She will have to know the right amount of medicine to give her child. The dosage is the amount to give.

5. Read and write

A. The boy _______________ at home.
B. He _____________ go to school.
C. _____________ very happy today.
D. _____________ get gas for the car.
E. _____________ time to go.

you're
don't
isn't
didn't
it's

1. they have __________________
2. they are __________________
3. could not __________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student fill in the blanks in sentences A-E with the correct contractions from the box. Have the student fill in the blanks 1-3 with the correct contraction for the words listed beside the blanks.

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A Note to Teachers and Volunteer Tutors

Directions below the line of stars on each page are written for a helper that the student may have in his or her home or neighborhood. This helper may possess marginal reading skills; therefore, the directions have been simplified to meet this need.

A teacher or tutor working with an individual or a group of individuals can expand on these directions to meet the needs of his or her particular student or students. Lessons may be taught with or without the accompanying videos which may be turned off or rerun as needed. Each lesson can be expanded into a one and one-half or two hour time frame at the discretion of the teacher or tutor.

Life coping skills information may, on occasion, need to be adapted to the customs and regulations in the community or state where the student or students reside.

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Unit 12 - The Newspaper

Lesson 141

1. New words

Classified Ads	sections	News	opinions
Editorials	stories	true	Sports
National	Features		

2. Read and write

Reading the daily newspaper is a good way to get information. The newspaper has many sections. Each section will have a letter of the alphabet at the top of the page. Some of the sections you may find in the newspaper are:

National News
Local News
Classified Ads
Features
Sports
Editorials

National news gives the important news from different parts of the Unites States. It gives news about things that the United States government is doing. Local news is the news in your area. Features are true stories about people or places. Sports will have the local and national sports news. Editorials are opinions that tell what people think. Classified Ads list jobs and items for sale.

1. Reading the daily newspaper is a good way to get ______________________.
2. Editorials are ______________ of different people.

****

If you need help:

1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

at

Example: th + at = that

b + at = bat   m + at = mat

ch + at = chat   p + at = pat

h + at = hat   s + at = sat

th ________at   h ________at

m ________at   b ________at

s ________at   ch ________at

p ________at

ad

Example: s + ad = sad

b + ad = bad   l + ad = lad

d + ad = dad   m + ad = mad

h + ad = had   p + ad = pad

l ________ad   h ________ad

s ________ad   b ________ad

p ________ad   d ________ad

m ________ad

* * *

If you need help:

3. Explain word families to the student.
Teach the at family. Use the words in the first box.
Teach the ad family. Use the words in the second box.
Have the student copy the letter or letters on each line.
Have the student read the word.

4. Read

1) Bill Best got a subscription to the daily newspaper. The name of the newspaper is The Carolina Crier. Bill reads about the local and national news in The Carolina Crier.

2) The Carolina Crier has so much other information that Bill likes to read. Bill likes the Feature section most of all. This week The Carolina Crier has a Feature section on "The Treatment of Cancer".

3) Bill also likes the Editorial section of the newspaper. He likes to read "Letters to the Editor". Other people write to the Editor and give their opinions on different items of interest.

5. Read and write

Examples:

Singular	Plural
1. car	cars
2. bank	banks
3. bill	bills
4. clown	clowns
5. ring	rings

1. I will pay the bill with a check.
2. I will pay the bills with checks.

1. block ________________

2. book ________________

3. day ________________

4. egg ________________

5. fire ________________

6. floor ________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the difference between singular and plural with the student. A word that refers to one person, animal, place, or thing is singular. A word that refers to more than one is plural. Have the student read the singular words, then the plural words in the examples. Have the student read sentence #1 and underline the singular words. Have the student read sentence #2 and underline the plural words. Review this rule: Many naming words form their plurals by adding s to the singular word. Have the student fill in the blanks with the plural form of the word.

Unit 12 - The Newspaper

Lesson 142

1. New words

Obituaries	Theaters	Comics	Abby
Television	Bridge	index	

2. Read and write

There is an index on the first page of the daily newspaper. You can use the index to find things in the newspaper. The index will give the section and page number of things you are looking for in the newspaper. For example: Comics - 5B means that the Comics will be on page 5 in Section B.

Index

Abby	2B	Features	1B
Bridge	2B	Obituaries	4-5C
Business	4D	Sports	1D
Classified Ads	6B	Television	3B
Comics	4B	Theaters	5B
Editorials	4A		

1. The index is on the ______________ page of the newspaper.
2. The index will give you the section and ________________ ______________________.
3. The Classified Ads are in section ______________.
4. The Television listings are in section ______________.
5. The Editorials are in section ___________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words and numbers in each sentence.

3. Listen and write

an

c + an = can   m + an = man

th + an = than   r + an = ran

m ________an   c ________an

r ________an   th ________an

am

d + am = dam   j + am = jam

h + am = ham   r + am = ram

y + am = yam

j ________am   y ________am

h ________am   r ________am

d ________am

ack

bl + ack = black   l + ack = lack

j + ack = jack   p + ack = pack

b + ack = back

p ________ack   l ________ack

b ________ack   bl ________ack

j ________ack

****

If you need help:

3. Review word families with the student.
   Teach the an word family. Use the words in the first box. Teach the am word family. Use the words in the second box. Teach the ack word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.

4. Read

STORY WORDS - died death obituary

1) When Bill Best wants to find certain information in The Carolina Crier, he uses the index. The index is on the front page of the newspaper. The index lists the headings. The section and page number are listed beside each heading.

2) Bill had a friend who died. The friend's name was Allen White. Bill wanted to read about Allen White's death. He found the heading Obituaries in the index. The index listed the Obituaries on 4-5C. Bill found section C of the newspaper. He looked on pages 4 and 5. Then he found Allen White's obituary. Bill read the obituary.

5. Read and write

Examples:

Singular	Plural
1. address	addresses
2. flash	flashes
3. glass	glasses

1. box ________________

2. cross ________________

3. bus ________________

4. gas ________________

5. dress ________________

6. splash ________________

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again.
5. Review this rule with the student: Most words that end in s, sh, ch, x, and z form their plurals by adding es to the singular word.
   Have the student read the singular words then the plural words in the examples. Have the student fill in the blanks with the correct plural word.

Unit 12 - The Newspaper

Lesson 143

1. New words

nights weekends apply

2. Read and write

There are many sections in the Classified Ads. One section tells about jobs. This section is called **Help Wanted.** If you need a job, look in the **Help Wanted** section of your newspaper.

In the newspaper there are many sections under **Help Wanted.** One section is **Restaurants.** All the ads for jobs in restaurants are in this section. This helps you find the ads for the kind of job you want.

Help Wanted
Joe's Restaurant
Part-time cook needed
Nights and weekends
Call 555-0000
Ask for Bob

Preschool Teacher
Full-time hrs. 8:00 - 5:00
Children's Day Care Center
432 Service Street
Apply in person $4/hr.
No calls

1. The ____________ ____________ section of the Classified Ads tells about jobs.
2. If you wanted a part-time job you would apply at _________ ______________________.
3. The ______________ ______________ is a full-time job.
4. You need to apply in person for the job at the ___________ ___________________ _______________ ___________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraphs with the student. Have the student read the paragraphs again. Have the student fill in the correct words in each sentence.

3. Listen and write

ed

b + ed = bed   l + ed = led

f + ed = fed   r + ed = red

w + ed = wed

b ________ed   f ________ed

l ________ed   r ________ed

w ________ed

et

g + et = get   m + et = met

l + et = let   s + et = set

y + et = yet

m ________et   g ________et

s ________et   l ________et

y ________et

eg

b + eg = beg   l + eg = leg

k + eg = keg   p + eg = peg

k ________eg   p ________eg

b ________eg   l ________eg

****

If you need help:

3. Review word families with the student.
   Teach the ed word family. Use the words in the first box. Teach the et word family. Use the words in the second box. Teach the eg word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the words.

4. Read

1) Penny Day needs to find a job. She looked in the Classified Ads of the newspaper. She found some jobs listed in the **Help Wanted** section.

2) A local company needed an hourly worker to clean offices nights and weekends. No experience was needed. Penny will apply in person for this position.

3) Penny found a part-time position listed. The worker could earn up to $7.00 an hour making phone calls. This person would have to work 25 hours a week. This person would also have to work nights and weekends. Penny will call the telephone number listed.

5. Read and write

Examples: 1. The girl is in my class.
2. The girl's class is easy.

Singular Form	Singular Possessive Form
ring	ring's
kitten	kitten's

Singular Form	Singular Possessive Form
1. teacher	1. ____________________
2. snake	2. ____________________
3. machine	3. ____________________
4. school	4. ____________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Review this rule with the student: Most singular nouns form the possessive by adding the apostrophe and s ('s). Have the student read the singular forms of the word then the singular possessive form in the examples. Have the student read sentence #1 and underline the singular form of the word. Have the student read sentence #2 and underline the singular possessive form. Have the student fill in the blanks with the singular possessive form of the word.

Unit 12 - The Newspaper

Lesson 144

1. New words

air conditioning
unfurnished
furnished
bedroom
utilities
washer
dryer
paid
large
rent
pets

2. Read and write

Houses and apartments are listed in the Classified Ads. One section lists houses and apartments for rent. A different section lists houses for sale. The ad will tell about the house or apartment. There are many abbreviations in these ads. Examples:

1. apt. - apartment
2. unfurn. - unfurnished
3. Furn. - furnished
4. BR - bedroom
5. WD - washer and dryer
6. AC - air conditioning
7. All util. pd.- all utilities paid
8. one mo. dep.- one month deposit

For Rent - Unfurnished
Large Apt. 2 BR, 1 Bath,
WD. No Pets. Near Schools,
Water - Furn. One mo.
dep. $350/mo.
143 Book Street

Furnished Apt. for Rent,
3 BR., 2 Bath. In
hospital area. All Util. pd.
$500/mo. No deposit.
123 Service Street

1. The abbreviation for bedroom is ________________.
2. The letters WD mean that the apartment or house has a ________________ and ________________.
3. The address of the two bedroom apartment is ______________ ______________________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words in each sentence.

3. Listen and write

en

m + en = men   th + en = then
p + en = pen   wh + en = when
t + en = ten

th ________en   m ________en
wh ________en   p ________en
t ________en

eck

ch + eck = check   n + eck = neck
wr + eck = wreck   p + eck = peck
d + eck = deck

wr ________eck   n ________eck
ch ________eck   p ________eck
d ________eck

es   **ess**

ch + ess = chess   l + ess = less
gu + ess = guess   y + es = yes

y ________es   ch ________ess
gu ________ess   l ________ess

****

If you need help:

3. Review word families with the student.
Teach the en word family. Use the words in the first box. Teach the eck word family. Use the words in the second box. Teach the es and ess word family. Use the words in the third box.
Have the student copy the letter or letters on each line.
Have the student read the words.

4. Read

STORY WORDS - stove conditioned

1) Skip Black is looking for an unfurnished apartment to rent. He looked in the **For Rent** section of the Classified Ads.

2) He found a 2 bedroom (2 BR), 1 bath apartment listed. Stove, refrigerator (refrig.), washer and dryer (WD) were furnished. The apartment was air conditioned (AC). Water was furnished.

3) The rent was $350.00 a month. A one month deposit would have to be paid. Skip went to see this apartment. He paid the $350.00 deposit. He will move to this apartment next week.

5. Read and write

Examples:
1. The clowns were leaving the city.
2. The clowns' clothes were pretty.

Plural form	Plural Possessive form
1. adults	adults'
2. banks	banks'
3. clowns	clowns'
4. ducks	ducks'

Plural form	Plural Possessive form
1. doctors	1. ____________________
2. vans	2. ____________________
3. stores	3. ____________________
4. rocks	4. ____________________

****

If you need help:

4. Read the story words with the student. Read the story with the student. Have the student read the story again.
5. Review this rule with the student: Form the possessive of plural nouns that end in s by adding an apostrophe. Have the student read the plural form of the word in the examples then the plural possessive form. In sentence #1 have the student underline the plural form of the word. In sentence #2 have the student underline the plural possessive form of the word. Have the student fill in the blanks with the plural possessive form of the words.

Unit 12 - The Newspaper

Lesson 145

1. New words

AM/FM Radio
Rabbit
Escort
miles
Ford
doors
VW

2. Read and write

Many people look in the Classified Ads when they want to buy a used car. The ad will tell about the car. It will tell the year of the car and the cost. Classified Ads can help you find a good used car.

Ford '85 Escort
AC, 45,000 miles
AM/FM, $2500.
Call - 555-0000
Days

VW Rabbit '81
2 dr., AC, AM,
60,000 mi, $1,950.
Call 555-0000 after
5:00 p.m.

Abbreviations:
AC - air conditioning
AM/FM - AM/FM radio
dr. - doors
mi. - miles

1. The car with 45,000 miles is the ____________ __________.
2. The two door car is the _______________ _______________.
3. If you want to call about the VW Rabbit, you need to call after ______________________.
4. The ______________ ____________ has an AM/FM radio.
5. Both cars have ______________ ______________________.

****

If you need help:
1. Read the new words with the student.
2. Read the paragraph with the student. Have the student read the paragraph again. Have the student fill in the correct words in each sentence.

3. Listen and write

ill

b + ill = bill   m + ill = mill

h + ill = hill   w + ill = will

f + ill = fill

f ________ill   m ________ill

w ________ill   b ________ill

h ________ill

in

th + in = thin   f + in = fin

ch + in = chin   w + in = win

p + in = pin

ch ________in   w ________in

th ________in   p ________in

f ________in

it

f + it = fit   k + it = kit

qu + it = quit   s + it = sit

s ________it   qu ________it

k ________it   f ________it

****

If you need help:

3. Review word families with the student.
   Teach the ill word family. Use the words in the first box. Teach the in word family. Use the words in the second box. Teach the it word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the words.

4. Read

STORY WORD - owner

1) Skip Black wants to buy a used car. He looked in the **Autos For Sale** section of the Classified Ads.

2) He found an '81 Ford van listed for $3,795. It was a local, one-owner van with 75,000 miles. It was air conditioned and had an AM/FM radio.

3) Skip called the telephone number that was given in the ad. He went to see the van. The van was in good condition. He wanted to drive it. He may buy the van if he can get a loan.

5. Read and write

1. Do you know the (girls) (girl's) (girls') name?
2. The (boxs) (boxes) are in the car.
3. We found the two (boys) (boys') (boy's) shirts at home.
4. The (applications) (application's) (applications') are at the bank.
5. All the (books) (books') (book's) covers were blue.
6. All the (bills) (billes) are paid.
7. We went to Mr. (Dodds) (Dodd's) (Dodds') store.
8. This month has thirty (days) (dayes).
9. The (customer's) (customers') (customers) statement is in the mail.
10. The (coines) (coins) (coin's) are falling off the table.

****

If you need help:

4. Read the story word with the student. Read the story with the student. Have the student read the story again.
5. Go over the rules for forming plurals with the student. Have the student read the sentences and underline the correct plural form.

Unit 13 - Review

Lesson 146

1. Review words

immunization record
excused absence
birth certificate
attendance
kindergarten
parents
teacher
Head Start
Preschool
shots
note
read

2. Read and write

1. ______________ can help their children get ready for school.
2. Parents need to ____________ to their children.
3. ____________ ____________ and ______________ help children get ready for school.
4. Children go to ______________ when they are five years old.
5. The kindergarten ____________ will know when children are ready for first grade.
6. Parents need to take a copy of the child's ____________

   ______________ and ____________ ______________

   when they register the child for first grade.
7. The immunization record will show the ____________ that the child has been given.
8. Children need to have good ______________ at school.
9. A child will get an ____________ ____________ when he is sick.
10. Parents need to write a ____________ to the school when their child has been sick.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

is **iss**

th + is = this k + iss = kiss
h + is = his m + iss = miss

h ________is m ________iss
k ________iss th ________is

ick

qu + ick = quick k + ick = kick
ch + ick = chick p + ick = pick
s + ick = sick

s ________ick ch ________ick
p ________ick qu ________ick
k ________ick

ing

br + ing = bring s + ing = sing
th + ing = thing w + ing = wing
r + ing = ring

w ________ing th ________ing
r ________ing br ________ing
s ________ing

* * *

If you need help:

3. Review word families with the student.
Teach the is and iss word family. Use the words in the first box. Teach the ick word family. Use the words in the second box. Teach the ing word family. Use the words in the third box.
Have the student copy the letter or letters on each line.
Have the student read the word.

4. Reading Review

1) Ada Abrams has two children. Andy and Amy have been in Head Start since they were three years old.

2) Now Amy is ready for kindergarten, and Andy will be completing first grade. Ada will register Amy next week for kindergarten. Ada got a copy of Amy's birth certificate and immunization record at the Health Department. She will take the birth certificate and immunization record to kindergarten registration.

3) Andy has had good attendance in first grade. He got the chicken pox this week and had to miss school. The doctor has written a note to Andy's teacher. Andy's absence from school will be excused.

5. Read and write

1. street ________________
2. year ________________
3. route ________________
4. pound ________________
5. Mister ________________
6. Sunday ________________________
7. Doctor ________________________
8. Post Office __________________
9. Wednesday _____________________
10. United States ________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Tell the student that an abbreviation is a shortened form of a word. A period is always placed after the abbreviation. Have the student fill in the blanks with the correct abbreviations.

Unit 13 - Review

Lesson 147

1. Review words

unexcused absence	signature	present	P.T.A.
permission slip	comments	absent	grade
report card	teacher	poor	

2. Read and write

1. If children stay home when they are not sick, they will get an ________________ ________________.
2. Unexcused absences will make children have ______________ grades.
3. The Parent Teacher Association is called ______________.
4. Parents have to sign a ______________ ________________ so their children can go on a field trip.
5. The ____________ ______________ helps the parents to see the child's progress.
6. __________________ are notes from the teacher to the parent on the report card.
7. The report card shows the number of days ______________ and ____________________.
8. Parents will sign the report card on the line that says _________________ of parent.
9. The meaning of each _________ will be on the report card.
10. If the child gets poor grades on his report card, the parent needs to talk with the ________________.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

ob

j + ob = job c + ob = cob

m + ob = mob r + ob = rob

r ________ob m ________ob

c ________ob j ________ob

od

c + od = cod n + od = nod

G + od = God r + od = rod

p + od = pod

p ________od r ________od

c ________od n ________od

G ________od

ot

g + ot = got n + ot = not

d + ot = dot l + ot = lot

h + ot = hot

d ________ot l ________ot

h ________ot g ________ot

n ________ot

****

If you need help:

3. Review word families with the student.
Teach the ob word family. Use the words in the first box. Teach the od word family. Use the words in the second box. Teach the ot word family. Use the words in the third box.
Have the student copy the letter or letters on each line.
Have the student read the word.

4. Reading Review

1) Mrs. Wells is Andy Abrams teacher. She sent two notes home this week for Ada Abrams to read. One of the notes was about PTA. The other note was about a field trip.

2) Ada read each note. She is planning to attend the PTA meeting Monday night. She signed the other note. This note gave Andy permission to go on a field trip. Andy took the signed permission slip to his teacher.

3) Mrs. Wells also sent report cards home this week. Ada read Andy's report card. She read the teacher's comments. Andy is doing well in school. He has good attendance. He was present 40 days and absent 5 days. His absences were excused.

5. Read and write

C. ________________

Tbls. ________________

tsp. ________________

oz. ________________

lb. ________________

Fri. ________________

Oct. ________________

S.C. ________________

Sat. ________________

Dec. ________________

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student write the correct word for the abbreviation in the blank.

Unit 13 - Review

Lesson 148

1. Review words

guidance counselor
citizenship
career plan
suspension
expulsion
conference
parents
detention
below
level

2. Read and write

1. The ________________ grade tells parents about their child's behavior at school.

2. If the citizenship grade is not good, ______________ need to talk with the teacher.

3. Some report cards will tell if your child is working on

   grade ______________.

4. If a child is working _____________ grade level, parents need to talk with the teacher so they can help the child at home.

5. The teacher may call the parents for a __________________ to talk about the child's work and behavior at school.

6. When a student gets a ____________________, he has to stay after school.

7. If the student gets a _________________, he cannot come to school for a certain number of days.

8. When a student gets an ________________, he must leave the school and cannot return.

9. If a student is having problems at home or school, he can

   talk to the _________________ _________________.

10. Guidance counselors can help high school students make a

    ____________________ ___________________.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

ox

b + ox = box   p + ox = pox

f + ox = fox

p ________ox   b ________ox

f ________ox

ock

d + ock = dock   l + ock = lock

r + ock = rock   sh + ock = shock

cl + ock = clock

r ________ock   cl ________ock

d ________ock   sh ________ock

l ________ock

op

ch + op = chop   t + op = top

st + op = stop   p + op = pop

dr + op = drop

t ________op   ch ________op

p ________op   st ________op

dr ________op

****

If you need help:

3. Review word families with the student.
   Teach the ox word family. Use the words in the first box. Teach the ock word family. Use the words in the second box. Teach the op word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.

4. Reading review

1) Ada Abrams learned from Andy's report card that he has good behavior at school. His citizenship grade was satisfactory. He needs to do better in mathematics. He is working below grade level in mathematics. Ada will have a conference with Mrs. Wells.

2) Beth Day is a friend of Ada Abrams. Beth has a girl named Penny. Penny Day is having many problems at school. Penny has had to serve detention for being tardy too many times.

3) Today Beth Day got a letter from the school. Now Penny has gotten a suspension from school for 3 days. The reason for the suspension is poor behavior. Beth will talk to the guidance counselor about Penny's behavior.

5. Read and write

1. a b c d e f g h i j k l m n o p q r s t u v w x y z
2. Write the vowels. _____ _____ _____ _____ _____
3. Underline the words that use an correctly:

1) an address
2) an car
3) an bus
4) an item
5) an dinner
6) an order
7) an education
8) an song
9) an picture
10) an key

* * *

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student read the letters of the alphabet. Have the student circle the vowels. Write the vowels on the blank lines.
   Tell the student to use the word an before words that begin with vowels. Have the student underline the words that use an correctly.

Unit 13 - Review

Lesson 149

1. Review words

certificate
GED test
schools
evening
diploma
units
write
read
free
tutors
adults

2. Read and write

1. Many __________________ did not finish school.
2. Adult Education has classes to help adults learn to

   ____________________ and __________________.
3. Adults can go to Adult Education classes and earn their

   high school __________________.
4. There are day and ____________ classes in Adult Education.
5. Adults can study for the ___________ ___________ in Adult Education classes.
6. When an adult passes the GED test, he will get his GED

   ______________________.
7. In some areas ______________ will help adults learn to read and write.
8. Adult Education classes are ____________ or there is a small charge.
9. Adult Education classes will be listed in the Yellow Pages

   of the phone book under _________________.
10. Adults can get their high school _____________________ by studying in Adult Education classes.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

ug

h + ug = hug   r + ug = rug
b + ug = bug   dr + ug = drug

r ________ug   b ________ug
h ________ug   dr ________ug

uck

l + uck = luck   d + uck = duck
b + uck = buck   st + uck = stuck
tr + uck = truck

b ________uck   tr ________uck
d ________uck   st ________uck
l ________uck

unk

tr + unk = trunk   j + unk = junk
ch + unk = chunk   s + unk = sunk
b + unk = bunk

s ________unk   ch ________unk
j ________unk   tr ________unk
b ________unk

****

If you need help:

3. Review word families with the student.
   Teach the ug word family. Use the words in the first box. Teach the uck word family. Use the words in the second box. Teach the unk word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.

4. Reading review

1) Frank Banks wanted to complete high school. Frank went to the Adult Education office in his area. He learned he had two choices. One choice was to earn high school units. The other choice was to take the GED test.

2) An Adult Education teacher helped Frank make a choice. She gave him tests. The tests showed Frank needed help in mathematics and English.

3) Frank attended Adult Education classes two evenings a week. These classes were free. He studied mathematics, English, reading, social studies, and science.

4) Frank took the GED test many months later. He passed. Now he has a GED certificate.

5. Read and write

1. a b c d e f g h i j k l m n o p q r s t u v w x y z
2. Circle the a or an before the words listed below:

1) (a, an) baby
2) (a, an) table
3) (a, an) kitten
4) (a, an) leaf
5) (a, an) cab
6) (a, an) name
7) (a, an) morning
8) (a, an) rock
9) (a, an) school
10) (a, an) bag

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student read the letters of the alphabet. Have the student underline the consonants. Tell the student to use the word a before words that begin with a consonant and use the word an before words that begin with a vowel. Have the student underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 150

1. Review words

breakfast minerals energy four list
vitamins healthy money meal meat
four food groups

2. Read and write

1. You need to eat the right foods so you will be ____________________.
2. Breakfast is a very important ____________.
3. If you miss ______________, your body does not have the energy it needs for the day.
4. Your ______________ comes from the food you eat.
5. Foods have ______________ and _______________ that the body needs to be healthy.
6. Every food can be put into one of the _______________ ____________________ _______________.
7. An adult needs _______________ servings from the fruit and vegetable group each day.
8. Many people eat more servings from the ________________ group than their body needs.
9. You can save ________________ on food by planning your meals.
10. Make a _______________ of the foods you will need for one week before you go to the grocery store.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

un

g + un = gun   r + un = run

f + un = fun   s + un = sun

r ________un   s ________un

g ________un   f ________un

ung

h + ung = hung   l + ung = lung

r + ung = rung   s + ung = sung

yo + ung = young

r ________ung   yo ________ung

l ________ung   s ________ung

h ________ung

ut

sh + ut = shut   b + ut = but

n + ut = nut   c + ut = cut

r + ut = rut

r ________ut   sh ________ut

n ________ut   c ________ut

b ________ut

****

If you need help:

3. Review word families with the student.
   Teach the un word family. Use the words in the first box. Teach the ung word family. Use the words in the second box. Teach the ut word family. Use the words in the third box.
   Have the student copy the letter or letters on each line.
   Have the student read the word.

4. Reading review

1) Mary Smith wants her family to be healthy. She serves them food from the four food groups.

2) Breakfast is the most important, meal Mary's family eats. A good breakfast gives each one's body energy to begin the day.

3) Mary plans the meals she serves her family. Nutritious meals give each one the vitamins and minerals they need. Mary plans snacks, too. Planning meals and snacks saves Mary money.

5. Read and write

Examples: She is at work.
They are in the car.

1. Jim (is, are) here.
2. The men (is, are) working today.
3. The telephone (is, are) fixed.
4. The doctor says the boy (is, are) sick.
5. Mr. Smith (is, are) living here now.
6. Fred and I (is, are) brothers.
7. You (is, are) my friend.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words is or are: Use the word is when you are talking about one thing. Use the word are when talking about more than one thing. Always use the word are after using the word you.
   Have the student read the sentences in the examples. Have the student read sentences 1-7 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 151

1. Review words

ingredients	popcorn	snacks	fat	lb.
tablespoon	recipes	fruit	oz.	C.
meals				

2. Read and write

1. Use the four food groups to plan your ______________.

2. ______________ tell us how to make different foods.

3. A recipe has a list of ______________________.

4. T or Tbls. is the abbreviation for _____________________.

5. The abbreviation for ounce is ________________.

6. The abbreviation for cup is __________________.

7. The abbreviation for pound is ________________.

8. Many ___________________ are high in calories.

9. _________________ and ________________ are good snacks.

10. Many snacks have too much ___________________.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

add	adds	added	adding	
ask	asks	asked	asking	
check	checks	checked	checking	checker
employ	employs	employed	employing	employer

employer
employs
checked
checking

checks
checked
asks
employing

asked
checker
employed

adding
asking
added

chewable = chew + able
newspaper = news + paper
passbook = pass + book
breakfast = break + fast
popcorn = pop + corn

popcorn
below
chewable
passbook
teaspoon

newspaper
breakfast
today
tablespoon
weekday

afternoon
beside
scrapbook
sometimes

****

If you need help:

3. Teach root or base words using the words in the first box on the page.
Have the student read each word and circle the root word.
Tell the student that a compound word is two words put together. Use the words in the second box on the page.
Have the student draw a line between the two words in each compound word.

4. Reading review

1) Mary Smith uses different recipes. Different recipes help her change the meals she serves. A recipe will list all the ingredients needed. Recipes use abbreviations. These abbreviations give the amount of the ingredients to use.

2) Mary found a recipe for a nutritious meal in one dish. The recipe called for mixing 1 pound (lb.) of chicken, 1 cup (C.) of rice, 1 can of cheese soup, and 1 pound (lb.) of fresh broccoli. Four tablespoons (Tbls.) of crackers, and 1 ounce (oz.) of cheese could be put on top. The dish needed to cook for 1 hour at 350°.

5. Read and write

Examples: The boy was ready to start to work.
They were at the shop.

1. I (was, were) at work.

2. The children (was, were) on the bus.

3. The baby (was, were) cold.

4. You (was, were) too late.

5. The shirts (was, were) too small for him.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over these rules for using the words was and were: Use the word was when talking about one thing. Use the word were when talking about two or more things. Always use the word were with the word you. Have the student read the examples. Have the student read sentences 1-5 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 152

1. Review words

expiration date
ingredients
restaurant
nutritious
additives
weight
coupon
double
taste
label

2. Read and write

1. Some grocery stores will ____________ the amount of money on your coupon.

2. Some coupons have an ________________ __________________.

3. After the expiration date, a _____________ cannot be used.

4. A food ______________ tells about the food in the can or box.

5. The _______________ of the food must be on the food label.

6. On a food label the ________________ are listed in order from the largest to the smallest amount.

7. __________________ are listed under ingredients.

8. Additives are added to foods to make the food look and

____________________ good.

9. It costs more money to eat at a ______________ than to eat at home.

10. Fast food is not very __________________.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

re + place = replace
pro + test = protest
dis + like = dislike
re + call = recall
un + happy = unhappy
en + list = enlist

unhappy
protest
recall
dislike
replace
enlist

soft + ness = softness
like + able = likeable
employ + ment = employment
soft + er = softer
hard + est = hardest
deposit + ing = depositing
month + ly = monthly
want + ed = wanted

wanted
hardest
softness
depositing
softer
employment
monthly
likeable

add ask check employ

employer
checking
asked
added
employs
checks
asks
adding
adds
checked
employed
asking

****

If you need help:

3. Tell the student that a prefix is a beginning added to a root or base word. Use the examples in the first box on this page.
Have the student underline the prefixes.
Tell the student that a suffix is an ending added to a root or base word. Use the examples in the second box on this page. Review the s, ing, ed, er, est, ly, and ful endings he has already learned.
Have the student underline the suffixes.
Review the root words in the third box on this page.
Have the student underline the root word.

4. Reading review

1) Mary Smith is a very smart shopper. She reads food labels. Food labels let Mary know what is in the food. These are called ingredients. Additives are listed as ingredients. Additives make food look or taste good. Sugar and salt are additives. Mary knows that too much sugar and salt are not good for her family.

2) Mary saves money on her weekly food bill. She does not eat at fast food restaurants. She takes her lunch to work.

3) Mary also uses coupons when she grocery shops. A coupon has to be used before the expiration date. Coupons help Mary save money. Mary does not buy too many convenience foods. They are too expensive.

5. Read and write

Examples: Ed saw Ken at work.
Ann has seen my friend.

1. She has (saw, seen) him there every week.
2. Sam (saw, seen) a snake.
3. I have (saw, seen) them many times.
4. The children were last (saw, seen) on the road.
5. I (saw, seen) two kites in the sky.
6. Bob has (saw, seen) that blue car before.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words saw and seen: Never use a helping word with saw. Always use a helping word with seen. Review some of the helping words with the student. Some helping words are: has, have, had, am, is, are, was, were.
Have the student read the sentences in the examples.
Have the student read sentences 1-6 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 153

1. Review words

birth certificate	birth control	cake mix
Health Department	budget	lunch
convenience	cost	fat
less		

2. Read and write

1. Fast food is very high in ________________.
2. Making your _____________ at home is more nutritious than eating fast food.
3. _________________ foods are prepared by the food company.
4. Convenience foods ______________ more.
5. Convenience foods help you do _____________ work.
6. _____________ ___________ is an example of a convenience food.
7. A food ________________ will help you know how much money you can spend on food each week.
8. There is a _______________ _______________ in your county.
9. You can get a ____________ ______________ at the Health Department.
10. The Family Planning Clinic gives information about

    ___________________ _________________.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct word in each sentence.

3. Listen and write

a	**an**	**and**
a box	an adult	you and I
a cake	an egg	black and white
a desert	an Indian	hard and soft
a fire	an order	read and write
a glass	an uncle	right and left

1. Bring me __________ glass, please.
2. Do you have _________ account in this bank?
3. You ________ I are friends.
4. ____________ education is very important!

to	**too**	**two**
to have	too much	two weeks
to go	too many	two vans
to see	too expensive	two days
to eat	will you go, too	two tables
to know		two signatures

1. In ______________ weeks it will be April.
2. _____________ much fat is not good for you.
3. You need ___________ eat meat that is not processed.

****

If you need help:

3. Tell the student to use a before nouns that begin with a consonant, an before nouns that begin with vowels, and between nouns. Use the examples in the first box.
   Have the student write a, an, or and in each sentence.
   Have the student read the sentences.
   Explain when to use to, too, or two. Use the examples in the second box.
   Have the student write to, too, or two in each sentence.
   Have the student read the sentences.

4. Reading review

1) The Health Department has many services. These services help many people. Go by or call the Health Department in your county. Find out what services they have. Many of the services at the Health Department are free. Pregnancy tests are free. Immunizations or shots are free. Free physical examinations are given.

2) Testing for AIDS is given at the Health Department. Also testing and treatment for venereal diseases are given.

5. Read and write

Examples: Bob has gone to buy a new car.
She went to the store with Chip.

1. The boys have (gone, went) to school.
2. Jim (gone, went) to the doctor today.
3. He has (gone, went) to the store for me.
4. The student had (gone, went) for the day.
5. My brother (gone, went) to the park with the children.
6. Bob has (gone, went) to bed because he is sick.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words gone and went: The word gone is used to tell that something has happened in the past. Gone is always used with a helping word. Never use a helping word with the word went.
Have the student read the sentences in the examples.
Have the student read sentences 1-6 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 154

1. Review words

physical examinations
immunization record
pregnancy tests
immunization
Medicaid
nutrition
coupons
nursing
orders
speech

2. Read and write

1. The Family Planning Clinic gives free ____________________ ________________________.
2. WIC is a __________________ program.
3. WIC _________________ are used to buy nutritious foods.
4. The Child Health Clinic gives ______________ _______________ to new babies and children up to two years old.
5. The Child Health Clinic has many services for children ages 2-21 who are on _____________________.
6. _____________________ are free at the Health Department.
7. The Health Department will give parents an ________________ ________________________ for each child.
8. Home Health Services is for people who need skilled ___________________ care at home.
9. Physical therapy and ______________ therapy are given in the home by Home Health Services.
10. All services in Home Health Services are given under a doctor's ____________________.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

by	buy	no	know
right	write	new	knew
red	read	ad	add

1. Kim will ________________ medicine for Pat.
   by buy

2. ________________ your name on the line.
   right write

3. Is your new dress ________________?
   red read

4. ________________, I cannot go to the store.
   No Know

5. My ________________ shoes are blue.
   new knew

6. Did you ________________ up your bill?
   ad add

7. We will go ________________ your house first.
   by buy

8. Go ________________at Book Street.
   right write

9. Bob ________________ the book this afternoon.
   red read

10. Put an ________________ in the newspaper.
    ad add

11. It is important to ________________ First Aid.
    no know

12. Ann ________________ the four food groups.
    new knew

****

If you need help:

3. Tell the student that some words are pronounced the same, but have different spellings and meanings.
   Read the words in the box with the student. Give the meaning for each word.
   Have the student write the correct word in each sentence.
   Have the student read the sentences.

4. Reading Review

1) Betty Weeks has been in the hospital. She is going home today. She will have to have skilled nursing care at home.

2) The Health Department has a program called Home Health Services. People from Home Health Services will go to Betty's home. They will take care of Betty. They will do what Betty's doctor tells them to do.

3) A Personal Care Aide from the Health Department will go to Betty's home. The Personal Care Aide will do Betty's housework. She will also cook meals for Betty.

5. Read and write

1. Everyone had (gone, went) before we got there.

2. Have you (saw, seen) the letters from her?

3. I (saw, seen) the group this afternoon.

4. Shirley and John (is, are) working for his company.

5. The letters (was, were) mailed last week.

6. The city (is, are) a nice place to visit.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Have the student read sentences 1-6. Have the student underline the correct word in the parenthesis. Review with the student the rules for using these words correctly: (is, are) (was, were) (saw, seen) (gone, went).

Unit 13 - Review

Lesson 155

1. Review words

venereal diseases
Poison Control
medicine
Ipecac Syrup
housework
first
poison
before
water
milk
live

2. Read and write

1. The Personal Care Aide program helps people ______________ at home.
2. The Personal Care Aide helps the patient with ____________ and cooking.
3. The Health Department tests for ____________ ____________.
4. Cleaning products can _______________ children.
5. ____________________ can poison children.
6. If a child eats or drinks poison, first give _____________ or ________________.
7. If a child eats or drinks poison, call __________________ __________________________.
8. The Poison Control number is listed on the ______________ page of your telephone book.
9. Poison Control may tell the parents to give the child _________________ ________________.
10. Do not give Ipecac Syrup _________________ you call Poison Control.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write

VCC = add egg ink off up

CVC = dad yes six box cup

Examples: and = **VCC**
bus = **CVC**
up = **VC**

but = __________
add = __________
ham = __________
job = __________
box = __________
cup = __________

off = __________
end = __________
ink = __________
egg = __________
six = __________
ask = __________

ten = __________
fix = __________
up = __________
dad = __________
yes = __________
man = __________

y = **e** = city happy delivery company

y = **i** = why try my by

y = e	y = i
1. ______________	1. ______________
2. ______________	2. ______________
3. ______________	3. ______________
4. ______________	4. ______________

****

If you need help:

3. Review the VCC and CVC rules with the student. Read the words in the box.
Have the student write VCC or CVC after each word. Have the student study the examples first.
Review the y = e and y = i sounds. Read the words in the box.
Read the words in the next box to the student. Have the student write the words in the y = e or y = i column.

4. Reading review

1) Many children die each year from eating poison. Many of the products you use to clean your house are poison. The products that you use to wash clothes are poison. Medicines can poison a child. These products need to be put in a place your child cannot get to.

2) Keep the phone number for Poison Control beside your telephone at all times. It is hard to find a telephone number in an emergency. Poison Control will tell you what to do if your child eats poison. In South Carolina, the number for Poison Control is 1-800-922-1117.

3) Will and Fay Holiday have an eleven month old child. Will and Fay want to keep their child safe so they will child-proof their home. They will put medicines and poisons in a safe place. They will put safety latches on all cabinet doors. They will put safety covers on all electrical outlets. With the saftety covers, the child cannot put his fingers in the electrical outlets.

5. Read and write

Examples: She came to town for a new dress.
Bob says he is going, too
I have two books to read.

1. I will go (to, too, two) school with you.
2. Did you buy bread, (to, too, two)?
3. There are (to, too, two) new people on your street.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words to, too, and two: Use the word to before a name to show where. To means toward. Use the word too to mean in addition or also. Use the word two to show how many. Have the student read the sentences in the examples. Have the student read sentences 1-3 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 156

1. Review words

First Degree Burn
safety latches
First Aid Kit
emergency
child-proof
First Aid
accident
hospital
drug store
blisters
911

2. Read and write

1. The Red Cross teaches __________ __________ classes.

2. Every home needs a __________ __________ __________.

3. A First Aid Kit will help you be ready in case of an
   ______________ or ______________.

4. You can get a First Aid Kit at the __________ __________.

5. In an emergency, call ________ or the emergency number in your area.

6. Put cold water on a __________ __________ __________.

7. A Second Degree Burn will have ______________.

8. A person with a Third Degree Burn needs to be taken to the
   ________________.

9. Parents need to ______________ their homes.

10. Parents can buy __________ __________ for cabinet doors.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct word in each sentence.

3. Listen and write review

$\bar{a}$ = gav~~e~~ mail day baby
$\bar{e}$ = be thes~~e~~ money read week
$\bar{i}$ = child nin~~e~~ lie by right
$\bar{o}$ = go hom~~e~~ road toe show
$\bar{u}$ = hug~~e~~ menu

d______
g______
b______
l______
g______ve
t______
mon______

r______d
sh______
b______by
h______me
b______
men______
ch_____ld

w______k
n______ne
h_____ge
th______se
r______d
r______t
m______l

money
toe
gave
lie
be
go
day

road
show
baby
home
by
menu
nine

week
huge
child
these
read
right
mail

****

If you need help:

3. Review the long vowel sounds $\underline{\bar{a}}$, $\underline{\bar{e}}$, $\underline{\bar{i}}$, $\underline{\bar{o}}$, and $\underline{\bar{u}}$, and their spellings. Use the words in the box.
Have the student write in the correct letters to make a long vowel word. Have the student read the word.
Have the student read each word. Have the student mark the long vowels and silent e's.

4. Reading review

1) A first degree burn makes the skin red. Put cold water on the burn. This will make the burn feel better.

2) A second degree burn may make a blister form. Cold water will help the burn feel better. Put a clean bandage on the burn.

3) A third degree burn is an emergency. Cover the burned person with a clean sheet. Call 911. EMS will take the burned person to the hospital.

4) If you have children at home, you need to keep them safe. Every year children die in house fires. Parents should not leave children alone in the house.

5. Read and write

Examples: The boys think their work is hard.
Mother went there all alone.

1. I saw (their, there) car go by our street.
2. (Their, There) they are.
3. Don't you know (their, there) present address?
4. He plans to go (their, there) next week.
5. We have learned (their, there) names.
6. We will have breakfast (their, there) Tuesday.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words their and there: Use their to show ownership. Their means belonging to them. Use there to show place, or where. Have the student read the sentences in the examples. Have the student read sentences 1-6 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 157

1. Review words

thermometer
safety covers
medicine
car seat
smoking
doctor
cancer
absent
drugs
meals

2. Read and write

1. Children cannot put their fingers in electrical outlets if the outlets have ______________ ______________.
2. In many states children under four years old have to ride in a ____________ ____________.
3. Smoking causes lung _______________.
4. Workers who smoke are _____________ from their jobs more than workers who do not smoke.
5. _______________ is very bad for pregnant women and their babies.
6. Pregnant women need to see a ___________ each month.
7. Pregnant women should not smoke, drink alcohol, or use _____________________.
8. Pregnant women need to eat three _____________ a day and drink milk.
9. Do not give a baby ________________ that you have used for older children.
10. Parents need a ________________ to take the temperature of their children.

****

If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write review

dollar	dollars	glass	glasses
box	boxes	match	matches
wash	washes	city	cities

glass_____
fix_____
march_____
lady_____
salary_____
dollar_____
match_____
wash_____
adult_____

address_____
pass_____
fifty_____
class_____
six_____
porch_____
cash_____
mix_____
check_____

girl_____
wish_____
cross_____
city_____
box_____
baby_____
catch_____
cent_____
fish_____

boy	boys	boy's	boys'
lady	ladies	lady's	ladies'

one __________________
fish fish's

two __________________
girls girl's

the __________________ dresses
girls girls'

one __________________
lady ladies

the __________________ hand
boys boy's

the __________________ book
lady's ladies

****

If you need help:

3. Review singular and plural with the student. Review the spellings for plural words. Use the words in the first box on the page.
Have the student write in the correct letters to make each word plural.
Review singular and plural possessive. Use the words in the second box on the page.
Have the student write the correct word on the line.
Have the student read the phrase.

4. Reading review

1) Patty Shook is pregnant. She is getting good prenatal care. She is getting nutritious food to eat on the WIC program. This is a special service at the Health Department.

2) She is reading about child safety. She wants to give her baby the best care after it is born. She will buy a First Aid Kit to keep at home for an emergency. She will buy safety latches for cabinet doors. She will buy safety covers for electrical outlets. She will keep poisons in a safe place.

3) She will buy a thermometer. Patty will take the child's temperature when he is sick.

4) She will keep Ipecac Syrup on hand in case her child eats poison. Ipecac Syrup will make the child vomit.

5. Read and write

Examples: Sam came to the city for lunch.
Will you come to work early?

1. Have Sam and Bob (come, came) to visit?
2. Has your brother (come, came) to talk to you?
3. Will you (come, came) home with me?
4. Has the mail (come, came)?
5. Patty (come, came) to see my sister.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words come and came: When using helping words such as has, had, have or will, use come. Never use a helping word with came. Have the student read the sentences in the examples. Have the student read sentences 1-5 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 158

1. Review words

Alcoholics Anonymous
doctor's office
normal
exercise
behavior
dosage
walking
alcohol
drugs
label

2. Read and write

1. ________________ temperature is 98.6°.
2. Parents need to read the ____________ to know how much medicine to give their children.
3. After the word ______________ will be the directions for giving the right amount of medicine.
4. When your child is sick, call the __________________

   _________________ or clinic.
5. One of the first signs of drug abuse is a change in

   ________________________.
6. If a parent thinks their child is on _______________, they need to talk to their doctor.
7. _________________ slows the reaction time of the driver of a car.
8. __________________ ________________ is one of the best organizations to help a person with a drinking problem.
9. Check with your doctor before you begin an _______________ program.
10. One of the best exercises is ____________________.

****
If you need help:
1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write review

ed = wanted enclosed
er = faster happier
est = fastest happiest
ful = helpful beautiful
ly = monthly daily
ing = wanting planning

ed

march_____
date_____
need_____
save_____
check_____

er

soft_____
pretty_____
hard_____
slow_____
happy_____

est

happy_____
slow_____
hard_____
pretty_____
fast_____

ful

care_____
play_____
beauty_____
need_____
hope_____

ly

week_____
easy_____
fair_____
happy_____
month_____

ing

stop_____
stay_____
deposit_____
plan_____
cash_____

****

If you need help:

3. Review adding the endings ed, er, est, ful, ly, and ing to words. Use the words in the box.
Have the student write the correct ending for each word.
Have the student read the word he has written.

4. Reading review

1) Kim Young and Clay Long are two young people with big problems. Kim shows signs of drug abuse. Clay has a drinking problem.

2) Kim does not want to be with her family or her friends. She wants to be alone all the time. She does not care how she looks. She used to do well in school. Now she does not care about school.

3) Clay drinks too much beer. He thinks that beer has very little alcohol. He drives when he is drinking. This is not safe. Alcohol slows reaction time when a person is driving. When reaction time is slowed, it is easy to have an accident.

4) Kim Young and Clay Long need help. Their family doctors will help them get the treatment they need.

5. Read and write

Examples: The boy has a new car.
The boys have a new car.

1. Fred (has, have) lunch at home each day.
2. The apartment (has, have) a new door.
3. The bills (has, have) been paid.
4. The cake (has, have) been sent to you.
5. The parents (has, have) seen the play.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words has and have: Use the word has when the noun is singular. The word have is used when the noun is plural.
Have the student read the sentences in the examples.
Have the student read sentences 1-5 and underline the correct word in the parenthesis.

Unit 13 - Review

Lesson 159

1. Review words

air conditioning
Classified Ads
washer and dryer
Help Wanted
National
Editorials
Local
index
sections
rent
car

2. Read and write

1. The newspaper has many ____________________.
2. _________________ news gives news from different areas of the United States.
3. ________________ news is the news in your area.
4. ______________ ______________ list jobs and items for sale.
5. The _______________ gives the section and page number for different parts of the newspaper.
6. If you need a job, look in the ______________ ______________ section of the Classified Ads.
7. Houses and apartments for ______________ are listed in one section of the classified ads.
8. WD is the abbreviation for _________________ _______________ ______________________.
9. AC is the abbreviation for ____________ __________________.
10. Classified ads can help you find a good used _____________.
11. __________________ are people's opinions.

****

If you need help:

1. Read the review words with the student.
2. Have the student fill in the correct words in each sentence.

3. Listen and write review

ar =	art	car	star	farm
ei, ir, ur =	her	first	burn	shirt
or =	form	or	born	porch
ou, ow =	hour	out	down	how
oo = $\overline{\text{oo}}$ =	too	food	soon	school
oo = $\breve{\text{oo}}$ =	book	good	foot	wood
aw, au =	lawn	saw	law	cause
oy, oi =	boy	joy	coin	oil

boy

out

school

hour

food

how

star

soon

first

porch

too

saw

wood

art

burn

foot

farm

book

joy

oil

her

car

born

law

lawn

good

cause

form

or

shirt

down

coin

****

If you need help:

3. Review the **ar, er - ir - ur, or, ou - ow, oo** = $\overline{\text{oo}}$, $\breve{\text{oo}}$ = **oo, aw - au**, and **oy - oi** sounds. Use the words in the box.
Have the student read the words. Have the student circle the letters for the vowel sound in each word. Have the student say the vowel sound.

4. Reading review

1) Skip Black looked in the index on the front page of the daily newspaper. The Classified Ads were listed in section C.

2) Skip looked in the **For Rent** section of the Classified Ads. He found an unfurnished apartment for rent. It was air conditioned (AC). Stove, refrigerator (refrig.), washer and dryer (WD) were furnished.

3) Skip looked in the **Autos For Sale** section of the Classified Ads. He found an '81 Ford Van listed for $3,795. It was a local, one-owner van with 75,000 miles. It had air-conditioning and an AM/FM radio.

4) Skip found a job at a local restaurant listed in the **Help Wanted** section of the Classified Ads.

5. Read and write

Example: He did what you told him to do.
He has done a good job.

1. Bob has (did, done) his work.
2. The physical education class (did, done) exercises.
3. He (did, done) all the questions on the test.
4. She (did, done) the cleaning.
5. They have (did, done) all of the cooking.
6. We (did, done) the mathematics lesson.

****

If you need help:

4. Read the story with the student. Have the student read the story again.
5. Go over the rules for using the words did and done: Never use a helping word with did. Always use a helping word with done. Review some of the helping words with the student. Some helping words are: have, has, had, was, were.
Have the student read the sentences in the examples.
Have the student read sentneces 1-6 and underline the correct word in parenthesis.

Unit 13 - Review

Lesson 160

1. Reading Review

1) We read about Jim Fisher in lessons 71-80. Jim had only completed second grade and could not read well. Jim had left Freddy's Car Wash and had gone to work for Snow Delivery Company. He was making $4.50 an hour delivering boxes.

2) Mr. Snow liked Jim and wanted to help him. So he gave Jim time off from work to go to school. Jim has been attending Adult Education classes 2 hours a day. He has learned to read much better. He has also learned to spell and do mathematics.

3) Jim has been given a better job at Snow Delivery Company. He is working in the office writing service requests. Mr. Snow has been so pleased with Jim's work. He is now paying Jim $7.50 an hour.

4) Jim has to spell when he writes service requests. He also has to add and subtract. He has to total bills. He has to read information. Last year Jim could not have done this job. He did not have the skills or the education needed.

5) Jim is so glad he went to Adult Education classes. At first, he did not think he could do the work. At times, the work was hard. Jim did not give up. Getting more education has made Jim a different person. He is happier now than he has been before.

6) If Jim can get more education, you can too. Call the Adult Education office in your area today. You will be glad you did!

****

If you need help:

1. Read the story with the student. Have the student read the story again.

2. Listen and write

1. The vowels are ______, ______, ______, ______, ______, and sometimes ______.
2. Y has the _______ vowel sound of ______ in words like try.
3. ______ has the sound of e at the end of words like city.
4. Two short a word families are _________ and ________.
5. A noun is a ____________, ___________, or _____________.
6. Use a before a noun beginning with a consonant. Use _____ before a noun beginning with a vowel.
7. The two kinds of nouns are _____________ and proper.
8. A ____________ noun names a special person, place, or thing.
9. Always use a ____________ word with seen.
10. Singular means one. _____________ means more than one.

3. Read and write

1. (Their, There) home is down the street from John.
2. Bob (has, have) three children.
3. She came (to, too, two) bed late.
4. We had (to, too, two) accidents this month.
5. My friend went to the class, (to, too, two).
6. She (has, have) my job application.
7. Have the pages (come, came) out of the book?
8. (Their, There) is the dress I need.

****

If you need help:

2. Read each sentence with the student. Review any words the student cannot read. Have the student write the correct words in the blank or blanks.
3. Have the student read sentences 1-9. Have the student underline the correct word in the parenthesis. Review with the student the rules for using these words correctly: (to, too, two), (their, there), (come, came), and (has, have).

Learning For Living Questions

We want to know how Learning for Living has helped you. Please fill out this form and mail it to us.

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1. Name ________________ ________________ ________________
   First Middle Last

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   Street or P. O. Box

   ________________ ________________ ________
   City State Zip Code

   Phone (   ) ________________
   Area Code

2. Last Grade Completed in School ________________

3. How many Learning For Living books did you complete? ________

4. Did you watch Learning For Living on TV? ________

5. Are you in an Adult Education class? ________

6. Can you fill out a job application form without help? ________

7. Have you gotten a job or a better job since you began Learning For Living? ________

8. Tell us how Learning For Living has helped you. ________
   ____
   ____
   ____

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